

Guru Ram Dass College of Education Under the Management of Delhi Sikh Gurdwara Management Committee

West Jyoti Nagar (Kardam Marg), Loni Road, Shahdara, Delhi- 110094





Annual CCA/PDP Report 2022-23

Overview of Excursions for Holistic Development of Learners

Excursion Point	Date	Detail Description
Gyanotsav – 2079	17th November	An Educational Excursion to Visualise NEP 2020 Perspectives a special visit
	2022	was being planned to attend Gyanotsav keeping in view the need of the
		students, who are going to be future teachers working with contemporary
		policies and frameworks. KailashSatyarthiji, Nobel Prize Winner was the
		chief guest and it was an honour for the team of GRDCE to be present at the
		moment and listen to such people who have the capabilities and great amount of
		wisdom that is helpful for our children. Overall this visit prove to be a good
		experience in widening the horizon of the students and ready to do every
		possible work that is needed to make the future of our country.





Yamuna Biodiversity Park and	26th November	Eco club, VASUDHA of the college organized the field visit to Yamuna
Kamala Nehru Ridge	2022	Biodiversity Park &Kamla Nehru Ridge. These visits were planned with view
		in mind to create an opportunity to synchronized with nature and its importance
		because until and unless our students are not aware themselves it would not be
		possible for them to indulge students in such activities. As the students walked
		through the dense woody vegetation and grasslands, they were explained how
		the place was brought to life and how it was still conserved for environmental
		sustainability. Both of the places hold significance relating to Various Species
		of Birds, Native Trees, Butterfly Conservatory, Plantation of different fruit and
		vegetable seeds, KhooniJheel, Flagstaff etc. The guides explained about the
		importance of migratory birds at Yamuna Biodiversity Park and that of
		Butterfly Conservatory at Kamala Nehru Ridge. Overall the visits were too
		much of importance and knowledge giving.





Veer Bal Diwas at National Stadium by Ministry of Culture GOI 26th December 2022	To make our learners familiarise with the significance of such a historic day a visit was arranged in order to mark our presence on the occasion of Veer BalDiwas at the Major Dhyan Chand National Stadium. And to become aware of the history of our country and the sacrifices made by our people to keep the honour of the country and their freedom. Sh. NarenderModi, Prime Minister of India was the Chief Guest of this event, where he orated the sacrifices made by SahibzadasZorawar Singh and Fateh Singh at the age of 6 and 9 respectively. This visit was one of its kinds filled with a lot of emotions as well as proud that we take in our country and her history.
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CCRT, Centre for Cultural resources and training, Ministry of Culture, Government of India

27 march 2023

As a part of *Drama and Art in Education* subject a visit to CCRT was being organized to familiarise students about valuable resource of India that's its Culture which reflects Unity in Diversity and to grace the occasion of 9th VIRASAT Kamla Devi Chattopadhyay Festival 2023 all members of GRDCE went to CCRT. All the performances were eye opening represented by marvellous, talented artists from different corners of India connecting us to richness of our that is its **Rich Cultural Heritage.** And the most importantly our learners got an opportunity to understand in depth of subject through live performances.





Craft Museum 29 April 2023

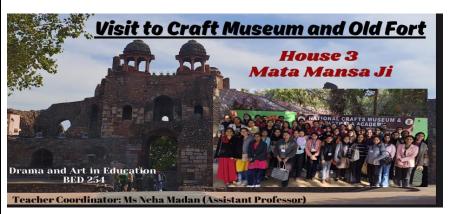
To enable learners to explore out various forms of arts both visual and performing a special visit was planned for semester IV 2nd year students. The students were divided house wise to study about Architecture, sculptures, paintings and handicraft galleries. Live performances were also seen by students and face to face interview session from artists belonging to different sates of India was also shield out.

True Experiential Learning Experience it was!

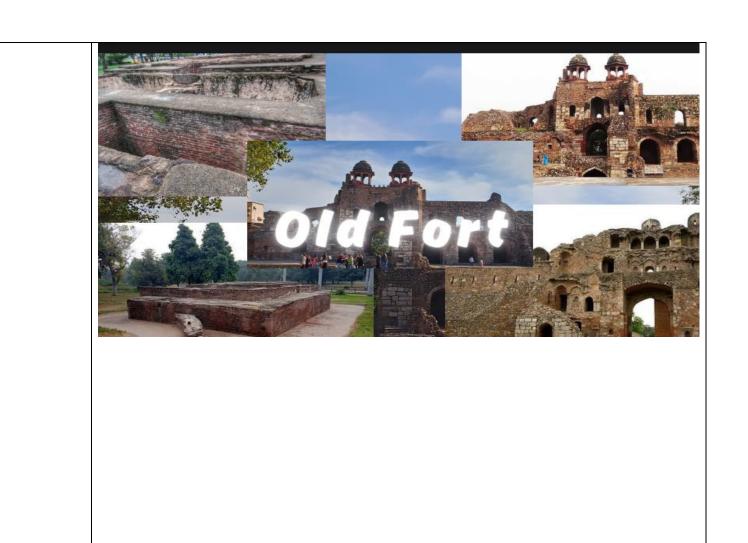


National Science Centre	29 April 2023	One roof under which whole science can be in your palm is National Science
		Centre, Delhi, so no place other than this can provided best learning's to
		pedagogy students of semester II, to explore about museums as vital resource
		for prospective teachers and their learners.
Visit to craft Museum and Old Fort – Semester IV Drama and Art Education practical.	8 Feb 2024	With view to provide experiential learning experience learners of GRDCE were
		provided opportunity to explore out various forms of arts both visual and
		performing through a special visit which was planned for semester IV 2 nd year
		students. The students were divided house wise to study about Architecture,
		sculptures, paintings and handicraft galleries. Live performances were also seen
		by students and face to face interview session from artists belonging to different

sates of India was also shield out.







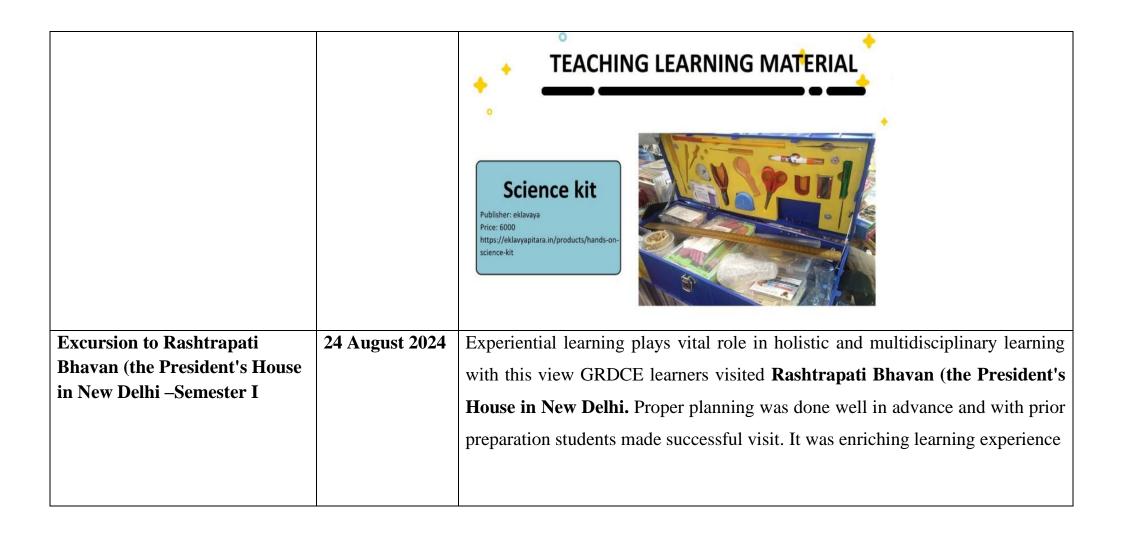
Visit to world Book Fair at
Bharat Mandamap Semester II
and Semester IV

16 Feb 2024

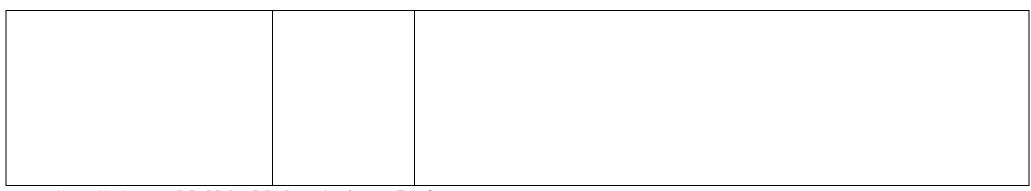
The purpose of the visit was to explore different type of books relevant to pedagogy subjects so that trainee teachers can make teaching learning process enriched and expand their knowledge about teaching learning material.







Visit to Sewa Bharti Sewa	29th August	Community engagement activities provide grass root level experience to
Dham Vidya Mandir School	2024	learners. With this notion NSS society of GRDCE provided its learner to have
NGO under NSS Society ,GRDCE		an experience of community engagement and have realistic experiences.
,		Sewa Bharti's Sewa Dham Vidya Mandir is a school run by an NGO in India.
		It focuses on providing quality education to underprivileged children,
		particularly those from economically weaker sections of society. it is located in
		East Delhi was selected as place to be visited.
		Visiting Sewa Bharti's Sewa Dham Vidya Mandir was a heartwarming and
		insightful experience. The staff and students usually greeted visitors with
		genuine enthusiasm, reflecting their gratitude for the support and interest shown
		in their institution.
		The visit often highlighted the NGO's larger impact on the community, such as
		outreach programs for family welfare, adult education, or healthcare.all the
		learners embark the impression that even with limited resources, the
		environment is often vibrant, reflecting the organization's commitment to
		making the most of what they have.



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