



# ACADEMIC AUDIT PROFORMA (2024-25)

## Academic Session: 2023-24

Institution Name : GURU RAM DASS COLLEGE OF EDUCATION

Date of Audit:.....

### Members of the Academic Audit Committee:

(i) ..... (ii) .....

(iii) ..... (iv) .....

(iv) ..... (v) .....

<b>A. Institute Information</b>		
Name of the Institution	: <b>GURU RAMDASS COLLEGE OF EDUCATION</b>	
Name of the Director/Principal	: <b>Dr. Neeraj Priya</b>	
Address	: <b>WEST JYOTI NAGAR (KARDAM MARG), SHAHDARA, DELHI-94.</b>	
	Mobile No. (Director/Principal) :	<b>8800554777; 9868426-545</b>
	Telephone No. (Institution) :	<b>011-22819091; 2280-1081</b>
	Email ID :	<a href="mailto:grdced@yahoo.co.in">grdced@yahoo.co.in</a>
	Institution website URL :	<b>www.grdce.in</b>

<b>B. Details of Academic Programmes</b>								
(a)	<b>Academic Programmes</b>							
	S. No.	Programme	Start Year	Regulatory Body	Sanctioned Intake in the Assessment Year			Total Students (for all years)
					1 <sup>st</sup> Shift	2 <sup>nd</sup> Shift	Total	
	1.	<b>B.Ed.</b>	<b>2007</b>	<b>NCTE</b>	<b>100</b>		<b>100</b>	<b>172/200</b>
	Details of 2022-24 Students: <a href="https://www.grdce.in/students-list-2020-22.html">https://www.grdce.in/students-list-2020-22.html</a>  Details of 2023-25 students: <a href="https://www.grdce.in/img/List%20of%20Students%202023-25%20for%20Website.pdf">https://www.grdce.in/img/List%20of%20Students%202023-25%20for%20Website.pdf</a>							
(b)	Programme-wise list of faculty for the assessment year (to be uploaded under mandatory disclosures). <b>Attachment</b>							
(c)	Programme-wise Class-wise Time Table for the assessment year (to be uploaded under mandatory disclosures). <b>Attachment</b>							

<b>1. Status of Accreditation</b>			
1(a)	<b>Applicability of Accreditation:</b>		
	NBA Only	:	<b>No</b>
	NAAC Only	:	<b>YES ( Grade B is Cycle I &amp; Cycle II under Process)</b>
	NBA and NAAC	:	<b>No</b>
1(b)	<b>Status of Accreditation</b>		
	NBA (Out of 25 scaled to 50, if only NBA accreditation applicable)	:	
	NAAC (Out of 25 scaled to 50, if only NAAC accreditation is applicable)	:	<b>( Grade B is Cycle I &amp; Cycle II under Process)</b>
	NBA and NAAC (Out of 50, if both NAAC & NBA accreditation are applicable and marks would be awarded as per availability of accreditations, out of total of '25' marks each for NBA and NAAC)	:	
			<b>Marks</b> (Max. Marks: 50)

<b>2. Status of Teachers' Availability</b>								
As per statutory body (UGC, AICTE, BCI, NCTE, COA, RCI, NMC, AYUSH, etc.) norms or to be assessed for UG as 1:20, PG as 1:15.								
2(a)	<b>Total No. of Students</b>							
	In UG	:	<b>100 +100</b>					
	In PG	:						
2(b)	<b>Number of Regular* Teachers</b>							
	In UG	:	<b>14</b>					
	In PG	:	<b>-</b>					
	In UG and PG	:	<b>-</b>					
	Total	:	<b>14</b>					
	<b>Teachers' Ratio</b>							
	S. No.	Programme(s) and duration (in Years)	Sanctioned Intake x duration of the programme = total students (a)	No. of Required Teachers (b)	No. of Regular* Teachers Available			Student-Teacher Ratio (a/(c+d))
					Assistant Professor (Jr. Faculty) (c)	Associate Professor + Professors (Sr. Faculty) (d)	Cadre Ratio (d:c)	
	1.	<b>B.Ed. (2 Years)</b>	<b>100*2=200</b>	<b>1+15</b>	<b>11</b>	<b>02+01</b>	<b>3/11</b>	<b>200/14=14.28</b>
	2.							
3.								
4.								
5.								
Total								
							<b>Marks</b> (Max. Marks: 115)	
<p>*Teacher who stayed for 90% of the time in a year.  Marks be awarded proportionate to the status of the faculty, for Required vs. Available.  Visiting / Adjunct Faculty shall be counted as per the norms.  List of faculty should be uploaded on website under mandatory disclosures.  If Student-Teacher Ratio is as per statutory body, Give full 65 marks, else give proportionate marks and if less than 50% give 0 marks.  If cadre ratio is as per statutory body, give full 50 marks, else give proportionate marks.</p>								

<b>3. Quality of Teachers and Teaching</b>				
		No.	Details	Marks
3(a)	No. of teachers with Ph. D. (awarded)	<b>06</b>	<b>06- Already Awarded 03- Pursuing Ph.D.</b>	
3(b)	No. of publications only in WoS/SCOPUS/PuBMed (UGC CARE Category-II) listed journals in the assessment year (List to be uploaded under mandatory disclosures) P1	--	--	
	No. of publications only in UGC-CARE (Category-I) listed journals in the assessment year (List to be uploaded under mandatory disclosures) P2	<b>02</b>	<b>Attachment</b>	
	No. of publications only in any referred journal other than the above indexing above (with ISSN No.) in the assessment year (List to be uploaded under mandatory disclosures) P3	<b>07</b>	<b>Attachment</b>	
3(c)	(i) No. of publications in conferences in the assessment year (List to be uploaded under mandatory disclosures)			
	• Indexed by WoS/SCOPUS			
	• With ISBN Number	<b>04</b>	<b>Attachment</b>	
	• Any other			
	No of Patents Published/Granted			
3(d)	No. of Books Authored/ Edited Books / Book Chapters published with ISBN (List to be uploaded under mandatory disclosures)	<b>20</b>	<b>Attachment</b>	
3(e)	Course/teaching plan with details of number of lectures on each unit of curriculum, in the assessment year	<b>Yes</b>	<b>Attachment</b>	
3(f)	No. of courses on Learning Management System (LMS) Software other than youtube, ppt, etc. (List to be uploaded under mandatory disclosures)	<b>24</b>	<b>Attachment</b>	
3(g)	Classrooms available with mounted projectors and ICT facilities (Geo tagged photos should be uploaded and available under mandatory disclosures)	<b>06</b>	<b>Attachment</b>	
3(h)	Percentage of teachers using ICT for teaching (having PPTs, Videos, etc.)	<b>100%</b>	<b>Attachment</b>	
			<b>Marks</b> (Maximum Marks: 100)	
	List of Total number of publications for the assessment year to be uploaded at the Website under mandatory disclosures			

<b>4. Institutional Support for Faculty Development</b>			
		Details	Marks
4(a)	Documentary evidence of awards like best teacher/best researcher with implementation, etc. (Upload report)	: <b>Best Teacher Award 2023-24- Dr. Geeta Pathak</b>	
4(b)	Documentary evidence of mechanism and its utilization for grant of study leave to teachers with full pay for faculty to pursue higher studies at other institutions (Upload report with List)	: <b>• Study Leaves for Ph.D. • On Duty Leaves for Conference/ FDPs/Workshops</b>	
4(c)	Documentary evidence of grant of funds to teachers to attend conferences, or seminars, or FDP, or workshops, etc. including registration fee, TA/DA, and grant of special casual leave or duty leave for this purpose (Upload report with List)	: <b>Grants for Registration Fees for Conference/ Seminars/ FDPs</b>	
4(d)	Individual computing facilities with Internet provided to teachers	: <b>All Teachers have separate Desktops/ Webcams &amp; Headphones for Online classes</b>	
			<b>Marks</b> (Maximum Marks: 40)

<b>5. Framework for Students' Grievance Redressal Mechanism</b>			
		Details	Marks
5(a)	Availability of Students' Grievance Redressal Committee (SGRC) and its compliance with UGC's Regulations 2012 (Upload List with notification)	: <b>YES</b>	
5(b)	Whether the Grievance Redressal Committee has elected students representative?	: <b>YES</b>	
5(c)	Whether meticulous and verifiable documentations of the proceedings of Students' Grievance Redressal Committee is maintained (upload relevant minutes)	: <b>YES</b>	
5(d)	Availability of Psychiatrist, Psychologist and professional students counsellors (Upload List with schedule and notification)	: <b>YES</b> On requirement Basis with recommendations from In-house Counselling Cell In charge.	
5(e)	Whether the institute has published/notified prominently the details of SGRC on website	: <b>YES</b>	
5(f)	Whether students are satisfied with the effectiveness of the SGRC (upload survey report)	: <b>YES</b> According to Student Satisfaction Survey conducted on 28th June 2024.	
5(g)	Whether reports of the proceedings of SGRC is sent to the University every semester	: <b>YES</b> As required by the University	
			<b>Marks</b> (Maximum Marks: 100)

<b>6. Institutional Support for University Examinations (during the Assessment Year)</b>			
		Details	Marks
6	Percentage of faculty participation in university examinations as evaluators / university representatives	: <b>100% as:</b> <b>• External Examiners in University Exams.</b> <b>• College as Examination Centre for University Exams.</b>	

			<ul style="list-style-type: none"> <li>• Invigilation Duties in Offline Exams.</li> <li>• Proctor Duty for Online University Exams.</li> </ul>	
			<b>Marks</b>	
			(Maximum Marks: 30)	

## 7. Status of Library

7(a)	<b>Books</b> <b>Total Books Added During the year: 56 Total Volumes Added = 76 During the Year:</b>						
	S. No.	Programme	Title (a)	Volume (b)	Score	Details	Marks
	1.	B.ED.	<b>2638</b>	<b>6578</b>		<b>Attachment</b>	
	2.						
	3.						
	4.						
	5.						
	6.						
	7.						
	8.						
	9.						
	10.						
	11.						
	12.						
	<b>Total Score</b>						
							<b>Marks</b>
							(Maximum Marks: 70)
7(b)	<b>Journals</b> <b>No of Journals Added or Discontinued during the year:</b> <b>Added: 02</b> <b>Discontinued :02 (Closed by Publisher)</b> <b>Does the Journals cover all the disciplines offered by the College: Yes</b> <i>Upload the list of all Journals under mandatory disclosures.</i>						
	S. No.	Type of Journal	No. of Journals	Ratio (Cap to 1)		Details	Marks
	1.	Indian	a = <b>13</b>	a/12 = <b>1.08</b>			
	2.	International	b = <b>04</b>	b/3 = <b>1.33</b>			
							<b>Marks</b>
							(Max. Marks: 30)
	<b>Total Marks [7(a) + 7(b)] (Max. Marks: 100)</b>						

## 8. Status of Laboratories

			Details	Marks
8(a)	Status of Laboratories other than Computer Lab (as required by statutory body)		No.	<b>1. Mathematics Lab</b> <b>2. Science Lab</b> <b>3. Social Science Resource Room</b> <b>4. Commerce Resource Room</b> <b>5. Psychology Lab</b> <b>6. Multimedia Lab</b> <b>7. Language Lab</b>
	(i)	Number of Labs	<b>07</b>	
	(ii)	Status of Instruments / Equipments	<b>GOOD</b>	
	(iii)	Up-gradation undertaken as per new technological developments and requirements of the course curriculum (Provide Details)	<b>Yes</b>	

				<b>Marks</b> (Max. Marks: 50)	
8(b)	Status of Computer Labs (UG: 1 per 6 students; PG: 1 per 3 students across all years or as per statutory body)				
(i)	Total Number of computers available in labs	<b>55</b>	<b>36 in Computer Lab + 19 with Faculty &amp; Staff</b>		
(ii)	Total number of available licensed software required as per course curriculum (as required by statutory body)	<b>Yes</b>	<b>As per Requirement</b>		
(iii)	Quality of Internet connectivity		<b>Excellent</b>		
				<b>Marks</b> (Max. Marks: 50)	
				<b>Total Marks</b> [8(a) + 8(b)] (Max. Marks: 100)	

<b>9. Co-Curricular Activities Conducted by the Institution (Assessment Year)</b>					
9(a)	<b>Conferences Organized</b> <i>(Brochures, Proceedings, Resource persons/session chairs to be provided under disclosures)</i>		No.	Details	Marks
	International / National Conferences	:	<b>02</b>	<ul style="list-style-type: none"> <li>Organized 13<sup>th</sup> National Conference on the theme, "Transforming Higher Education for Sustainable Development: Issues, Threats &amp; opportunities" in GRDCE in Hybrid Mode on 21<sup>st</sup> Nov 2023.</li> <li>Organized 14<sup>th</sup> National Conference on the theme, "Bridging the Divide: Indian Knowledge System &amp; Education in Contemporary Times" in GRDCE in online mode on 4<sup>th</sup> May 2024.</li> </ul>	
	Proceedings are indexed with WoS / SCOPUS	:	No		
	Proceedings with ISBN Only	:	<b>Yes</b> GRDCE Annual Academic Activity Proceedings Session 2023-24 with ISBN 97988951920 on 26 in July 2024		
	Proceedings without ISBN	:	No		
9(b)	<b>Seminars Organized</b> (02 Half Day Seminars may be considered as One Full Day Seminar). Brochures, Resource persons/session chairs to be provided under disclosures). <b>Guest Lectures not to be included.</b>				
	No. of One Day Seminar	:	<b>03</b>	<ul style="list-style-type: none"> <li>One Day Seminar on Awareness of "Adoption: Legalities &amp; Challenges in India" by Ms. Kanika Gautam, Superintendent, Gharonda Specialized Adoption Agency on 20th Oct 2023.</li> <li>One Day Seminar on Awareness &amp; Prevention of Drug Abuse Program by Indian Red Cross Society, Delhi. On 15<sup>th</sup> March 2024.</li> <li>Organized 8<sup>th</sup> National Seminar on the theme, "Trainee Teachers Perception, Reflection and Experience Regarding PSE</li> </ul>	
	No. of Half Day Seminar	:	----		

				in Schools". On 29 <sup>th</sup> March 2024 in Hybrid Mode.
9(c)	<b>Faculty / Management Development Programme Organized</b> (At least one week/5days duration). Details to be provided with Brochures, Resource persons, etc. under disclosures. <i>Guest Lectures not to be included</i>			
	FDP/MDP	:	<b>04</b>	<ul style="list-style-type: none"> <li>Organized 9<sup>th</sup> Annual Seven Day FDP on, "National Education Policy 2020: An Insight" in GRDCE from 16-23 August 2023.</li> <li>One Day FDP on "AI in Education" by Mr. Roshan Kumar , ScrollWell, India on 21<sup>st</sup> Sep, 23.</li> <li>One Day FDP on "Globalization of Education" by Dr. Kamaljeet Singh on 30<sup>th</sup> Oct, 2023</li> <li>Organized 10<sup>th</sup> Annual Seven Day FDP on, "NEP-2020 in Action: Transforming Classroom realities" from 05-12 January 2024.</li> </ul>
9(d)	<b>Workshops Organized</b> (Details to be provided with Brochures, Resource persons, etc. under disclosures. <i>Guest Lectures not to be included</i> )			
	No. of Workshop	:	<b>07</b>	<ul style="list-style-type: none"> <li>Trainee Teachers' Professional Competency Competition: ICT &amp; Non ICT TLM in GRDCE Campus from 6-11 Sept, 2024.</li> <li>Happiness Workshop titled, "Mann Ki Vaccine" by Saurab Jain on 22nd Sept 2023.</li> <li>Mental Health Day Workshop on " Brain Development Activities" by Dr. Krishan Kumar on 10<sup>th</sup> Oct, 2023</li> <li>Workshop on "ART &amp; CRAFT Skill Development" by Fevicryl from 26-29 Feb 2024.</li> <li>SEBI Workshop on "Financial Literacy" by CA Amit Gupta. On 9<sup>th</sup> March 2024.</li> <li>"Awareness &amp; Prevention of Drugs Abuse" by Indian Red Cross Society, Delhi on 15<sup>th</sup> March 2024.</li> <li>"Awareness about Language &amp; Value Education: NEP 2020" by Advo Mukesh Bhardwaj on 20 April 2024</li> </ul>
9(e)	<b>Short Term / Value Added Programmes Organised</b> (Details to be provided with Brochure, Participants, etc. under disclosures)			
	No. of Programme	:	<b>04</b>	<ul style="list-style-type: none"> <li>Organized One Week National Capacity Building Workshop on "Professional Skill Development of Trainee</li> </ul>



				<p>Teachers” in GRDCE Campus from 11-22 August 2023.</p> <ul style="list-style-type: none"> <li>Organized Value Added Course –I, “Making Techers School Ready” for Sem IV in GRDCE Campus (offline) from 30<sup>th</sup> Jan – 07<sup>th</sup> Feb 2024.</li> <li>Organized Value Added Course –II Mahindra Professional Course (Online), Delhi by Mahindra Pride Classrooms (Online Mode) from 3-18<sup>th</sup> Feb 2024</li> <li>Organized Value Added Course –III MBIF (offline) by Magic Bus from 19-23 Feb 2024</li> </ul>	
--	--	--	--	--	--

9(f) **Webinars / Online Extension Lectures Organised** (Details to be provided under disclosures)

9(f)	<b>Webinars / Online Extension Lectures Organised</b> (Details to be provided under disclosures)			
	No. of Lectures	:	<b>05</b>	<ul style="list-style-type: none"> <li>Extension Lecture by S. Satbir Singh, Principal, GHPS, Loni Road on the Theme “Expectations from Teachers &amp; Teaching Profession ” on 22nd Sept, 2023</li> <li>“Financial Literacy Awareness” by Sanjay Gakhar, VP &amp; Regional Head, MCX, Delhi on 26th Oct, 2023.</li> <li>Foundation Day Lecture by Dr. Atul Kothari, Member, Shikha Nyas Committee on 16<sup>th</sup> Dec 2023.</li> <li>Extension Lecture on “Social Responsibilities of An Ideal Citizen” by Mr. Manoranjan Goswami, Volunteer Engagement Head, Sewa Bharti, Delhi on 12<sup>th</sup> March 2024.</li> <li>Extension Lecture on “NSS:Need of Hour” by Mr. Manoranjan Goswami, Volunteer Engagement Head, Sewa Bharti, Delhi on 27<sup>th</sup> March 2024.</li> </ul>

**Marks**  
(Max. Marks: 100)

**10. Publications of the Institutions**

10(a)	Publication of Journal(s)	No.	Details	Marks
	International / National Journal	:	<b>01</b>	<b>ANATARDHWANI: DSGMC JOURNAL OF EDUCATIONAL ISSUES AND</b>
	Frequency	:	<b>Yearly</b>	
	Publisher	:	<b>GRDCE</b>	

	Indexed at WoS/SCOPUS	:	<b>No</b>	<b>RESEARCH</b>  (RNI no. granted & ISSN number under process)
	Indexed in UGC-CARE	:	<b>No</b>	
	Any other Indexing (please specify)	:	<b>No</b>	
	No indexing	:	<b>Yes</b>	
10(b)	<b>Publication of Newsletters and Magazines</b>			
	<b>Magazine</b>	:	<b>01</b>	<b>College magazine: PRATIBIMB</b>  <b>College Newsletter: Nirakaar</b>
	Frequency	:	<b>Yearly</b>	
	Publication Type	:	<b>Print and Online</b>	
	<b>Newsletter</b>	:	<b>01</b>	
	Frequency	:	<b>Half Yearly</b>	
	Publication Type	:	<b>Print and Online</b>	

## 11. Students' Personality Development Activities

11(a)	<b>Activities like mock interview, role play, group discussions, quizzes, workshops, competitions, etc.</b>				
	<b>Activities</b>		No.	Details	Marks
	Mock Interview	:	<b>01</b>	<b>Attachment</b>	
	Role Play	:	<b>05</b>		
	Group Discussion	:	<b>05</b>		
	Workshop	:	<b>07</b>		
	Competition	:	<b>10</b>		
11(b)	<b>Personality development labs, Provisions for trained faculty to conduct practical sessions and existence of qualified student counsellors</b>				
	Personality development labs	:	<b>YES</b>	<b>Attachment</b>	
	Availability of trained faculty to conduct practical sessions	:	<b>YES (2 Faculty) And on Call Faculty also available for Special Sessions</b>		
	Existence of NSS/NCC Technical and Cultural Clubs/Societies		<b>YES</b>	<b>Attachment</b>	
11(c)	<b>Sports facilities in the Institutions</b>				
	Indoor facilities	:	<b>YES</b>	<ul style="list-style-type: none"> <li>Indoor: Table Tennis, Carrom, Ludo, and Chess.</li> <li>Out Door: Cricket Bat &amp; Ball, Badminton, Field for Athletic Events, Tug of War, March Past (in collaboration</li> </ul>	<b>Attachment</b>
	Outdoor facilities	:	<b>YES</b>		
	Sport Equipments	:	<b>YES</b>		

				<b>with GHPS, Loni Road)</b>	
					<b>Marks</b> (Max. Marks: 35)

## 12. Status of Placement

		No.	Details (Student wise placement list)	Marks
(i)	Total No. of Students having Passed out (in that Assessment Year)	: <b>71</b>	<b>Attachment</b>	
(ii)	Total No. of Students, who are eligible and have registered for Placements (a)	: <b>70</b>		
(iii)	Total No. of students going for Higher Education (b)	: <b>41</b>		
(iv)	Total No. of Students having been placed (c)	: <b>27</b>		
(v)	Total No. of Students placed + Higher Education (d=b+c)	: <b>68</b>		
(vi)	Total Percentage (%age) of Placements + Higher Education {e= (d/a) * 100}	: <b>97.14 %</b>		
(vii)	No. of companies visited the campus	: <b>02</b>		
(viii)	Average salary offered	: <b>30,000/-</b>		
(ix)	Existence of training and placement office with TP Officer	: <b>Yes</b>		
(x)	No of Entrepreneurship activities conducted with any Startups (provide details)	: <b>NA</b>		
				<b>Marks</b> (Max. Marks: 60)
Note: Eligible and registered students shall be considered as total count of students to be placed				

## 13. General Parameters about the Institution

Upload pictures under mandatory disclosures on the website		Details	Marks
(i)	Individual seating arrangements for faculty with suitable furniture	: <b>YES</b>	
(ii)	Institution Website URL	: <b>Yes</b> <b>www.grdce.in</b>	
(iii)	Common rooms for girls (separate)	: <b>YES</b> <a href="https://youtu.be/1x82-YtLrd0">https://youtu.be/1x82-YtLrd0</a>	
(iv)	Cleanliness of toilets	: <b>Good</b> <a href="https://youtu.be/S1C9A3u1q5k">https://youtu.be/S1C9A3u1q5k</a>	
(v)	Students' canteen and drinking water arrangements	: <b>Yes</b>	
			<b>Marks</b> (Max. Marks: 30)

## 14. Other Facilities Available in the Institute (Based on Feedback)

14(a)	Details	Marks
-------	---------	-------

	Feedback from the Faculty/Employers Collected: Analysed: Action taken: (on parameters like salary as per norms, leaves, research facility, recognition of their contributions, their respect, promotions, and overall academic environment). Details of Feedback analysis and action taken if any to be provided under disclosures.	:	<b>YES</b> <b>YES</b> <b>YES</b>	<b>Attachment</b>	
14(b)	Feedback from the Students/Alumni Collected: Analysed: Action taken: (on parameters like teaching environment, regularity of classes, availability of teachers outside classes, support for conducting extra – curricular activities such as field visits, cultural festivals etc., administrative support, career guidance, counselling, support for training and placements, and student’s interaction with experts from industry and academia) Details of Feedback analysis and action taken if any to be provided under disclosures.	:	<b>YES</b> <b>YES</b> <b>YES</b>	<b>Attachment</b>	
				<b>Marks</b> (Max. Marks: 50)	

### 15. Removal / Completions of Identified Deficiencies

Removal / Completions of deficiencies, as identified in previous Academic Audit (If last year, there was no audit, then no marks to be awarded, and the maximum marks component of this parameter not to be counted in total marks). Only deficiencies, as deviations from the standard norms, to be considered.

		No.	Details	Marks
(i)	No. of deficiencies identified in last report (a)	: <b>05</b>		
(ii)	No of deficiencies removed / completed (b)	: <b>04</b>		
				<b>Marks</b> (Max. Marks: 50)

### 16. Summary of Marks

S. No.	Name of the parameters	Maximum Marks	Marks Obtained	Remarks
1.	Status of Accreditation	50		
2.	Status of Teachers’ Availability	115		
3.	Quality of Teachers and Teaching	100		
4.	Institutional Support for Faculty Development	40		
5.	Framework for Students’ Grievance Redressal Mechanism	100		
6.	Institutional Support for University Examinations	30		
7.	Status of Library	100		
8.	Status of Laboratories	100		
9.	Co-Curricular Activities Conducted by the Institution	100		
10.	Publications of the Institutions	40		
11.	Students’ Personality Development Activities	35		

12.	Status of Placement	60		
13.	General Parameters about the Institution	30		
14.	Other Facilities Available in the Institute	50		
15.	Removal / Completions of Identified Deficiencies	50		
	<b>Total Marks</b>	1000		
	<b>Percentage (%age) Obtained</b>			

**18. Deficiencies Identified** (only deviations from the standard norms, to be mentioned here):

S. No.	Details of the identified deficiencies
1.	
2.	
3.	
4.	
5.	

**19. Overall Observations and Recommendations**

S. No.	Observations and Recommendations
1.	
2.	
3.	
4.	
5.	
6.	
7.	

**Name and Signature of the Members of Academic Audit Committee**

(i) .....

(ii) .....

(iii) .....

(iv) .....

(v) .....

(vi) .....