

## FACULTY PROFILE FOR 2024-2025

S. No	Name	Designation	Qualification	Total Teaching Experience	Experience in College	Pay scale	Approved/Recognized by University	Remarks
1.	<b>Dr. Neeraj Priya</b>	Professor/ Principal	<b>Ph.D. (Edu.) , NET (Edu.)</b> , JRF (UGC), M.A (Pol. Science & Sociology), M.Ed.	32 yrs	23-12-2006 -till date	37400-67000	YES	
2.	<b>Dr. Geeta Pathak</b>	Associate Professor	<b>Ph.D. (Edu.) , NET (Edu.)</b> , SRF (UGC),M.Sc. (Maths), M.Ed.	20 yrs	17-08-2009 - till date	15600-39100	YES	
3.	<b>Dr. Arti Bhatnagar</b>	Associate Professor	<b>Ph.D. (Edu.) , NET (Edu.)</b> M.A. (Education & History),M.Ed.	22 yrs.	01-08-2012 – till date	15600 -39100	YES	
4.	<b>Dr. Manvinder Kaur</b>	Assistant Professor	<b>Ph.D (Edu.)</b> , NET (Edu.), M.A. (Geography),M.Ed.	17 yrs	17-08-2009 - till date	15600 - 39100	YES	
5.	<b>Ms. Neha Madan</b>	Assistant Professor	<b>UGC NET (Edu.)</b> , M.Sc.,M.Ed.	13 yrs.	26-08-2013 – till date	15600 - 39100	YES	
6.	<b>Ms. Anita Sharma</b>	Assistant Professor	<b>NET (Edu.)</b> , M.A.(Sanskrit & Hindi), M.Ed. <b>Ph.D. (pursuing)</b>	17 yrs	19-08-2014 –till date	15600-39100	YES	<b>Ph.D. in Progress</b>
7.	<b>Dr. Komal Arora</b>	Assistant Professor	<b>Ph.D. (Edu.) , NET (Edu.)</b> M.A. (Maths), M.Ed.	12 yrs	20-07-2016 -till date	15600-39100	NO	
8.	<b>Ms. Shivani Jain</b>	Assistant Professor	<b>NET (Edu.)</b> , M.A. (Philosophy & Sociology), M.Ed.	08 yrs	01-08-2018 -till date	15600-39100	NO	

9.	<b>Ms. Sangam Sharma</b>	Assistant Professor	<b>NET (Edu.),</b> M.Com, M.Ed. <b>Ph.D. (pursuing)</b>	09 yrs	06-04-2018 -till date	15600-39100	NO	<b>Ph.D. in Progress</b>
10.	<b>Ms. Nishi Gupta</b>	Assistant Professor	<b>NET (Edu.),</b> M.A.(Sociology), M.Ed., B. El.Ed <b>Ph.D. (pursuing)</b>	05yrs	03-09-2019 -till date	15600-39100	NO	<b>Ph.D. in Progress</b>
11.	<b>Ms. Shivani Gaur</b>	Assistant Professor	<b>NET (Edu.) ,</b> M.Sc.(Maths), M.Ed	04yrs	17-01-2022 – till date	15600-39100	NO	
12.	<b>Ms. Hema Bhardwaj</b>	Assistant Professor	M.Phill., M.A.(English), M.Ed., <b>NET (Edu.) ,</b>	16yrs	05-05-2022 – till date	15600-39100	NO	
13.	<b>Ms. Savita</b>	Assistant Professor	<b>NET (Edu.),</b> M.A.(English), M.Ed.	02yrs	23-08-2023 -till date	15600-39100	NO	
14.	<b>Dr. Geetanjali Malhotra</b>	Assistant Professor	<b>Ph.D. (Edu.), NET (Edu.),</b> M.Ed., M.sc. (Physics)	03yrs	09-03-2023 – till date	15600-39100	NO	
15.	<b>Dr. Meenu Sharma</b>	Assistant Professor	<b>Ph.D. (Edu.), NET (Edu.),</b> M.Ed., M.A. (Sociology)	02yrs	06-08-2024 – till date	15600-39100	NO	<b>Ph.D. Awarded</b>
16.	<b>Mr. Jitendra Sharma</b>	Guest Faculty	M.F.A (Applied Arts), M.A., B.F.A	18yrs	29-07-2016-till date	24000	NO	
17.	<b>Mr. Shyam Singh</b>	Guest Faculty	M. Phill., M.P.Ed., B.P.Ed., B.Com	11yrs	29-07-2016-till date	24000	NO	
18.	<b>Ms. Anju Saxena</b>	Guest Faculty	M.A (Music)	08yrs	29-07-2016-till date	24000	NO	

**Dr. Neeraj Priya**  
(Principal)

# TIME TABLE

## 2024-25

<b>Months</b>	<b>Semester</b>
Aug- Dec	I & III
Jan- June	II & IV

## TIME TABLE (w.e.f. 09<sup>th</sup> August 2024) B.Ed. Session 2024-25 (Semester I)

Period/ Days	0	I	II		III	V		VI	VII
	9:00-9:30	9:30- 10:30 C      D	10:30- 11:25 C      D	11:25 - 11:40	11:40-12:40 C      D	12:40-1:35 C      D	1:35 - 2:05	2:05-3:05 C      D	3:05-4:00 C      D
<b>MONDAY</b>	<b>A S S E M B L Y</b>	<b>GM      SG</b>	<b>SV      GP</b>	<b>B R E A K</b>	<b>NM      AS</b>	<b>UTS II</b>	<b>B R E A K</b>	<b>HB      NG</b>	<b>KA      SS</b>
<b>TUESDAY</b>		<b>KA      SS</b>	<b>SV      GP</b>		<b>MK      AS</b>	<b>UTS I</b>		<b>NM      AB</b>	<b>LIB      NG</b>
<b>WEDNESDAY</b>		<b>SV      SG</b>	<b>HB      NG</b>		<b>MK      LIB</b>	<b>UTS III</b>		<b>NM      AB</b>	<b>KA      SS</b>
<b>THURSDAY</b>		<b>HB      NG</b>	<b>KA      SS</b>		<b>GM      AB</b>	<b>SV      SG</b>		<b>GM      GP</b>	<b>MK      AS</b>
<b>FRIDAY</b>		<b>GM      SG</b>	<b>SG      GP</b>		<b>MK      AS</b>	<b>NM      AB</b>		<b>SKILL ENHANCEMENT PDP ACTIVITY (GROUP WISE)</b>	
<b>SATURDAY</b>		<b>SV      SG</b>	<b>GM      GP</b>		<b>MK      AS</b>	<b>NM      AB</b>		<b>HB      NG</b>	<b>KA      SS</b>

# TIME TABLE (SEMESTER –III) FOR PSE IN SCHOOLS FROM AUG- DEC 2024

## PSE III DUTIES:

<b>MONDAY</b>	MK	AB	KA
<b>TUESDAY</b>	GM	SG	SS
<b>WEDNESDAY</b>	GP	AS	GM
<b>THURSDAY</b>	NM	SG	KA
<b>FRIDAY</b>	SS	NG	HB

## DISCUSSION DAYS: (1:30-4:00 PM)

<b>MONDAY</b>	GM, SG, GP
<b>TUESDAY</b>	MK, AB, AS
<b>WEDNESDAY</b>	SG, NM, SS, NG
<b>THURSDAY</b>	GP, AS, GM, HB
<b>FRIDAY</b>	MK, AB, NM

## WORKLOAD OF TEACHERS' FOR SEM I & III (August 2024- December 2024)

TEACHER'S NAME		WORKLOAD PER WEEK
<b>GP</b>	Dr. Geeta Pathak	14
<b>MK</b>	Dr. Manvinder Kaur	11
<b>AB</b>	Dr. Arti Bhatnagar	12
<b>NM</b>	Neha Madan	12
<b>AS</b>	Anita Sharma	12
<b>SS</b>	Sangam Sharma	11
<b>KA</b>	Dr. Komal Arora	11
<b>GM</b>	Dr. Geetanjali Malhotra	11
<b>SG</b>	Ms. Shivani Gaur	11
<b>NG</b>	Nishi Gupta	11
<b>HB</b>	Hema Bhardwaj	11
<b>SN</b>	Savita Nimavat	11

# SUBJECT DISTRIBUTION

## SEMESTER I

Course Code	Course	Sec C	Sec D
BED 101	Childhood & Growing Up	GM	GP
BED 103	Philosophical Foundations of Education	MK	AS
BED 105	Language across Curriculum	SG	HB
BED 107	Understanding Disciplines & Subjects	KA	NG
BED 109	Critical Understanding of ICT	SS	SV
BED 111	School Organisation and Management	NM	AB
BED 151	Understanding the Self	KA/ SG/GM/SV	
BED153	PSE- I	AB/GM	

## SEMESTER III

Course Code	Pedagogy of School Subject	Teacher
BED 210	<ul style="list-style-type: none"><li>• Mathematics</li></ul>	GP
BED 212	<ul style="list-style-type: none"><li>• Sciences</li></ul>	NM
BED 214	<ul style="list-style-type: none"><li>• S. Sciences</li></ul>	AB MK NG
BED 216	<ul style="list-style-type: none"><li>• Commerce</li></ul>	SS
BED 218	<ul style="list-style-type: none"><li>• Hindi</li></ul>	AS
BED 255	<ul style="list-style-type: none"><li>• English</li></ul>	GM SG HB

## TIME TABLE (w.e.f. 15<sup>th</sup> January 2025) (Semester II)

Period	0	I	II		III	IV	V		VI	VII	VIII
<b>Days</b>	<b>9:00-9:25</b>	<b>9:25- 10:10</b> C D	<b>10:10- 10:55</b> C D	<b>10:55-11:10</b>	<b>11:10-11:55</b> C D	<b>11:55-12:40</b> C D	<b>12:40-1:25</b> C D	<b>1:25-1:45</b>	<b>1:45-2:30</b> C D	<b>2:30-3:15</b> C D	<b>3:15-4:00</b> C D
<b>MONDAY</b>	<b>A S S E M B L Y</b>	<b>GM SS</b>	<b>AS NG</b>	<b>B R E A K</b>	<b>T. of I.Sc/S.St</b>	<b>T. of Maths</b>	<b>T. of Hindi /Eng/ Commerce</b>	<b>B R E A K</b>	<b>SS HB</b>	<b>NM AS</b>	<b>Sports Practice</b>
<b>TUESDAY</b>		<b>GM KA</b>	<b>KA NG</b>		<b>T. of I.Sc/S.St</b>	<b>T. of Maths</b>	<b>T. of Hindi /Eng/ Commerce</b>		<b>SS HB</b>	<b>NM SS</b>	<b>Sports Practice</b>
<b>WEDNESDAY</b>		<b>GM KA</b>	<b>AS SS</b>		<b>BED 152/ BED 154</b>	<b>T. of Maths</b>	<b>T. of Hindi /Eng/ Commerce</b>		<b>SS HB</b>	<b>KA AS</b>	<b>Sports Practice</b>
<b>THURSDAY</b>		<b>AS KA</b>	<b>KA NG</b>		<b>T. of I.Sc/S.St</b>	<b>T. of Maths</b>	<b>BED 154/ BED 152</b>		<b>SS AS</b>	<b>NM SS</b>	<b>Sports Practice</b>
<b>FRIDAY</b>		<b>GM KA</b>	<b>AS NG</b>		<b>T. of I.Sc/S.St</b>	<b>KA SS</b>	<b>T. of Hindi /Eng/ Commerce</b>		<b>SS HB</b>	<b>NM AS</b>	<b>Sports Practice</b>
<b>SATURDAY</b>		<b>GM KA</b>	<b>AS NG</b>		<b>T. of I.Sc/S.St</b>	<b>T. of Maths</b>	<b>T. of Hindi /Eng/ Commerce</b>		<b>SS HB</b>	<b>NM AS</b>	<b>Sports Practice</b>

## TIME TABLE (w.e.f. 17th January 2025) (Semester IV)

Period	0	I	II		III	IV	V		VI	VII	VIII
<b>Days</b>	<b>9:00-9:25</b>	<b>9:25- 10:10</b> C D	<b>10:10- 10:55</b> C D	<b>10:55-11:10</b>	<b>11:10-11:55</b> C D	<b>11:55-12:40</b> C D	<b>12:40-1:25</b> C D	<b>1:25-1:45</b>	<b>1:45-2:30</b> C D	<b>2:30-3:15</b> C D	<b>3:15-4:00</b> C D
<b>MONDAY</b>	<b>A</b>	<b>MK HB</b>	<b>AB KA</b>	<b>B R E A K</b>	<b>SV/KA</b>	<b>BED 252/ Tutorial</b>	<b>GM NG</b>	<b>B R E A K</b>	<b>GP</b>	<b>MS GM</b>	<b>PDP Activity</b>
<b>TUESDAY</b>	<b>S</b>	<b>MK HB</b>	<b>AB KA</b>		<b>SV/KA</b>	<b>BED 254/ MOOC</b>	<b>GM NG</b>		<b>GP</b>	<b>MS GM</b>	<b>PDP Activity</b>
<b>WEDNESDAY</b>	<b>E</b>	<b>MK HB</b>	<b>AB KA</b>		<b>SV/KA</b>	<b>Tutorial/ BED 252</b>	<b>GM NG</b>		<b>GP</b>	<b>MS GM</b>	<b>PDP Activity</b>
<b>THURSDAY</b>	<b>B</b>	<b>MK HB</b>	<b>AB KA</b>		<b>SV/KA</b>	<b>MOOC/ BED 254</b>	<b>GM NG</b>		<b>GP</b>	<b>MS GM</b>	<b>PDP Activity</b>
<b>FRIDAY</b>	<b>Y</b>	<b>MK HB</b>	<b>AB KA</b>		<b>SV/KA</b>	<b>BED 252</b>	<b>GM NG</b>		<b>GP</b>	<b>MS GM</b>	<b>PDP Activity</b>
<b>SATURDAY</b>		<b>MK HB</b>	<b>AB KA</b>		<b>SV/KA</b>	<b>BED 254</b>	<b>GM NG</b>		<b>GP</b>	<b>MS GM</b>	<b>PDP Activity</b>

## Subject Distribution (w.e.f. 15<sup>th</sup> January 2025) (Semester II & Semester IV)

Course Code	Course	Sec C	Sec D
<b>BED 102</b>	Learning and Teaching	NM	NG
<b>BED 104</b>	Contemporary perspectives in Education	AS	AS
<b>BED 106</b>	Assessment of Learning	KA	KA
<b>BED 108</b>	Experiential Learning	GM	HB
<b>BED 110</b>	Entrepreneurial Mindset	SS	SS
<b>BED 116-150</b>	Pedagogy of School Subject		
	<ul style="list-style-type: none"> <li>• Mathematics</li> <li>• I . Sciences</li> <li>• S. Sciences</li> <li>• Commerce</li> <li>• Hindi</li> <li>• English</li> </ul>	<ul style="list-style-type: none"> <li>• GP</li> <li>• NM</li> <li>• MK/AB</li> <li>• SS</li> <li>• AS</li> <li>• GM/HB</li> </ul>	
<b>BED 152</b>	Reading and Reflecting on Texts	MK/GM	
<b>BED154</b>	PSE- II	AB/GM	

### SEMESTER IV

Course Code	Course	Sec C	Sec D
<b>BED 210</b>	Gender, School and Society	MS	NG
<b>BED 212</b>	Knowledge and Curriculum: Perspectives in Education	MK	HB
<b>BED 214</b>	Guidance & Counseling	GP	GP
<b>BED 216</b>	Environmental Education	KA	GM
<b>BED 218</b>	Creating an Inclusive School	AB	AS
<b>BED 220-234</b>	<b>Elective</b>		
	<ul style="list-style-type: none"> <li>• Life Skills Education</li> <li>• School Leadership</li> </ul>	<ul style="list-style-type: none"> <li>• KA</li> <li>• SV</li> </ul>	
<b>BED 252</b>	Reflection on School Experience	AS/KA	
<b>BED 254</b>	Drama and Art in Education	NM/GP	

## TEACHERS Workload (Periods /week)

GP	Dr. Geeta Pathak	18	KA	Dr. Komal Arora	15
MK	Dr. Manvinder Kaur	15	GM	Dr. Geetanjali Malhotra	15
AB	Dr. Arti Bhatnagar	16	SG	Ms. Shivani Gaur	15
NM	Ms. Neha Madan	16	NG	Ms. Nishi Gupta	15
AS	Ms. Anita Sharma	16	HB	Ms. Hema Bhardwaj	15
SS	Ms. Sangam Sharma	15	SV	Ms. Savita Nimavat	15
MS	Dr. Meenu Sharma	15			

## Publication Details of Faculty Members in Academic Session 2024-25

Type of Publication	Total No.	Details	Author
WoS/SCOPUS/PuBMed (UGC CARE Category-II) listed journals	---	--	--
UGC-CARE (Category-I) listed journals	01	Published a Paper titled “The Digital Frontier of Language acquisition: Unveiling the Impact of Technology on Language Development” in IJARESM. ISSN: 2455-6211, New Delhi, India. International Journal of All Research Education & Scientific Methods An ISO; UGC Certified Peer- Reviewed & Refereed Multi-disciplinary Journal UGC Journal No. 7647 Volume 13 Issue 3, March.-2025.	<b>Ms. Anita Sharma</b>
Referred journal other than the above indexing above (with ISSN No.)	08	1. Published Paper titled, “Study of Impact of Community Service Activities Amongst Pupil Teachers of Delhi” in peer reviewed INNOVATIVE THOUGHTS, Vol 11, Issue 1, August 2024, pISSN 2321-5453 eISSN 2347-5722.	<b>Dr. Manvinder Kaur</b>
		1. Published research paper “Plagiarism Among Students” Awadh International Journal of Information Technology and Education (Peer Reviewed Refereed Journal) ISSN : 2277-8985 July 2024 2. Published Paper entitled “Inclusive Education: NEP–2020 Perspective” in Peer Reviewed Journal International Journal of Teacher Education and Teaching Bi-Annual Journal ISSN: 2694-2267 Vol. July 2024	<b>Dr. Arti Bhatnagar</b>
		1. Published Paper entitled “Assurance of Sustainable Green Environment Joint Venture of CSR and Educational Organizations” in CPJ Global Review Volume XVI, JULY 2024, ISSN NO: 0975-1874 2. Published Paper with Grade A Certification “Exploring need for Enhancing Play Activity Time in School Settings for Holistic Development of Learners”, in I-Manager Journal on Educational Psychology (JPSY).December, 2024, Volume No. 18, Issue No. 2 DOI: <a href="https://doi.org/10.26634/jpsy.18.2.21026">https://doi.org/10.26634/jpsy.18.2.21026</a> .	<b>Ms. Neha Madan</b>

		3. Published Paper entitled “Mentoring as a Catalyst for Employee Performance Optimization in Educational Organization” in CPJ Global Review Volume XVII, JULY 2025 ISSS no.0975-1874	
		1. Published a Paper titled “Exploring Animated Cartoon As A Tool Of Language Learning : Literature Review” in A Bi-Annual Interdisciplinary Peer Reviewed/Refereed Research Journal “ THE EDUCATIONAL SPECTRUM” in December, 2024.	<b>Ms. Anita Sharma</b>
<b>Publications in Conference proceedings with ISBN No.</b>	--		
<b>Books Authored</b>	<b>01</b>	1. Authored and Published Book Titled, “TRANSFORMING TEACHER TRAINING: EXPLORING INNOVATIONS, TOOLS AND PERSPECTIVES: A Compilation of Experiments, Action Researches & Surveys in Teacher Training Institutes of Delhi” with ISBN no: 9798897244027 on 10-February-2025 with Notion Press Ltd.	<b>Dr. Geeta Pathak</b>
<b>Books Edited</b>	<b>07</b>	1. Editor of Book Titled, “GRDCE ANNUAL ACADEMIC ACTIVITY PROCEEDINGS SESSION 2023-24” published by Notion Press Ltd. with ISBN no: 9798895192016 on July-27-2024.	<b>Dr. Neeraj Priya</b>
		2. Editor of Book Titled, “Cultural Sensitivity in Building Inclusive Education Systems: Intersection of Multiculturalism & NEP 2020” with ISBN no: 9798896990918 on 09-January-2025 with Notion Press Ltd.	
		3. Editor of Book Titled, “Social Science Teacher’s Journey: Expectations, Realities, and Transitions” with ISBN no: 9788198625960 on 13 April 2025 with Pen and Paper Academy	
		1. Editor of Book Titled, “GRDCE ANNUAL ACADEMIC ACTIVITY PROCEEDINGS SESSION 2023-24” published by Notion Press Ltd. with ISBN no: 9798895192016 on July-27-2024.	<b>Dr. Geeta Pathak</b>
		2. Editor of Book Titled, “Cultural Sensitivity in Building Inclusive Education Systems: Intersection of Multiculturalism & NEP 2020” with ISBN no: 9798896990918 on 09-January-2025 with Notion Press Ltd.	
		1. Editor of Book Titled, “Indian Knowledge System: Reimagining Contemporary Indian Education” with ISBN no: 978-8119459032	<b>Dr. Manvinder Kaur</b>

		<p>on 28 August 2024 with Monica Bhandari Books.</p> <p>2. Editor of Book Titled, “Social Science Teacher’s Journey: Expectations, Realities, and Transitions” with ISBN no: 9788198625960 on 13 April 2025 with Pen and Paper Academy</p>	
		<p>1. Editor of Book Titled, “Indian Knowledge System: Reimagining Contemporary Indian Education” with ISBN no: 978-8119459032 on 28 August 2024 with Monica Bhandari Books.</p> <p>2. Editor of Book Titled, “Social Science Teacher’s Journey: Expectations, Realities, and Transitions” with ISBN no: 9788198625960 on 13 April 2025 with Pen and Paper Academy</p>	<b>Dr. Arti Bhatnagar</b>
<b>Chapters in Books</b>	<b>13</b>	<p>1. Published Chapter Titled, “Prologue” pg 1-8 in book titled, “Cultural Sensitivity in Building Inclusive Education Systems: Intersection of Multiculturalism &amp; NEP 2020” with ISBN no: 9798896990918 on 09-January-2025 by Notion Press Ltd.</p>	<b>Dr. Neeraj Priya</b>
		<p>1. Published Chapter Title, “Adaptive Learning Revolution: Integrating AI into Modern Teacher Training” pg 59-78 in book titled Reimagining Higher Education with AI with ISBN no: 9788197773662 by Krishna publication house on 22- Jan- 2025.</p> <p>2. Published Chapter Titled, “Epilogue” pg 279-289 in book titled, “Cultural Sensitivity in Building Inclusive Education Systems: Intersection of Multiculturalism &amp; NEP 2020” with ISBN no: 9798896990918 on 09-January-2025 by Notion Press Ltd.</p>	<b>Dr. Geeta Pathak</b>
		<p>1. Published Paper titled, “Study of Impact of Community Service Activities Amongst Pupil Teachers of Delhi” in peer reviewed INNOVATIVE THOUGHTS ,Vol 11, Issue 1,August 2024, pISSN 2321-5453 eISSN 2347-5722.</p> <p>2. Published Chapter Titled “Enhancing Map-Reading Skills in Social Science - Strategies and Challenges” in edited book titled “Social Science Teacher’s Journey: Expectations, Realities, and Transitions” with ISBN no: 9788198625960 on 13 April 2025 with Pen and Paper Academy</p> <p>3. Publication under process of paper titled “Towards Holistic Development: The Role of Value-Based Education in NEP 2020” in EDITED BOOK of Sri Guru Tegh Bahadur Institute of Management &amp; Information Technology May 2025.</p>	<b>Dr. Manvinder Kaur</b>

		1. Published Chapter titled, "Challenges of Introducing Multicultural Education in Classrooms with special Education students" in book titled, "Cultural Sensitivity in Building Inclusive Education Systems: Intersection of Multiculturalism & NEP 2020" with ISBN no: 9798896990918 on 09-January-2025 by Notion Press Ltd.	<b>Dr. Arti Bhatnagar</b>
		1. Published chapter entitled Empowering Trainee Teachers in Multicultural Education to Foster Inclusivity: An exploration in book entitled "Cultural Sensitivity in Building Inclusive Education Systems: Intersection of Multiculturalism & NEP 2020" 09-January-2025 by Notion Press Ltd., ISBN 9798896990918.	<b>Ms. Neha Madan</b>
		1. Published a paper titled "From Policy to Practice: Implementing Effective English and Hindi Education Strategies in NEP2020" in ISBN-numbered book (ISBN - 9789361315480) titled 'Atmanirbhar Bharat: Transforming Economy through Education, Technology, and Sustainability' published by Bloomsbury Publication, London, UK on June 16, 2024. 2. Published a chapter titled "Multilingualism: A Catalyst for Cultural Diversity And Multicultural Inclusion" in "Cultural Sensitivity in building Inclusive Education systems: Intersection of Multiculturalism and NEP 2020" with ISBN no: 9798896990918 on 09-January-2025 by Notion Press Ltd.	<b>Ms. Anita Sharma</b>
		1. Published Chapter titled, "From Stalls to Statement: Promoting Cultural Diversity in Accountancy Classrooms through Visits to Local Fairs" in book titled, "Cultural Sensitivity in Building Inclusive Education Systems: Intersection of Multiculturalism & NEP 2020" with ISBN no: 9798896990918 on 09-January-2025 by Notion Press Ltd.	<b>Ms. Sangam Sharma</b>
		1. Published a chapter titled "NEP 2020, multiculturalism and value inculcation: A study on views and practices of pre-service and in-service teachers" in the edited book titled 'Cultural Sensitivity in Building Inclusive Education Systems: Intersection of Multiculturalism & NEP 2020' with ISBN no: 9798896990918 on 09-January-2025 by Notion Press Ltd..	<b>Dr. Geetanjali Malhotra</b>
		1. Published a chapter titled "NEP 2020 & Multicultural Education: Assessing Teachers' Preparedness in Indian Classrooms" in the edited book titled 'Cultural Sensitivity in Building Inclusive Education Systems: Intersection of Multiculturalism & NEP 2020' with ISBN	<b>Dr. Meenu Sharma</b>

		no: 9798896990918 on 09-January-2025 by Notion Press Ltd..	
		1. Published a chapter titled “Navigating Challenges in implementing Multicultural Policies: Analyzing NEP 2020’s Framework for Inclusive Education” in the edited book titled ‘Cultural Sensitivity in Building Inclusive Education Systems: Intersection of Multiculturalism & NEP 2020’ with ISBN no: 9798896990918 on 09-January-2025 by Notion Press Ltd..	<b>Ms. Savita</b>

**TEACHING PLANS**  
**TEACHING PLAN BED 126: Teaching of Mathematics**  
**CLASSES January-June 2025 (LMS)**  
**Summary Report**

Dr. Geeta Pathak

Class Code: Kvxs7k6

<b>THEORY CLASSES</b>	<b>ACTIVITY CLASSES</b>	<b>ASSESSMENT</b>	<b>FEEDBACK</b>
<ol style="list-style-type: none"> <li>1. Orientation Class =1</li> <li>2. Theory Classes = 32               <ul style="list-style-type: none"> <li>• Unit 1= 09</li> <li>• Unit 2=10</li> <li>• Unit 3= 07</li> <li>• Unit 4= 06</li> </ul> </li> <li>3. Doubt Class = 2</li> <li>4. Activity Classes =6</li> <li>5. Presentation Classes = 3</li> <li>6. Concluding Class =1</li> </ol> <p style="text-align: center;">Total =45</p>	<ol style="list-style-type: none"> <li>1. Indian Mathematicians Presentations by students</li> <li>2. Western Mathematicians Presentations by students</li> <li>3. Concept &amp; Mind Map Workshop</li> <li>4. Instructional Strategy Workshop</li> <li>5. Lesson Planning Workshop</li> <li>6. TLM Workshop</li> <li>7. Action Research Workshop</li> <li>8. NTeQ Model Workshop</li> </ol>	<p>ASSIGNMENT I: Ask a Question</p> <p>Quiz I: Instructional Planning</p> <p>ASSIGNMENT A: Specific Objectives</p> <p>ASSIGNMENT B: Macro Lesson Plan</p> <p>ASSIGNMENT C: TBR</p> <p>ASSIGNMENT D: Multimedia LP</p> <p>ASSIGNMENT E: TLM</p> <p>ASSIGNMENT C: ATR</p>	<p><b>Feedback through Menti.com</b></p> <p><b>Total feedbacks= 02 (from students regarding my teaching, Presentations, Activities, Field work presentations)</b></p>

# Teaching Plan BED 111 School organization and Management August 2024—December 2024

## Summary Report

Offline class: Section C    Online Class Code and Name: leaders of 21st Century -GRDCE 2024, [bfi5mq4 \(Neha Madan\)](#)

Theory Classes	Activity Classes	Field Work Classes	Assessment	Feedback
<p>Orientation Class = 2 Theory Classes=  <ul style="list-style-type: none"> <li>• Unit 1 = 10</li> <li>• Unit 2= 13</li> <li>• Unit 3= 13</li> <li>• Unit 4= 11</li> </ul>           Query Session And concluding Class=2 Total : 52 classes</p>	<p>As per unit offline and online mode of classes  <b>Unit 1:</b> a) Plan your Dream School-Group Activity.            b) screening video on “School Days”  <a href="https://www.youtube.com/watch?v=NtphB1-GkJI&amp;authuser=0">https://www.youtube.com/watch?v=NtphB1-GkJI&amp;authuser=0</a>            c) Daily Educational News Discussion            d) Personality Traits Identification of Human Resources: Principal of the school and Article reading and analysis of Expectations from 21<sup>st</sup> Century Teachers.  <b>Unit 2:</b> a) screening You tube Video on understanding School Administrator role and responsibilities  <a href="https://youtu.be/Ak8YiPV7zw0?si=HFg5sRraqrP_E0Sj">https://youtu.be/Ak8YiPV7zw0?si=HFg5sRraqrP_E0Sj</a>            a) Group discussion on Principles of Educational Administration.   <b>Unit 3 and 4:</b> a) Analysis about Leadership styles through discussing case Studies of prominent Leaders.            b) Journal Article Reading and Analysis on Transformative Leadership and Professional development of teachers</p>	<p>a) Creation of Educational News Corner- online classroom.(Marked Assignment)            b) Designing online flipbook/Brochure on School Aspects (Marked Assignment)            c) Observing, collecting and documenting Records maintained in schools             a) Exercise on framing Definitions on school Administration            c) Analysis and Discussion on Video watched.            d) Exploring Ministry of Education website for preparing Chart on Structure of Educational Administration in India            a) Exercise on Construction of Class Time Table.            b) Designing Self CCA Calendar.            c) Exploring Directorate of Education website</p>	<p>Online quiz on Relationship between school and society.  <a href="https://forms.gle/Gcmo5uY2yOx8wQpf9">https://forms.gle/Gcmo5uY2yOx8wQpf9</a>            Oral technique:            MCQ Exercise             Online quiz to check learning about Educational administration  <a href="https://forms.gle/sScPYuNSEVZbVMp96">https://forms.gle/sScPYuNSEVZbVMp96</a>            Oral technique:            MCQ Exercise             Online MCQ test            Group Project Work:            Presentation and Report            Writing on selected topics from unit: Marked Assignment)            Internal Minor Exam : 10 marks            Field work(Marked assignments) : 15 Marks</p>	<p>Feedback through Ment.com and verbal discussion with students was conducted about my teaching strategy and any modification if as such required.</p>

**TEACHING PLAN B.Ed 109 (LMS)**  
**SUMMARY REPORT (August- December 24)**

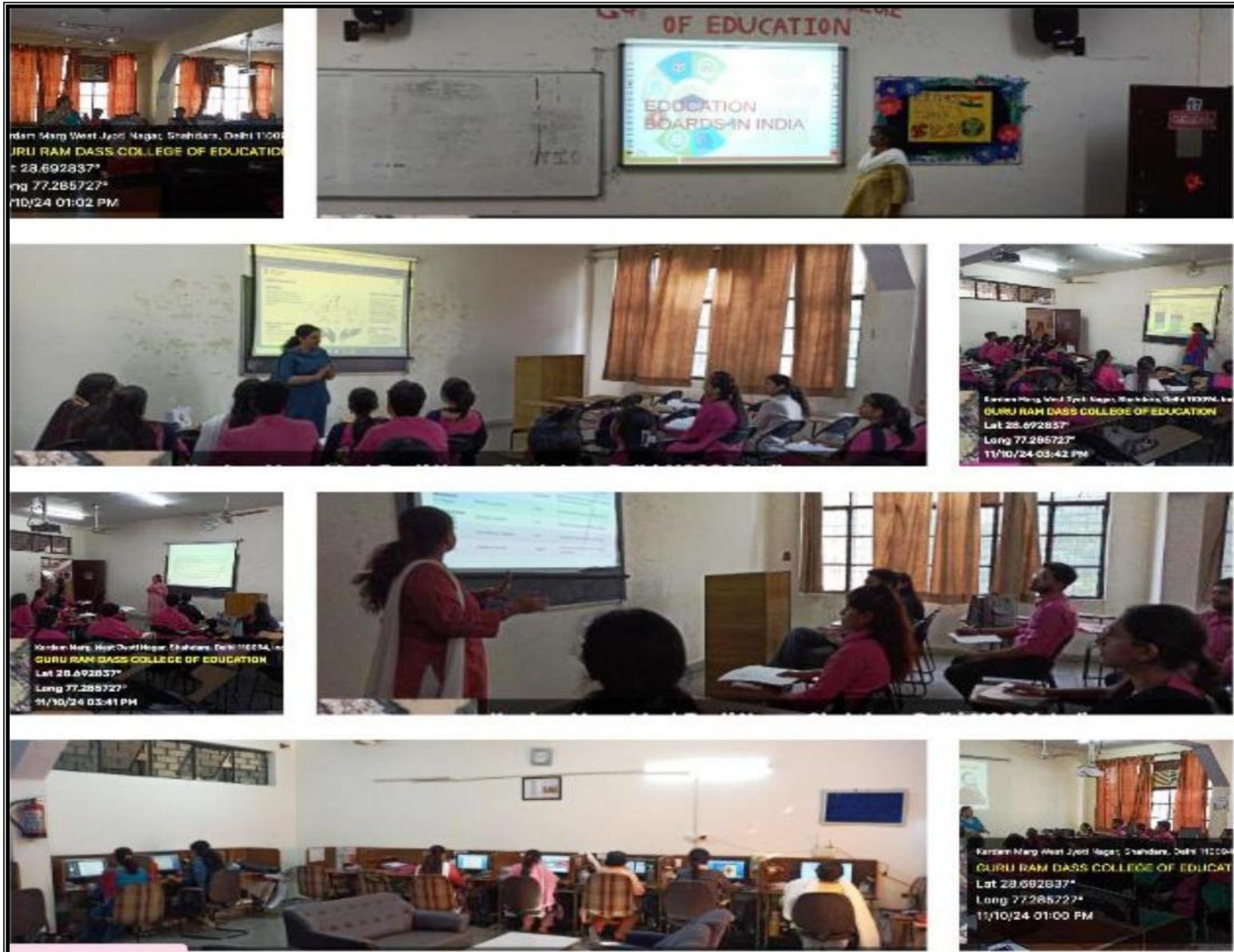
**GOOGLE CLASSROOM B.Ed 109 Critical Understanding of ICT CLASS CODE:ms7bcrc**  
**Subject Teacher Name- Ms. Sangam**

THEORY CLASSES	ACTIVITY CLASSES	FIELD WORK	ASSESSMENT	FEEDBACK
<p>1. Orientation class = 1  2. Theory class = 28  Unit 1= 8  Unit 2=14  Unit 3=7  Unit 4=9  3. Practical class = 10  4. Online class= 1  5. Query class = 1  6. Concluding class= 1</p> <p>Total Classes-42</p>	<p>Task 1- Educational Website (Prepare a MS word file of 4 Educational Website.)  Task 2- Multimedia Lesson Plan ( create a Multi Media Lesson Plan on Your pedagogy subject)  Task 3 - making an educational video using any app like filmorapro, Loom, Animaker etc.  Task 4- make a quiz by using google quiz and testmoz and kahoot  ( create a quiz of minimum 5 questions from any pedagogy subject and share it with students and analysis the result)  Assignment  Write an article and attached Plagiarism Report with it.  Making a mind map using software- X mind, Free mind and Miru any one.</p>	<p>Use of ICT in Teaching and learning Process: present status and future possibilities</p>	<p>1. Minor Exam 1 (30 marks)  2. Individual Presentation on MMLP  3. Group Presentation on Field work  Implementation of National Policies of ICT in Different School.  4. Plagiarism Report on self-prepare Article</p>	<p>Feedback through google form after every unit.  <a href="https://forms.gle/AE4g2QgKPhcys5z68">https://forms.gle/AE4g2QgKPhcys5z68</a>  and feedback from students in classroom verbally during class regarding teaching , presentation and activities.</p>

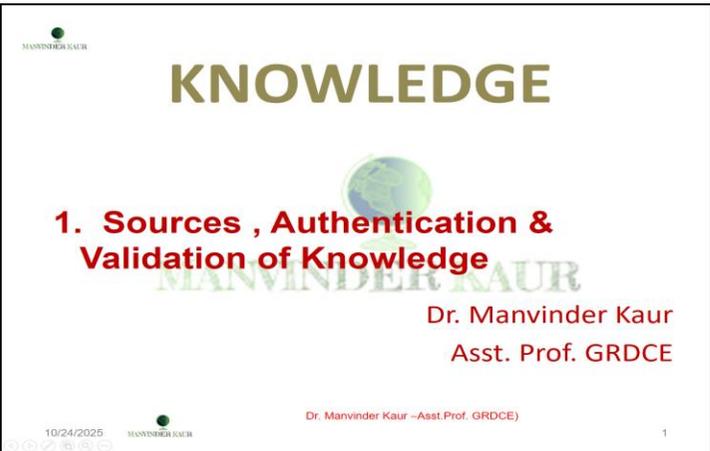
## LMS in 2024-25

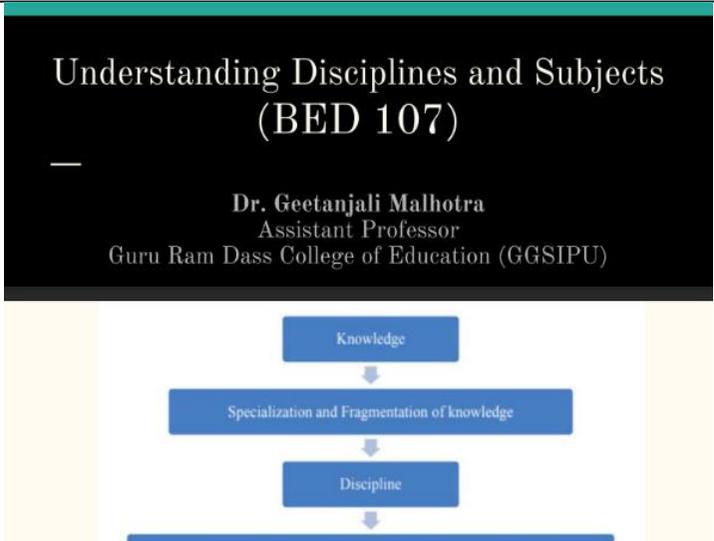
SEM I: Aug-Dec 2024		SEM II: Jan- July 2025		SEM III: August-Dec 2024		SEM IV: Jan- July 2025	
SUBJECT	CLASS CODE	SUBJECT	CLASS CODE	SUBJECT	CLASS CODE	SUBJECT	CLASS CODE
BED 101	<i>Ve4a4x6</i>	BED 102	<i>vytlmmd</i>	Maths	<i>Wam5ap6</i>	BED 210	<i>5y5lu34</i>
BED 103	<i>Aoqm6fp/ A6cstwb</i>	BED 104	<i>pifuyyy</i>	I. Science	<i>Azp36ac</i>	BED 212	<i>Uwj7hjd</i>
BED 105	<i>z3qjvru</i>	BED 106	<i>bias7fe</i>	S. Science	<i>En3ftja</i>	BED 214	<i>45hyou5</i>
BED 107	<i>yrjehlf</i>	BED 108	<i>pezzand</i>	Hindi	<i>Hvw3ump</i>	BED 216	<i>k7lfq4z</i>
BED 109	<i>Ms7bcre</i>	BED 110	<i>Amn7yrt</i>	English		BED 218	<i>npjki7e</i>
BED 111	<i>Vfi5mq4</i>	BED 116/118/122	<i>Hvw3ump</i>	Commerce	<i>Xpk2tmq</i>	BED 232	<i>3gflinv</i>
PSE	<i>3o3f4ng</i>	BED 120	<i>fmnyr5z</i>			BED 234	<i>Ox6dz3n</i>
		BED1 26	<i>Kvxs7k6</i>			D & A	<i>Xzupgv6</i>
		BED 128/142/136	<i>ufvcxgy</i>				
		BED 132/134/138	<i>Xpk2tmq</i>				
		BED 144/146/148/150	<i>Azp36ac</i>				
		RRT BED 152	<i>Wjlk5r</i>				

## Classrooms with Mounted Projectors & ICT Facilities = 6



# ICT Usage (PPTs, Videos) for Teaching

<p style="text-align: center;"><b>INSTRUCTIONAL OBJECTIVES</b></p>  <p style="text-align: center;"><b>Dr. Geeta Pathak Online Classes BED 126; Unit II</b></p>	 <p style="text-align: center;"><b>KNOWLEDGE</b></p> <p style="text-align: center;"><b>1. Sources , Authentication &amp; Validation of Knowledge</b></p> <p style="text-align: right;">Dr. Manvinder Kaur Asst. Prof. GRDCE</p>
 <p style="text-align: center;"><b>PRELIMINARY SCHOOL ENGAGEMENT PROGRAMME- I</b></p> <p style="text-align: center;">COURSE CODE BED 159</p> <p style="text-align: center;">Dr. Arti Bhatnagar Associate Professor In-charge (PSE) GRDCE</p>	<p style="text-align: center;"><b>Unit 2: School as an Organization</b></p> <p style="text-align: center;"><b>Point 2: School Finance –Source of Income and Items of Expenditure ,School Budget</b></p> <p style="text-align: center;"><b>Ms . Neha Madan</b> <b>Assistant Professor</b> <b>GRDCE</b></p>



## Youtube Channel on Meaths Pedagogy hosted by Dr.Geeta Pathak

The screenshot shows the YouTube channel page for 'GRDCE PHI WORLD'. The channel name is 'GRDCE Phi World' with the handle '@gropmathworld995'. It has 61 subscribers and 26 videos. The channel banner features the text 'GRDCE PHI WORLD' and a logo. Below the banner, there are several video thumbnails, including 'National Book Fair Video', 'Brahmagupta: The Gem of Circle of mathematics', 'Anyabhutta The Pioneer Mathematician', 'Thales of Miletus The Greek Mathematician', 'Srinivas Ramanujan Pioneer Young Mathematician', and 'Bhaskara Desi The Human Computer'.

## Youtube Channel on Science Pedagogy hosted by Ms. Neha Madan

The screenshot shows the YouTube channel page for 'GRDCE Scientist'. The channel name is 'GRDCE Scientist' with the handle '@grdcescientist3641'. It has 24 subscribers and 4 videos. The channel banner features a large letter 'G'. Below the banner, there are four video thumbnails: 'Construction of improvised Pin hole Camera', 'Construction of improvised Newton's cradle - Part 1', 'IMPROVISATIONS.Making Classroom Experiential.', and 'What is Science?'. The video 'What is Science?' has a title card that says 'LET'S MOVE TO THE JOURNEY TO KNOW "WHAT IS SCIENCE" BY GRDCE SCIENTIST 2021-23'.

## Youtube Channel on Social Science Pedagogy hosted by Dr. Manvinder Kaur and Dr.Arti Bhatnagar

The screenshot shows the YouTube channel page for 'GRDCE Heritage'. The channel name is 'GRDCE Heritage' with the handle '@GRDCESOCIAL'. It has 27 subscribers and 19 videos. The channel banner features the word 'Vividha' in a stylized font over a globe. Below the banner, there are several video thumbnails: 'Water Cycle (Step by Step)', 'SOCIAL SCIENCE | Urban Administration', 'Rural Administration', and 'POLLUTION (Hindi)'. There is also a 'Class-6th Social Science NCERT Chapter-06' video.

# Best Teacher Award for 2024-25



## Guru Ram Dass College of Education

(Under the management of Delhi Sikh Gurdwara Management Committee)  
Recognized by : NCTE, Ministry of HRD, Govt. of India  
Affiliated to : Guru Gobind Singh Indraprastha University, Delhi  
(NAAC Accredited)

*Best Teacher Educator Award (2024-25)*

***Dr. Geetanjali Malhotra***

*(Asstt. Professor)*

*"A good teacher never teaches;  
she makes the pupil learn.  
She set a context, raises questions  
or  
enters into a kind of dialogic relationship  
with her students".*

*You (Dr. Geetanjali Malhotra)  
have all these qualities in you,  
hence, adjudged the Best Teacher Educator  
of Guru Ram Dass College of Education  
for its Best Teacher Educator Award  
(Academic Session 2024-25).*

*Dr. Neeraj Priya*  
Principal, Guru Ram Dass College of Education

## Study Leave & On duty Leave Proof 2024-25

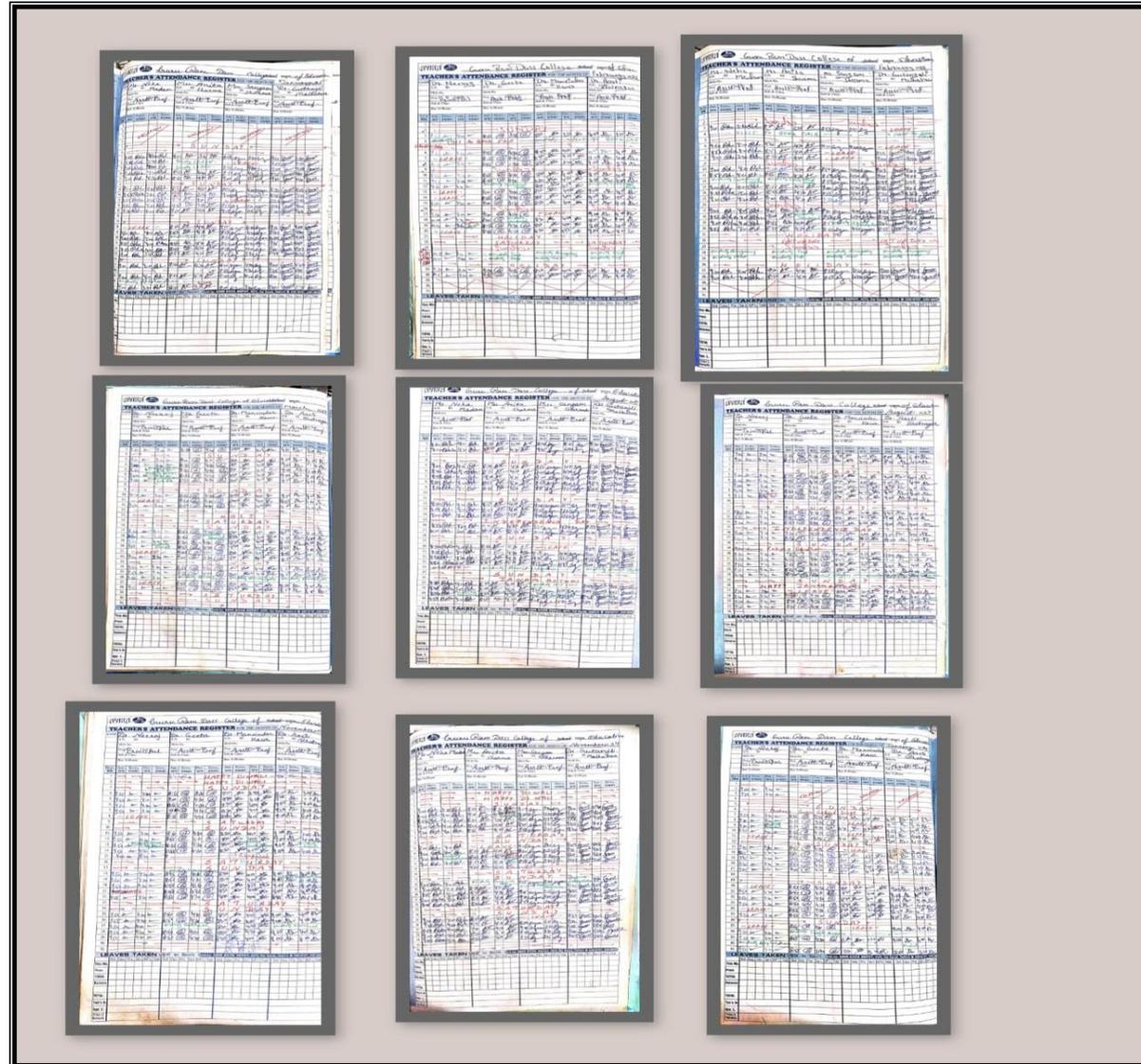
S.No.	Name of Faculty	Designation	Leave Type	Date of Availing
1.	<b>Dr. Neeraj Priya</b>	Principal	On duty	10 <sup>th</sup> , 25 <sup>th</sup> Jul 2024
			On duty	02 <sup>nd</sup> , 25 <sup>th</sup> Sep 2024
			On duty	13 <sup>th</sup> Nov 2024
			On duty	13 <sup>th</sup> , 18 <sup>th</sup> Dec 2024
			On duty	09 <sup>th</sup> , 30 <sup>th</sup> Jan 2025
			On duty	4 <sup>th</sup> Feb 2025
			On duty	5 <sup>th</sup> -7 <sup>th</sup> Mar 2025, 20 <sup>th</sup> Mar 2025
			On duty	2 <sup>nd</sup> , 24 <sup>th</sup> , 29 <sup>th</sup> Apr 2025
			On duty	05 <sup>th</sup> , 16 <sup>th</sup> May 2025
			On duty	2 <sup>nd</sup> Jun 2025, 3 <sup>rd</sup> & 4 <sup>th</sup> Jun 2025
			On duty	5 <sup>th</sup> , 17 <sup>th</sup> , 19 <sup>th</sup> , 20 <sup>th</sup> , 24 <sup>th</sup> , 25 <sup>th</sup> 30 <sup>th</sup> June 2025
2.	<b>Dr. Geeta Pathak</b>	Associate Professor	On duty	20 <sup>th</sup> , 24 <sup>th</sup> 29 <sup>th</sup> Aug 2024
			On duty	18 <sup>th</sup> , 24 <sup>th</sup> Nov 2024
			On duty	2 <sup>nd</sup> -4 <sup>th</sup> Dec 2024 & 11 <sup>th</sup> Dec 2024
			On duty	28 <sup>th</sup> , 30 <sup>th</sup> Jan 2025
			On duty	12 <sup>th</sup> , 18 <sup>th</sup> , 24 <sup>th</sup> , 25 <sup>th</sup> Feb 2025
			On duty	18 <sup>th</sup> , 20 <sup>th</sup> Mar 2025

			On duty	5 <sup>th</sup> Jun 2025
3.	<b>Dr. Manvinder Kaur</b>	Assistant Professor	On duty	18 <sup>th</sup> Jul 2024
			On duty	24 <sup>th</sup> Aug 2024
			On duty	13 <sup>th</sup> Nov 2024
			On duty	2 <sup>nd</sup> -4 <sup>th</sup> ,5 <sup>th</sup> ,12 <sup>th</sup> Dec 2024
			On duty	28 <sup>th</sup> Jan 2025
			On duty	4 <sup>th</sup> , 24 <sup>th</sup> , 25 <sup>th</sup> Feb 2025
			On duty	26 <sup>th</sup> Mar 2025
			On duty	16 <sup>th</sup> May 2025
			On duty	2 <sup>nd</sup> , 5 <sup>th</sup> Jun 2025
			4.	<b>Dr. Arti Bhatnagar</b>
On duty	13 <sup>th</sup> ,19 <sup>th</sup> , 27 <sup>th</sup> Nov 2024			
On duty	2 <sup>nd</sup> -3 <sup>rd</sup> , 5 <sup>th</sup> , 12 <sup>th</sup> Dec 2024			
On duty	28 <sup>th</sup> , 30 <sup>th</sup> Jan 2025			
On duty	4 <sup>th</sup> ,12 <sup>th</sup> , 24 <sup>th</sup> -25 <sup>th</sup> Feb 2025			
On duty	26 <sup>th</sup> Mar 2025			
On duty	22 <sup>nd</sup> May 2025			
On duty	2 <sup>nd</sup> , 5 <sup>th</sup> Jun 2025			
5.	<b>Ms. Neha Madan</b>	Assistant Professor	On duty	18 <sup>th</sup> July 2024
			On duty	13 <sup>th</sup> Nov 2024
			On duty	3 <sup>rd</sup> , 12 <sup>th</sup> Dec 2024
			On duty	28 <sup>th</sup> ,30 <sup>th</sup> Jan 2025

			On duty	4 <sup>th</sup> , 12 <sup>th</sup> , 24 <sup>th</sup> , 25 <sup>th</sup> Feb 2025
			On duty	16 <sup>th</sup> May 2025
6.	<b>Ms. Anita Sharma</b>	Assistant Professor	Education Leave	5 <sup>th</sup> Nov 2024
			On duty	22 <sup>nd</sup> -23 <sup>rd</sup> July 2024
			On duty	24 <sup>th</sup> ,29 <sup>th</sup> Aug 2024
			On duty	18 <sup>th</sup> Nov 2024
			On duty	3 <sup>rd</sup> ,5 <sup>th</sup> , 11 <sup>th</sup> Dec 2024
			On duty	28 <sup>th</sup> ,30 <sup>th</sup> Jan 2025
			On duty	4 <sup>th</sup> , 12 <sup>th</sup> , 18 <sup>th</sup> ,24 <sup>th</sup> , 25 <sup>th</sup> Feb 2025
			On duty	15 <sup>th</sup> April 2025
			On duty	16 <sup>th</sup> ,18 <sup>th</sup> , 21 <sup>st</sup> May 2025
			On duty	5 <sup>th</sup> Jun 2025
7.	<b>Ms. Sangam Sharma</b>	Assistant Professor	Education Leave	19 <sup>th</sup> Feb 2025
			On duty	24 <sup>th</sup> ,27 <sup>th</sup> , 29 <sup>th</sup> Aug 2024
			On duty	28 <sup>th</sup> Oct 2024
			On duty	19 <sup>th</sup> Nov 2024
			On duty	5 <sup>th</sup> ,6 <sup>th</sup> Dec 2024
			On duty	30 <sup>th</sup> Jan 2025
			On duty	4 <sup>th</sup> , 24 <sup>th</sup> , 25 <sup>th</sup> Feb 2025
			On duty	15 <sup>th</sup> ,16 <sup>th</sup> ,26 <sup>th</sup> May 2025
8.	<b>Dr. Geetanjali Malhotra</b>	Assistant Professor	On duty	24 <sup>th</sup> Aug 2024
			On duty	18 <sup>th</sup> Nov 2024

			On duty	3 <sup>rd</sup> ,4 <sup>th</sup> , 5 <sup>th</sup> & 9 <sup>th</sup> , 12 <sup>th</sup> Dec 2024
			On duty	30 <sup>th</sup> Jan 2025
			On duty	4 <sup>th</sup> , 24 <sup>th</sup> , 25 <sup>th</sup> Feb 2025
			On duty	16 <sup>th</sup> 27 <sup>th</sup> & 28 <sup>th</sup> May 2025
			On duty	2 <sup>nd</sup> ,5 <sup>th</sup> ,10 <sup>th</sup> Jun 2025
9.	<b>Ms. Shivani Gaur</b>	Assistant Professor	On duty	24 <sup>th</sup> -29 <sup>th</sup> Aug 2024
			On duty	3 <sup>rd</sup> ,5 <sup>th</sup> , 12 <sup>th</sup> Dec 2024
			On duty	30 <sup>th</sup> Jan 2025
			On duty	4 <sup>th</sup> , 24 <sup>th</sup> , 25 <sup>th</sup> Feb 2025
10.	<b>Dr. Meenu Sharma</b>	Assistant Professor	On duty	24 <sup>th</sup> Aug 2024
			On duty	2 <sup>nd</sup> ,4 <sup>th</sup> , 5 <sup>th</sup> Dec 2024
			On duty	28 <sup>th</sup> ,30 <sup>th</sup> Jan 2025
			On duty	4 <sup>th</sup> ,24 <sup>th</sup> , 25 <sup>th</sup> Feb 2025
			On duty	16 <sup>th</sup> May 2025

# Documentary Evidence of Grant of Leaves



**DETAILS OF TA/ REGISTRATION FEE GIVEN TO FACULTY IN YEAR 2024-25**

<b>S.No.</b>	<b>Name of Faculty</b>	<b>Designation</b>	<b>Reimbursement Type</b>	<b>Date of Reimbursement</b>
1.	Dr. Geeta Pathak	Associate Professor	TA	20/02/2025
			TA	19/03/2025
2.	Dr. Manvinder Kaur	Assistant Professor	TA	19/05/2025
4.	Ms. Anita Sharma	Assistant Professor	TA	23/01/2025
			TA	20/02/2025
			TA	19/03/2025
5.	Ms. Sangam Sharma	Assistant Professor	TA	29/10/2024
			TA	19/05/2025
			TA	09/06/2025

**GURU RAM DASS COLLEGE OF EDUCATION**  
West Jyoti Nagar, Shikhar, Delhi - 110094

Department: \_\_\_\_\_ Voucher No. 125 Date: 20/11/25

PREPARED BY: \_\_\_\_\_ CHECKED BY: \_\_\_\_\_ RECEIVED BY: \_\_\_\_\_

**GURU RAM DASS COLLEGE OF EDUCATION**  
West Jyoti Nagar, Shikhar, Delhi - 110094

Department: \_\_\_\_\_ Voucher No. 126 Date: 20/11/25

PREPARED BY: \_\_\_\_\_ CHECKED BY: \_\_\_\_\_ RECEIVED BY: \_\_\_\_\_

**GURU RAM DASS COLLEGE OF EDUCATION**  
West Jyoti Nagar, Shikhar, Delhi - 110094

Department: \_\_\_\_\_ Voucher No. 127 Date: 20/11/25

PREPARED BY: \_\_\_\_\_ CHECKED BY: \_\_\_\_\_ RECEIVED BY: \_\_\_\_\_

**GURU RAM DASS COLLEGE OF EDUCATION**  
West Jyoti Nagar, Shikhar, Delhi - 110094

Department: \_\_\_\_\_ Voucher No. 128 Date: 20/11/25

PREPARED BY: \_\_\_\_\_ CHECKED BY: \_\_\_\_\_ RECEIVED BY: \_\_\_\_\_

**GURU RAM DASS COLLEGE OF EDUCATION**  
West Jyoti Nagar, Shikhar, Delhi - 110094

Department: \_\_\_\_\_ Voucher No. 129 Date: 20/11/25

PREPARED BY: \_\_\_\_\_ CHECKED BY: \_\_\_\_\_ RECEIVED BY: \_\_\_\_\_

**GURU RAM DASS COLLEGE OF EDUCATION**  
West Jyoti Nagar, Shikhar, Delhi - 110094

Department: \_\_\_\_\_ Voucher No. 130 Date: 23/11/25

PREPARED BY: \_\_\_\_\_ CHECKED BY: \_\_\_\_\_ RECEIVED BY: \_\_\_\_\_

**GURU RAM DASS COLLEGE OF EDUCATION**  
West Jyoti Nagar, Shikhar, Delhi - 110094

Department: \_\_\_\_\_ Voucher No. 131 Date: 24/11/25

PREPARED BY: \_\_\_\_\_ CHECKED BY: \_\_\_\_\_ RECEIVED BY: \_\_\_\_\_

**GURU RAM DASS COLLEGE OF EDUCATION**  
West Jyoti Nagar, Shikhar, Delhi - 110094

Department: \_\_\_\_\_ Voucher No. 132 Date: 19/11/25

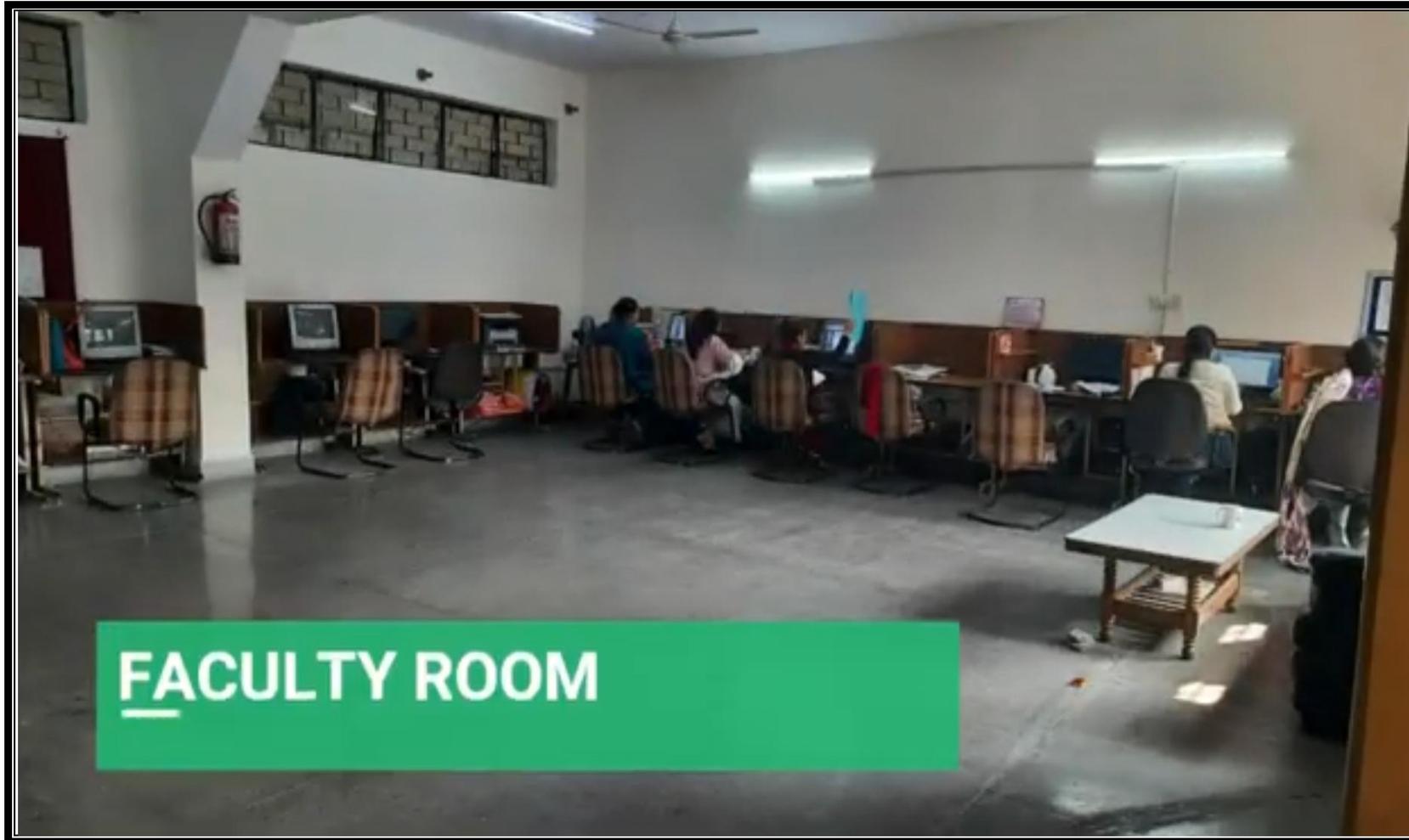
PREPARED BY: \_\_\_\_\_ CHECKED BY: \_\_\_\_\_ RECEIVED BY: \_\_\_\_\_

**GURU RAM DASS COLLEGE OF EDUCATION**  
West Jyoti Nagar, Shikhar, Delhi - 110094

Department: \_\_\_\_\_ Voucher No. 133 Date: 19/11/25

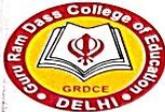
PREPARED BY: \_\_\_\_\_ CHECKED BY: \_\_\_\_\_ RECEIVED BY: \_\_\_\_\_

## Individual Computing Facilities with Internet Provided to Teachers



# Availability of Students' Grievance Redressal Cell (SGRC) and its compliance with UGC's Regulations 2012

## GRDCE-SGRC for year 2024-25



**GURU RAM DASS COLLEGE OF EDUCATION**  
(Under the Management of Delhi Sikh Gurdwara Management Committee)  
Recognised By : NCTE, Ministry of HRD, Govt. of India  
Affiliated to : Guru Gobind Singh Indraprastha University, Delhi  
'NAAC Accredited'

Dated: 10/05/2025

**GRIEVANCE REDRESSAL CELL 2025, GRDCE**

The college authorities are pleased to constitute the **Grievance Redressal Cell (SGRC)-GRDCE**, comprising of following members to address grievance of students, faculty, etc. related to Guru Ram Dass College of Education.

1.	<b>Dr. Neeraj Priya</b> , Principal, Guru Ram Dass College Of Education	<b>Chairperson</b>
2.	<b>Dr. Manvinder Kaur</b> Associate Professor, Guru Ram Dass College Of Education	<b>Incharge</b>
3.	<b>Dr. Arti Bhatnagar</b> Associate Professor, Guru Ram Dass College Of Education	<b>Member</b>
4.	<b>Ms. Himanshi Vashistha</b> (Enr.No. 03021802123) , IIInd year B.Ed. Student	<b>Student Representative</b>
5.	<b>Mr. Sandeep</b> (Enr.No 05821802123) , IIInd year B.Ed. Student	<b>Student Representative</b>
6.	<b>Ms. Neha Verma</b> (Enr.No. 06621802123) ,IIInd year B.Ed. Student	<b>Student Representative</b>
7.	<b>Ms. Deepanshi</b> (Enr.No 03821802124) , Ist year B.Ed. Student	<b>Student Representative</b>
8.	<b>Mr. Ritik Gupta</b> (Enr.No 01721802124) , Ist year B.Ed. Student	<b>Student Representative</b>
9.	<b>Ms. Divya Choudhary</b> (Enr.No 01021802124) , Ist year B.Ed. Student	<b>Student Representative</b>
10.	<b>Ms. Aanchal</b> (Enr.No00121802124) , Ist year B.Ed. Student	<b>Student Representative</b>
11.	<b>Dr. Anita Sharma</b> , Principal, SD Public School, Delhi	<b>Ombudsman</b>

The Grievance Redressal Cell is dealing with grievances related but not limited to,  
1. Teaching-Learning 2.Examinations 3. Infrastructure 4. Library 5. Fees  
6. Any other matter which this cell deems fit to address.  
Hence, students, faculty and staff can forward their grievances, if any, to any of the Grievance Redressal Cell, GRDCE members.

  
**Dr. Neeraj Priya**,  
Principal,  
Guru Ram Dass College Of Education  
Chairperson, Grievance Redressal Cell, GRDCE

  
**Dr. Manvinder Kaur**  
Associate Professor,  
Guru Ram Dass College Of Education,  
Incharge, Grievance Redressal Cell, GRDCE

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West Jyoti Nagar, (Kardam Marg), Loni Road, Shahdara, Delhi-110094  
 ☎ 011- 22819091 📠 011-22801081 📠 7042054646 📠 7042920808 ✉ grdced@yahoo.co.in 🌐 www.grdce.in

# Grievance Redressal Cell Election- pg1

Results of SGRC Elections	Election summary with nominations received details																																				
<p style="text-align: center;"><b>Guru Ram Dass College of Education</b> West Jyoti Nagar, (Kardam Marg), Shahdara, Loni Road, Delhi -110094</p> <p style="text-align: right;">Date : 10-05-2025</p> <p style="text-align: center;"><b>STUDENT GRIEVANCE REDRESSAL CELL</b> <b>ELECTIONS RESULTS</b></p> <p>We are pleased to announce the results of the Grievance Redressal Cell Elections for the academic year 2024-2025, which were held on 10-05-2025. A democratic election process took place with enthusiastic participation from our students. The elected members of the Grievance Cell are committed to supporting their peers with sincerity and a strong sense of responsibility.</p> <p>We congratulate all the elected members and we look forward to the Grievance Cell's active role in creating a supportive and respectful campus environment.</p> <table border="1"> <tr><td>1.</td><td>Ms. Himanshi Vashistha-(Enr.No. 03021802123) , IInd year B.Ed. Student</td></tr> <tr><td>2.</td><td>Mr. Sandeep-(Enr.No 05821802123) , IInd year B.Ed. Student</td></tr> <tr><td>3.</td><td>Ms. Neha Verma-(Enr.No. 06621802123), IInd year B.Ed. Student</td></tr> <tr><td>4.</td><td>Ms. Deepanshi (Enr.No 03821802124) , 1st year B.Ed. Student</td></tr> <tr><td>5.</td><td>Mr. Ritik Gupta (Enr.No 01721802124) , 1st year B.Ed. Student</td></tr> <tr><td>6.</td><td>Ms. Divya Choudhary (Enr.No 01021802124) , 1st year B.Ed. Student</td></tr> <tr><td>7.</td><td>Ms. Aanchal (Enr.No 00121802124) , 1st year B.Ed. Student</td></tr> </table> <p><b>Dr. Neeraj Priya</b> Principal, Guru Ram Dass College Of Education Chairperson, Grievance Redressal Cell, GRDCE</p> <p><b>Dr. Manvinder Kaur</b> Associate Professor, Guru Ram Dass College Of Education, Incharge, Grievance Redressal Cell, GRDCE</p> 	1.	Ms. Himanshi Vashistha-(Enr.No. 03021802123) , IInd year B.Ed. Student	2.	Mr. Sandeep-(Enr.No 05821802123) , IInd year B.Ed. Student	3.	Ms. Neha Verma-(Enr.No. 06621802123), IInd year B.Ed. Student	4.	Ms. Deepanshi (Enr.No 03821802124) , 1st year B.Ed. Student	5.	Mr. Ritik Gupta (Enr.No 01721802124) , 1st year B.Ed. Student	6.	Ms. Divya Choudhary (Enr.No 01021802124) , 1st year B.Ed. Student	7.	Ms. Aanchal (Enr.No 00121802124) , 1st year B.Ed. Student	<p style="text-align: center;"><b>Guru Ram Dass College of Education</b> West Jyoti Nagar, (Kardam Marg), Shahdara, Loni Road, Delhi -110094</p> <p style="text-align: center;"><b>STUDENT GRIEVANCE REDRESSAL CELL</b> <b>ELECTIONS REPORT SUMMARY</b></p> <p>Grievance Redressal Cell had called out names from interested students for the post of "Student Representative to Grievance Redressal Cell" on 21-04-25 and 26-05-2025 to be submitted by 03-05-2025. Subsequently elections were planned to be held on 10-05-2025.</p> <p>Following students had given the names for same:</p> <table border="1"> <tr><td>1.</td><td>Ms. Neha Verma-(Enr.No. 06621802123) , IInd year B.Ed. Student</td></tr> <tr><td>2.</td><td>Ms. Worthemri Muiyah (Enr.No. 00921802123), IInd year B.Ed. Student</td></tr> <tr><td>3.</td><td>Ms. Ayushi (Enr.No. 04121802123) ,IInd year B.Ed. Student</td></tr> <tr><td>4.</td><td>Ms. Pragma Bagodia (03421802123) ,IInd year B.Ed. Student</td></tr> <tr><td>5.</td><td>Ms. Himanshi Vashistha-(Enr.No. 03021802123) , IInd year B.Ed. Student</td></tr> <tr><td>6.</td><td>Mr. Sandeep-(Enr.No 05821802123) , IInd year B.Ed. Student</td></tr> <tr><td>7.</td><td>Ms. Antima Sabu-(Enr.No. 50321802124) ,1st year B.Ed. Student</td></tr> <tr><td>8.</td><td>Ms. Divya Choudhary (Enr.No 01021802124) , 1st year B.Ed. Student</td></tr> <tr><td>9.</td><td>Ms. Aanchal (Enr.No 00121802124) , 1st year B.Ed. Student</td></tr> <tr><td>10.</td><td>Ms. Deepanshi (Enr.No 03821802124) , 1st year B.Ed. Student</td></tr> <tr><td>11.</td><td>Mr. Ritik Gupta (Enr.No 01721802124) , 1st year B.Ed. Student</td></tr> </table> <p>i. Elections were conducted on 10-05-2025. ii. In each Semester, the top three students having majority votes, were Elected to the Student Representative Post. iii. The results were shared with students and put up on Notice Board.</p> <p><b>Dr. Neeraj Priya</b> Principal, Guru Ram Dass College Of Education Chairperson, Grievance Redressal Cell, GRDCE</p> <p><b>Dr. Manvinder Kaur</b> Associate Professor, Guru Ram Dass College Of Education, Incharge, Grievance Redressal Cell, GRDCE</p> <p>Date : 10-05-2025</p> 	1.	Ms. Neha Verma-(Enr.No. 06621802123) , IInd year B.Ed. Student	2.	Ms. Worthemri Muiyah (Enr.No. 00921802123), IInd year B.Ed. Student	3.	Ms. Ayushi (Enr.No. 04121802123) ,IInd year B.Ed. Student	4.	Ms. Pragma Bagodia (03421802123) ,IInd year B.Ed. Student	5.	Ms. Himanshi Vashistha-(Enr.No. 03021802123) , IInd year B.Ed. Student	6.	Mr. Sandeep-(Enr.No 05821802123) , IInd year B.Ed. Student	7.	Ms. Antima Sabu-(Enr.No. 50321802124) ,1st year B.Ed. Student	8.	Ms. Divya Choudhary (Enr.No 01021802124) , 1st year B.Ed. Student	9.	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# Grievance Redressal Cell Election- contd.

Nominations received for SGRC elections	Notice for SGRC elections
<p style="text-align: center;"><b>Guru Ram Dass College of Education</b> West Jyoti Nagar, (Kardam Marg), Shahdara, Loni Road, Delhi - 110094</p> <p style="text-align: center;"><b>GRIEVANCE REDRESSAL CELL 2025, GRDCE</b> <b>NOMINATIONS RECEIVED</b></p> <p>Self nomination for post of Student Representative to GRDCE - SGRC</p> <p><b>Archita Choudhary</b></p> <p>Respected Mam, I am self-nominating my name for the post of Student Representative to Student Grievance Redressal Cell to GRDCE. My Details are: Name: Archita Roll No: Enrollment No: 01221802124 Section: I wish to join GRDCE by resolving the issues or concerns faced by students to higher authorities. If I will be having an opportunity to represent my fellow student, I will try my best to resolve their issues and provide them with helpful solutions to the problems raised from the perspective of a student too.</p> <p>Self nominating for SGRC</p> <p><b>Divya Choudhary</b></p> <p>Name: Divya Choudhary Section: G Enrollment no: 01221802124</p> <p>I am volunteering to help in any way whosoever required.</p> <p>For the self nomination for student representative in Student Grievance Redressal Cell</p> <p><b>Anshika Saini</b></p> <p>Good evening mam, I am self-nominating myself for the post of Student Representative to Student Grievance Redressal Cell to GRDCE. My details are: Name: Anshika Saini Section: G Enrollment No: 01221802124</p> <p>As a student representative, I can play a vital role in the Student Grievance Redressal Cell by: - Working with students to collect feedback, concerns, and grievances from fellow students.</p> <p>Student Representatives to GRDCE</p> <p>Name: Divya Choudhary Section: G Enrollment No: 01221802124</p> <p>As a first-year student, I deeply understand the hesitation and challenges many students face when it comes to expressing their concerns. I wish to be a student representative in the GRDCE- SGRC. I believe that a healthy academic environment is built not just on rules, but on trust, mutual respect, and open communication. I am confident that every grievance is acknowledged, every voice is heard, and every issue is resolved. I will bring honesty, dedication, and strong communication to this important responsibility. I have worked as a student representative during my school and college years, which gave me a deep understanding of student concerns. For me, this role is not just a job, but a chance to serve and support my fellow students. With empathy and a commitment to fairness, I aim to be a responsible voice for my peers.</p> <p>Thank you!</p> <p>Yours faithfully, Faculty Incharge GRDCE- SGRC</p> <p style="text-align: right;"><i>Manvinder Kaur</i> Faculty Incharge Dr. Manvinder Kaur</p>	<p style="text-align: center;"><b>Guru Ram Dass College of Education</b> West Jyoti Nagar, (Kardam Marg), Shahdara, Loni Road, Delhi - 110094</p> <p style="text-align: center;"><b>REMINDER-NOTICE</b> <b>ELECTIONS- STUDENT GRIEVANCE REDRESSAL CELL</b></p> <p>Students of 2nd and 4th semester are invited to self-nominate and give their names for the post of Student Representatives to the GRDCE-Student Grievance Redressal Cell SGRC for the present session.</p> <p>Election will be conducted to elect and appoint the Student Representatives to SGRC- GRDCE.</p> <ul style="list-style-type: none"> <li>✓ All those who are interested may kindly give their names to Dr. Manvinder Kaur, Faculty In-charge GRDCE-Student Grievance Redressal Cell SGRC by <b>03 May 2025</b>.</li> <li>✓ Please email your intent with your name, enrolment number, section, gender and how you can help in GRDCE-Student Grievance Redressal Cell SGRC.</li> <li>✓ Subject of email should be SGRC -Student Representative and your Name&amp;Semester.</li> <li>✓ Email id- <a href="mailto:manvinoofficial@gmail.com">manvinoofficial@gmail.com</a></li> </ul> <p style="text-align: center;"><b>Dr. Manvinder Kaur</b> Associate Professor Faculty Incharge GRDCE-Student Grievance Redressal Cell - SGRC</p> <p>Date: 26-04-2025</p> <p style="text-align: center;"></p>

# Proceedings of Students' Grievance Redressal Cell

## SGRC Minutes of Meeting : 26 June 2025

### Guru Ram Dass College of Education

West Jyoti Nagar, (Kardam Marg), Shahdara, Loni Road, Delhi -110094

#### Minutes of Meeting of Student Grievance Redressal Cell

Date: 27 September 2024

Time: 3:00 PM

Venue: Library

#### Members:

1. Dr. Neeraj Priya (Principal, GRDCE & Chairperson, SGRC)
2. Dr. Manvinder Kaur (Associate Professor, GRDCE & Incharge, SGRC)
3. Dr. Arti Bhatnagar (Associate Professor, GRDCE, Member, SGRC & PSE Incharge)
4. Dr. Geeta Pathak (Associate Professor, GRDCE Guidance & Counselling Cell Incharge)
5. Ms. Neha Madan (Assistant Professor, GRDCE & CCA Incharge)
6. Ms. Anita Sharma (Assistant Professor, GRDCE & Anti-Ragging Squad Member)
7. Ms. Himanshi Vashishta (SGRC Elected Student member)
8. Mr. Sandeep (SGRC Elected Student member)
9. Ms. Neha Verma (SGRC Elected Student member)

#### Agenda:

- Discussion of student grievance handling processes.
- Awareness of grievance reporting channels.
- Review of grievances and resolutions (July–September 2024).
- Report on student well-being programs and outcomes.

#### Proceedings:

- The Chairperson, Dr. Neeraj Priya (Principal, GRDCE), welcomed everyone to the new academic session and emphasized the importance of handling student grievances fairly and impartially. She added that while the institution has a functional Student Grievance Redressal Cell, grievances can be received and addressed initially by any faculty member and if need be it can be forwarded to the SGRC for appropriate redressal. The Cell decided to instruct all faculty members to conduct class-wise meetings and mentoring tutorials to provide students with a platform to voice their concerns.
- The Chairperson advised regular checking of complaint boxes for ensure timely action on reported issues. Additionally, the Cell discussed the need for conducting awareness programs and counselling sessions to promote effective communication between students and the administration.
- The Chairperson reported that no major grievances requiring immediate action were received during period of July-September 2024. Minor grievances related to

classroom issues were promptly addressed and resolved to the satisfaction of the complainants.

- The Chairperson applauded the initiatives of the Grievance Redressal Cell and remarked that these programs were highly relevant for students. The Workshop on "Cool Minds, Calm Voices: Learning Anger Control through Puppetry" by Dr. Manvinder Kaur on 23 July 2024 enabled students to understand emotional regulation and manage anger in positive ways.
- The Online Conference on "Student Burn-Out! Call for Zero-Stress Education" by Rajagiri Round International on 14 August 2024 highlighted the importance of mental well-being and balanced learning.
- The Special Lecture on "Building Respectful and Inclusive Campus Spaces" by Dr. Manvinder Kaur on 25 August 2024 encouraged students to uphold empathy and respect in peer interactions. Together, these programs strengthened the grievance redressal mechanism by promoting emotional awareness, communication and mutual understanding among students.
- The Chairperson reiterated that complaints, if any, falling under the jurisdiction of other statutory/regulatory bodies, such as the Anti-Ragging Cell, Internal Complaints Committee for Anti-Sexual Harassment were to be redirected to these respective committees for specialized attention through proper documentation and follow-up to ensure proper resolution.

#### Conclusion:

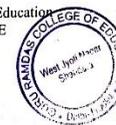
The meeting concluded with a consensus that, although no major grievances were reported, ongoing efforts are crucial to sustain and improve the grievance redressal system. The cell reaffirmed its commitment to fostering a supportive and responsive environment for all students at the institution.

#### Action Points:

1. Continuously review and enhance the grievance redressal process.
2. Schedule regular feedback sessions with students.
3. Organise activities for student's welfare.

Dr. Neeraj Priya  
Principal,  
Guru Ram Dass College of Education,  
Chairperson, SGRC- GRDCE

Dr. Manvinder Kaur  
Associate Professor,  
Guru Ram Dass College of Education,  
Incharge, SGRC-GRDCE



## SGRC Minutes of Meeting : 15 May 2025

### Guru Ram Dass College of Education

West Jyoti Nagar, (Kardam Marg), Shahdara, Loni Road, Delhi -110094

#### Minutes of Meeting of Student Grievance Redressal Cell

Date: 30 December 2024

Time: 12:00 PM

Venue: Google Meet-Online

#### Members:

1. Dr. Neeraj Priya ( Principal, GRDCE & Chairperson, SGRC)
2. Dr. Manvinder Kaur (Associate Professor, GRDCE & Incharge ,SGRC)
3. Dr. Arti Bhatnagar (Associate Professor, GRDCE & Member ,SGRC)
4. Ms. Himanshi Vashistha (SGRC Elected Student member)
5. Mr. Sandeep (SGRC Elected Student member)

#### Agenda:

- Review of grievances and resolutions (October–December 2024) since the last meeting.
- Report on student engagement activities and outcomes.
- Coordination with statutory committees for grievance handling.

#### Proceedings:

- **The Chairperson- Dr. Neeraj Priya (Principal, GRDCE), reported that no major grievances requiring immediate action were received during period of October–December 2024.** Minor grievances related to School teaching-SIP and classroom issues were promptly addressed and resolved to the satisfaction of the complainants.
- The Chairperson appreciated the initiative of the Grievance Redressal Cell and remarked that the Happiness Workshop titled "Happiness Curriculum" by Saurab Jain on 02 December 2024 was highly relevant for students. The session encouraged learners to reflect on positivity, self-awareness and emotional balance. From the perspective of the Grievance Redressal Cell, it helped promote mental well-being and created a more harmonious and understanding campus environment.
- The Chairperson commended the Tutorial Sessions held from 18–24 November 2024, noting their role in supporting students academically and emotionally. From the Grievance Redressal Cell's perspective, they encouraged open dialogue and built trust within the campus community.
- The Chairperson suggested that a Student Satisfaction Survey is to be conducted in January–February 2025 to gauge student feedback and guide improvements in academic and support services.
- The Chairperson, reiterated that complaints, if any, falling under the jurisdiction of other statutory/regulatory bodies, such as the Anti-Ragging Cell, Internal Complaints Committee for Anti-Sexual Harassment were to be redirected to these respective

committees for specialized attention through proper documentation and follow-up to ensure proper resolution.

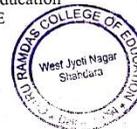
#### Conclusion:

The meeting concluded with a consensus that while no major grievances were reported, continuous efforts are essential to strengthen the grievance redressal system. The cell reaffirmed its commitment to ensuring a supportive and responsive environment for all students.

#### Action Points:

1. Continuously review and enhance the grievance redressal process.
2. Schedule regular feedback sessions with students.
3. Organise activities for student's welfare.
4. Conduct Student Satisfaction Survey.

  
Dr. Neeraj Priya  
Principal,  
Guru Ram Dass College of Education  
Chairperson, SGRC- GRDCE



  
Dr. Manvinder Kaur  
Associate Professor,  
Guru Ram Dass College of Education,  
Incharge, SGRC-GRDCE



## SGRC Minutes of Meeting : 25 March 2025

### Guru Ram Dass College of Education

West Jyoti Nagar, (Kardam Marg), Shahdara, Loni Road, Delhi -110094

#### Minutes of Meeting of Student Grievance Redressal Cell

Date: 25 March 2025

Time: 1:30 PM

Venue: Library

#### Members:

1. Dr. Neeraj Priya ( Principal, GRDCE & Chairperson, SGRC)
2. Dr. Manvinder Kaur (Associate Professor, GRDCE & Incharge ,SGRC)
3. Dr. Arti Bhatnagar (Associate Professor, GRDCE & Member ,SGRC)
4. Ms. Neha Verma (SGRC Elected Student member)
5. Ms. Himanshi Vashistha (SGRC Elected Student member)
6. Mr. Sandeep (SGRC Elected Student member)

#### Agenda:

- Review of grievances and resolutions (January–March 2025) since the last meeting.
- Report on Student Satisfaction Survey.
- Report on student engagement activities and outcomes.
- Coordination with statutory committees for grievance handling.

#### Proceedings:

- The Chairperson- Dr. Neeraj Priya (Principal, GRDCE), reported that no major grievances requiring immediate action were received during period of January–March 2025. Minor grievances related to classroom issues were promptly addressed and resolved to the satisfaction of the complainants.
- The Chairperson noted that the Student Satisfaction Survey conducted on 11 February 2025 reflected a fair level of student satisfaction and appropriate actions have been taken on their suggestions to enhance the overall learning experience.
- The Chairperson noted that the Workshop on “Mental Health” by Samrasa Foundation on 19 February 2025 helped students understand mental well-being and develop coping strategies.
- The Chairperson appreciated the Workshop on “Handling Conflicts and Communicating Effectively” by Dr. Manvinder Kaur on 13 February 2025, highlighting its role in improving dispute resolution and communication skills.
- The Chairperson welcomed the Self-Appraisal activities organized by the Guidance & Counselling Cell from 22 February to 21 April 2025 for encouraging students to reflect on their strengths and areas for growth.



- The Chairperson praised the Inner Echoes Psychology Club activity on “Creation of Psychological Games on Various Aspects of Development” from 22–26 March 2025 for engaging students creatively while promoting psychological awareness.
- The Chairperson emphasized that collectively, these programs strengthened the grievance redressal mechanism by enhancing emotional awareness, communication, self-reflection and peer understanding.
- The Chairperson suggested the formation of a new Grievance Redressal Cell to ensure effective handling of student concerns and timely resolution of grievances.
- The Chairperson, reiterated that complaints, if any, falling under the jurisdiction of other statutory/regulatory bodies, such as the Anti-Ragging Committee, Internal Complaints Committee for Anti-Sexual Harassment were to be redirected to these respective committees for specialized attention through proper documentation and follow-up to ensure proper resolution.

#### Conclusion:

In conclusion, the meeting noted that no major grievances were reported, reflecting the effectiveness of existing mechanisms. The Chairperson highlighted the value of ongoing programs in promoting student well-being and communication. Continuous monitoring and proactive engagement were emphasized to address minor concerns promptly. The cell reaffirmed its commitment to maintaining a supportive, transparent and responsive environment for all students.

#### Action Points:

1. Continuously review and enhance the grievance redressal process.
2. Schedule regular feedback sessions with students.
3. Organise activities for student’s welfare.
4. Conduct Student Grievance Redressal Cell Elections
5. Formation of Student Grievance Redressal Cell

  
Dr. Neeraj Priya,  
Principal,  
Guru Ram Dass College of Education  
Chairperson, SGRC- GRDCE

  
Dr. Manvinder Kaur  
Associate Professor,  
Guru Ram Dass College of Education,  
Incharge, SGRC-GRDCE



## SGRC Minutes of Meeting : 30 December 2024

### Guru Ram Dass College of Education

West Jyoti Nagar, (Kardam Marg), Shahdara, Loni Road, Delhi -110094

#### Minutes of Meeting of Student Grievance Redressal Cell

Date: 15 May 2025

Time: 2:00 PM

Venue: Library

#### Members:

1. Dr. Neeraj Priya ( Principal, GRDCE & Chairperson, SGRC)
2. Dr. Manvinder Kaur (Associate Professor, GRDCE & Incharge, SGRC)
3. Dr. Arti Bhatnagar (Associate Professor, GRDCE & Member, SGRC)
4. Ms. Neha Verma (Newly Elected- SGRC Student member)
5. Ms. Himanshi Vashistha (SGRC Elected Student member)
6. Mr. Sandeep (Newly Elected- SGRC Student member)
7. Ms. Deepanshi (Newly Elected- SGRC Student member)
8. Mr. Ritik Gupta (Newly Elected- SGRC Student member)
9. Ms. Divya Choudhary (Newly Elected- SGRC Student member)
10. Ms. Aanchal (Newly Elected- SGRC Student member)

#### Agenda:

- Welcome of newly elected Student Grievance Redressal Cell (SGRC) members.
- Introduction of roles and responsibilities of SGRC members.
- Discussion on upcoming activities and initiatives.
- Planning for effective grievance handling.

#### Proceedings:

- The Chairperson- Dr. Neeraj Priya (Principal, GRDCE) ,warmly welcomed the newly elected SGRC members and congratulated them on their election win.
- SGRC Election was held on 10-05-25. There were nominations from 11 students, out of which 07 students were elected as student representative to SGRC. 03 students of 2nd year (Ms. Neha Verma ,Ms. Himanshi Vashistha ,Mr. Sandeep) were as same as previous year, 04 new students from 1st year were elected (Ms. Deepanshi , Mr. Ritik Gupta ,Ms. Divya Choudhary, Ms. Aanchal).
- Information about Newly Composed Student Grievance Redressal Cell was uploaded on the college website and displayed at all prominent places in the college.
- Members were briefed on their roles, responsibilities and the importance of maintaining confidentiality, fairness and promptness in grievance redressal.
- The Chairperson highlighted the need for active engagement in student support programs and upcoming initiatives.



- Discussions were held on strategies to encourage students to voice concerns and on coordinating with statutory committees when required.

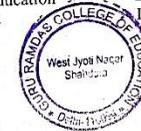
#### Conclusion:

The meeting concluded with a consensus that the new members are expected to actively contribute to maintaining a supportive and responsive environment. The Chairperson emphasized the importance of transparency, accountability and proactive engagement in grievance redressal.

#### Action Points:

1. Engage new SGRC members actively in grievance redressal activities and responsibilities.
2. Outline plans for upcoming grievance redressal activities and student support initiatives.
3. Strengthen coordination with other statutory committees to ensure effective handling of complaints.

  
Dr. Neeraj Priya,  
Principal,  
Guru Ram Dass College of Education  
Chairperson, SGRC- GRDCE



  
Dr. Manvinder Kaur  
Associate Professor,  
Guru Ram Dass College of Education,  
Incharge, SGRC-GRDCE

## SGRC Minutes of Meeting : 27 September 2024

### Guru Ram Dass College of Education

West Jyoti Nagar, (Kardam Marg), Shuhdara, Loni Road, Delhi -110094

#### Minutes of Meeting of Student Grievance Redressal Cell

Date: 26 June 2025

Time: 1:00 PM

Venue: Google Meet-Online

#### Members:

1. Dr. Neeraj Priya ( Principal, GRDCE & Chairperson, SGRC)
2. Dr. Manvinder Kaur (Associate Professor, GRDCE & Incharge,SGRC)
3. Dr. Arti Bhatnagar (Associate Professor, GRDCE & Member,SGRC)
4. Ms. Neha Verma (SGRC Elected member)
5. Ms. Himanshi Vashistha (SGRC Elected Student member)
6. Mr. Sandeep (SGRC Elected Student member)
7. Ms. Deepanshi (SGRC Elected Student member)
8. Ms. Aanchal (SGRC Elected Student member)
9. Mr. Ritik Gupta (SGRC Elected Student member)
10. Ms. Divya Choudhary (SGRC Elected Student member)

#### Agenda:

- Review of grievances and resolutions (April-June 2025) since the last meeting.
- Review of and resolutions during the Academic Session 2024-25.
- Review of programs and initiatives for student support.
- Planning for the upcoming year's grievance redressal activities.

#### Proceedings:

- **The Chairperson- Dr. Neeraj Priya (Principal, GRDCE), reported that no major grievances requiring immediate action were received during period of April-June 2025.** Minor grievances related to classroom issues were promptly addressed and resolved to the satisfaction of the complainants.
- **The Chairperson noted that no major grievances requiring immediate action were reported during the Academic Session 2024-25 and minor concerns were addressed promptly.**
- The Chairperson commended the Tutorial Sessions held from 05-09 May 2025., noting their role in supporting students academically and emotionally. From the Grievance Redressal Cell's perspective, they encouraged open dialogue and built trust within the campus community.
- The Chairperson also appreciated all programs conducted during the year, highlighting their relevance in promoting student well-being, communication and emotional awareness.



- Members reviewed the grievance redressal process and discussed measures to maintain efficiency, ensure timely resolution and promote continued student engagement.
- Coordination with other student support committees such as the Anti-Tagging Committee and Internal Complaints Committee for Anti-Sexual Harassment was reaffirmed.

#### Conclusion:

The meeting concluded with agreement that the grievance redressal system is functioning effectively and ongoing monitoring and proactive engagement remain essential. The committee reaffirmed its commitment to ensuring a supportive, transparent and responsive environment for all students.

#### Action Points:

1. Review and document all grievances and resolutions for the year.
2. Assess the effectiveness of programs and identify areas for improvement.
3. Reinforce coordination with statutory committees to ensure proper handling of complaints.
4. Plan and prioritise grievance redressal activities for the upcoming year.

  
Dr. Neeraj Priya  
Principal,  
Guru Ram Dass College of Education  
Chairperson, SGRC- GRDCE

  
Dr. Manvinder Kaur  
Associate Professor,  
Guru Ram Dass College of Education,  
Incharge, SGRC-GRDCE



## SGRC Activity Record 2024-25

### GURU RAMDASS COLLEGE OF EDUCATION

#### Students Grievance Redressal Committee(SGRC)

#### Activity Record 2024-2025

S.No.	ACTIVITY	DETAILS
1.	Student Support Activity	<ul style="list-style-type: none"><li>• Workshop on "Cool Minds, Calm Voices: Learning Anger Control through Puppetry" by Dr. Manvinder Kaur on 23 July 2024.</li><li>• Online Conference on 'Student Burn-Out! Call for Zero-Stress Education' by Rajagiri Round International on 14 August 2024.</li><li>• Special Lecture on "Building Respectful and Inclusive Campus Spaces" by Dr. Manvinder Kaur on 25 August 2024.</li><li>• Happiness Workshop titled, "Happiness Curriculum" by Saurab Jain on 02 December 2024.</li><li>• Workshop on "Mental Health" by Samrasa Foundation on 19 February 2025.</li><li>• Workshop on "Handling Conflicts and Communicating Effectively" by Dr. Manvinder Kaur on 13 February 2025.</li></ul>
2.	Counselling Activity	<ul style="list-style-type: none"><li>• Personal Counselling and Mentoring- Regular online meeting twice every week from 27 August 2024 onwards.</li><li>• Tutorial Sessions 18-24 November 2024 and 05-09 May 2025.</li><li>• Self Appraisal activities organized by Guidance &amp; Counselling Cell on 22 February -21 April 2025.</li><li>• Inner Echoes Psychology Club organized an Activity on "Creation of Psychological Games on various aspects of Development" 22-26 March 2025</li><li>• Conduction of Psychological Test by Psychology Club on 29 April 2025.</li><li>• Yoga workshops held in college every Saturday.</li></ul>
3.	SGRC Election	<ul style="list-style-type: none"><li>• 21-04-2025- Notice for SGRC Elections</li><li>• 26-04-2025- Reminder Notice for SGRC Elections</li><li>• 03-05-2025-Last date for submission of names to SGRC</li><li>• 10-05-2025- Elections &amp; Results</li><li>• 10-05-2025- Constitution of SGRC 2025</li></ul>
4.	SGRC Grievance Disposal	Nil grievances were received by the Grievance Redressal Cell in the session 2024-25 from any student and staff.

## Guidance & Counseling Cell

### Counselor Collaboration 2024-25

**Coordinator: Dr. Geeta Pathak**

S.No.	Counselor	Specialization	Phone No.
1.	Dr. Geetanjali Kumar	Life Skill Trainer	9810435544
2.	Ms. Vibha Gupta	Personality Development Activities	9811432475
3.	Dr. Pankaj Gupta	Clinical Counselor	9953799435
4.	Dr. Parbhjot Kaur	Career Counselor	8860355413

### 1. Activity Report 2024-25:

S.No.	ACTIVITY	DETAILS
1.	<b>MENTORING</b>	<ul style="list-style-type: none"> <li>9 Mentors are designated for every 13-15 Students. They have regular online &amp; offline meeting twice every week starting since 18th Oct- till 18 March 25.</li> </ul>
2.	<b>MENTAL HEALTH LECTURES</b>	<ul style="list-style-type: none"> <li>Extension Lecture by S. Japsahej Singh Bakshi on the Theme “Guru Gobind Singh Ji: Himself the Guru &amp; the Disciple” on 17th Sept, 2024.</li> <li>Workshop on Happiness Curriculum by Mr. Saurabh Jain on 2<sup>nd</sup> Dec 2024.</li> <li>Participation in Shiksha Nyas Program on “Role of Education in Life management” in Vivekananda College, Delhi on 12<sup>th</sup> Dec 2024.</li> </ul>
3.	<b>CCA ACTIVITIES</b>	<ul style="list-style-type: none"> <li>Talent Hunt on 7<sup>th</sup>-8<sup>th</sup> August 2024.</li> <li>Independence Day Celebrations on 14<sup>th</sup> Aug 2024.</li> <li>Teachers Day celebration on 5<sup>th</sup> Sep 2024.</li> <li>Freshers’ Day Celebrations on 14<sup>th</sup> September 2024.</li> <li>Ozone Day Celebrations on 16<sup>th</sup> September 2024.</li> <li>Hindi Diwas Celebrations on 20<sup>th</sup> Sep 2024.</li> <li>Guru Ram Dass Ji Birthday Celebrations &amp; Langar on 4<sup>th</sup> Nov, 2024</li> <li>Guru Nanak Gurupurab Celebrations on 15<sup>th</sup> Nov 2024.</li> <li>College Foundation Day celebrations on 16<sup>th</sup> December 2024.</li> <li>Lohri Celebration on 13<sup>th</sup> Jan 2025</li> <li>Republic Day celebrations on 25-1-2025.</li> <li>National Science Day Celebrations on 28<sup>th</sup> Feb 2025</li> <li>Annual Day Celebration on 8<sup>th</sup> May 2025.</li> <li>Farewell Celebrations on 16<sup>th</sup> May 2025.</li> </ul>
4.	<b>COUNSELLING ACTIVITIES</b>	<ul style="list-style-type: none"> <li>Personal Counseling &amp; Mentoring Sessions (Once per Week) 18th Nov 2023- 18th May 2024</li> <li>Tutorial Sessions: 18-23 Nov 2024 &amp; 06- 11 March 2025</li> <li>Activities organized by Guidance &amp; Counselling Cell in-charge Dr. Geeta Pathak :</li> <li>Self Appraisal activities on 22nd Feb -21st March 2025.</li> <li>Life Skill Enhancement Activities on 25<sup>th</sup> March 08 May 2025</li> <li>Inner Echoes Psychology Club organized an Activity on “Creation of Psychological Games on various aspects of</li> </ul>

		Development” 22-26 March 2025; Conduction of Psychological Test on 29 <sup>th</sup> April 2025; Exhibition of Psychological Games on 10 <sup>th</sup> May 2025.
5.	<b>VOCATIONAL GUIDANCE INTERVENTIONS</b>	<ul style="list-style-type: none"> <li>• Yoga workshops held in college every Saturday.</li> <li>• Extension lecture by Ms. Neha, senior Trainer, Magic Bus “Workforce &amp; Work Culture in 2024-25” on 10<sup>th</sup> December 2024.</li> <li>• Organized One Week Capacity Building Programme on Professional Skill Development of Trainee Teachers for 3rd Semester students 24<sup>th</sup> July-01<sup>st</sup> August 2024.</li> <li>• Organized One Week Capacity Building Programme on Professional Skill Development of Trainee Teachers for 4th Semester students 09<sup>th</sup> -16<sup>th</sup> January 2025.</li> <li>• Digital Story Telling Short Term Course for SSt Students by Ms. Nishi Gupta from 22<sup>nd</sup> January- 19<sup>th</sup> March 2025. (20 hrs)</li> <li>• Magic Bus Value Added Course on “Connect with Work Program” from 06<sup>th</sup> Feb-14<sup>th</sup> Feb 2025 (20hrs).</li> <li>• Two Day Online certified Short Term Course on AI –Native conduct of Education in the age of intelligence by Rajagiri Media trust Kochi, Kerala from 5-6<sup>th</sup> March 2025.</li> <li>• Tech Mahindra Value Added Course on “Employability Skill Preparation Program” by Ms. Meenakshi Ahuja from 18 Feb-10<sup>th</sup> March 2025 (25 hrs).</li> </ul>

### **COUNSELLOR COLLABORATIONS**

- **Below Mentioned Counselors are available as per Students’ need & requirements.**
- **The Preferred days for consultations are generally Wednesday & Friday of every week in Guidance & Counseling Room of GRDCE from 11:30- 2:30 pm.**
- **To consult these Counselors; students have to consult Guidance & Counseling Cell In charge Dr. Geeta Pathak. After Initial Consultation, she can refer the student to concerned Specialist & can arrange a Counseling Session in G & C Room as per Specialists’ availability.**
- **The above mentioned Counselors are also called for Group Guidance Sessions from time to time in College Campus.**

## LIST OF COUNSELORS COLLABORATING WITH GRDCE

<b>S. No.</b>	<b>Resource Person</b>	<b>Designation</b>	<b>Contact Details</b>	<b>Specialization</b>
1	<b>Dr. Nidhi Rastogi</b>	Asst. Professor	9811954900 Dr.nidhirastogi@rediffmail.com	Creative Movement Therapy
2	<b>Dr. Vandana Gupta</b>	Asst. Professor	011-22796321 leovandana@gmail.com	Mindfulness
3	<b>Mr. Krishna Kumar</b>	Counselor Genius Brain Kids	9560561110 geniusbrainkids@gmail.com	Brain Acceleration Activities
4	<b>Ms. Neha Sharma</b>	School Counselor DAV School, Loni Road	011-22812391 Neha.sapphire@gmail.com	School Counselor
5	<b>Dr. Amita Puri</b>	Clinical Psychologist	9717458266	Life Skill Management
6	<b>Dr. Prabhjot Kaur</b>	Advanced and specialized Educational Institute	8860355413 <a href="mailto:dr_kaur@yahoo.com">dr_kaur@yahoo.com</a> hr.vasei@gmail.com	Career Counseling
7	<b>Dr. Pankaj Gupta</b>	Clinical Counselor	9953799435 Pankajgupta.doctor@gmail.com	Clinical Counselor
8	<b>Ms. Vinod Jindal</b>	Freelance Counselor	9717434112 Vjindal2001@yahoo.co.in	Meditation and Yoga
9	<b>Ms. Vibha Gupta</b>	School Counselor Arwachin School, Vivek Vihar	9811432475	Personality Development Activities
10	<b>Gitanjali Kumar</b>	NCERT Counselor	9810435544	Life Skill Trainer
11	<b>Dr. Sangeet Sharma</b>	Asst. Professor	9871165187 Sangeetsharma86@gmail.com	Emotional Wellness

# Publication of SGRC Details on Website

## Grievance Redressal Mechanism details on the website

The screenshot shows a web browser window with the URL <https://grdce.in/grievance-redressal-mechanism.html>. The page title is "Grievance Redressal Mechanism". The content includes a definition of a grievance and a list of members for the Grievance Redressal Cell (GRC).

**GRIEVANCE REDRESSAL MECHANISM FOR STUDENTS**

A grievance can be defined as any sort of dissatisfaction, which needs to be redressed in order to bring about the smooth functioning of the individual in the institution.

Broadly, a grievance can be defined as any discontent or dissatisfaction with any aspect of the institution. It can be legitimate or ridiculous, written or oral, it must be however, find expression in some form of the other. Discontent or dissatisfaction is not a grievance. They initially find expression in the form of a complaint. When a complaint remains unattended to and the student concerned feels a sense of lack of justice, the dissatisfaction grows and assumes the status of grievance.

Usually grievance relates to problems of perceived non-fulfillment of one's expectation from the institution. Aggrieved students usually manifest defiant behavior.

The grievance procedure can be divided into two parts:-

- I. A formal grievance redressal process and
- II. An informal process of grievance handling

## Grievance Redressal Cell details on the website

The screenshot shows a web browser window with the URL <https://grdce.in/composition-of-the-grdce-grievance-redressal-cell.html>. The page title is "GRIEVANCE REDRESSAL CELL 2025, GRDCE". It lists the members of the cell and their roles.

**GURU RAM DASS COLLEGE OF EDUCATION**  
(Under the Management of Delhi Sah Gurukul Management Committee)  
Recognized By: NCTE, Ministry of HRD, Govt. of India  
Affiliated to: Guru Gobind Singh Indraprastha University, Delhi  
"NAAC Accredited"

Date: 16/01/2025

**GRIEVANCE REDRESSAL CELL 2025, GRDCE**

The college authorities are pleased to constitute the Grievance Redressal Cell (GRC) GRDCE, comprising of following members to address grievance of students, faculty, etc. related to Guru Ram Dass College of Education.

1. Dr. Neeraj Priya, Principal, Guru Ram Dass College Of Education	Chairperson
2. Dr. Manvinder Kaur Associate Professor, Guru Ram Dass College Of Education	Incharge
3. Dr. Anil Bhattachar Associate Professor, Guru Ram Dass College Of Education	Member
4. Ms. Himanshi Vashishtha (File No. 01621802123), 1st year B.Ed. Student	Student Representative
5. Mr. Sandeep (File No. 01621802123), 1st year B.Ed. Student	Student Representative
6. Ms. Neha Verma (File No. 0621802123), 1st year B.Ed. Student	Student Representative
7. Ms. Deepanshi (File No. 01621802124), 1st year B.Ed. Student	Student Representative
8. Mr. Rishk Gupta (File No. 0171802124), 1st year B.Ed. Student	Student Representative
9. Ms. Divya Chawdhary (File No. 01621802124), 1st year B.Ed. Student	Student Representative
10. Ms. Anshul (File No. 021802124), 1st year B.Ed. Student	Student Representative
11. Dr. Anita Sharma, Principal, SD Public School, Delhi	Observer

The Grievance Redressal Cell is dealing with grievances related but not limited to:

1. Teaching/Learning 2. Examinations 3. Infrastructure 4. Library 5. Fees
6. Any other matter which this cell deems fit to address.

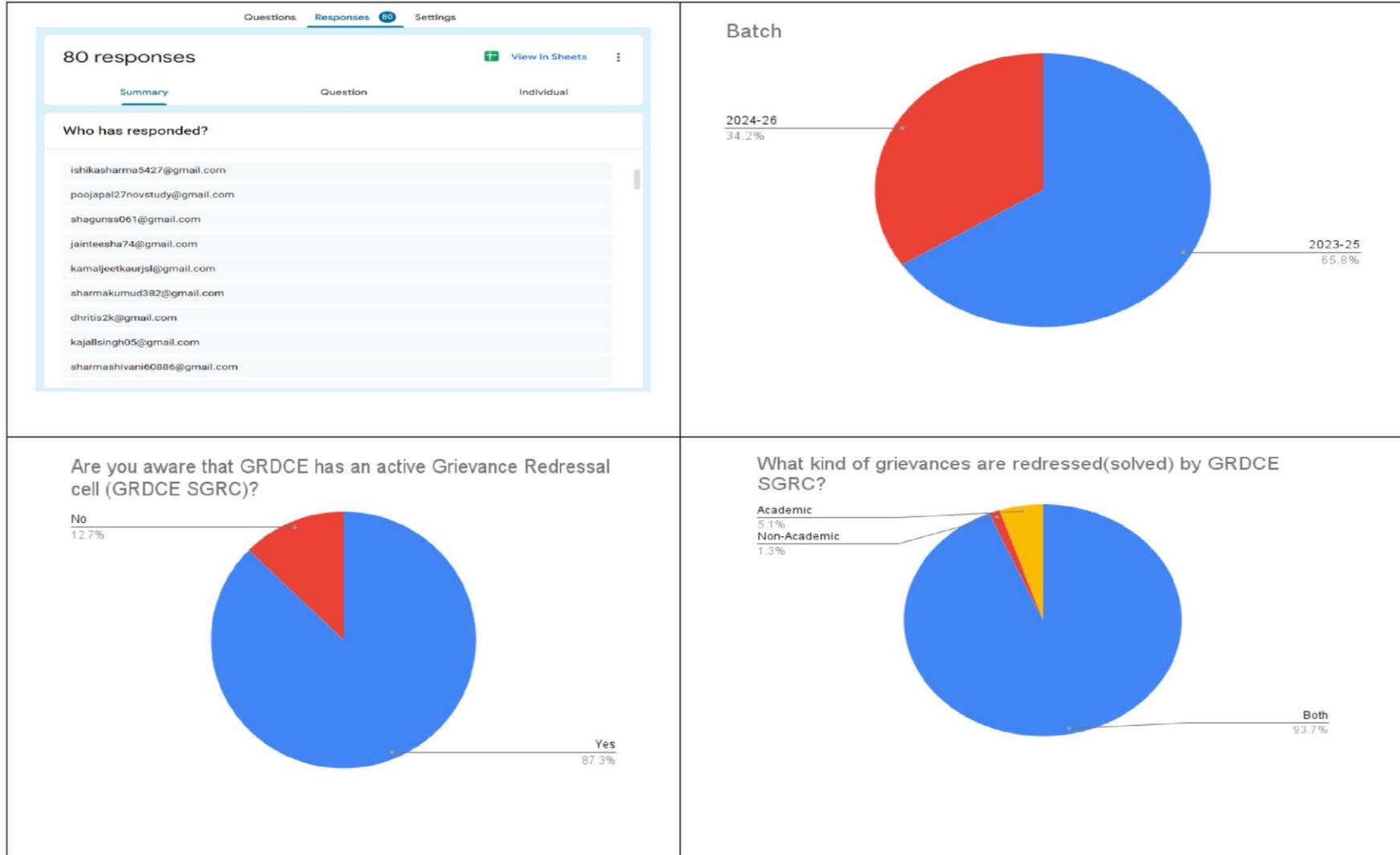
Hence, students, faculty and staff can forward their grievances, if any, to any of the Grievance Redressal Cell, GRC's members.

Dr. Neeraj Priya,  
Principal,  
Guru Ram Dass College Of Education  
Chairperson, Grievance Redressal Cell, GRDCE

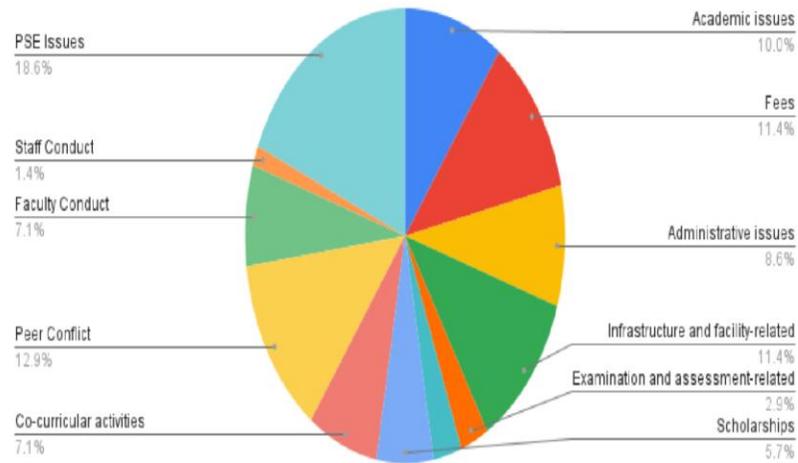
Dr. Manvinder Kaur  
Associate Professor,  
Guru Ram Dass College Of Education,  
Incharge, Grievance Redressal Cell, GRDCE

West Jyoti Nagar, (Kardam Marg), Loni Road, Shahdara, Delhi-110094  
☎ 011-22819591 📠 011-22810161 📠 7042054648 📠 7042050108 📧 grdce@yahooinc.in 🌐 www.grdce.in

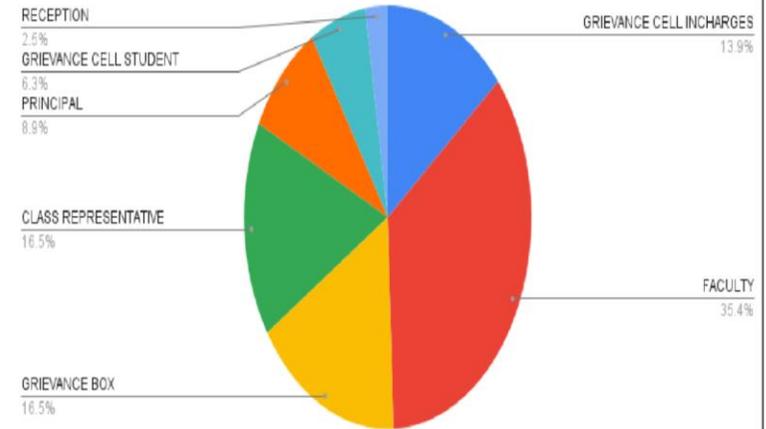
STUDENT SATISFACTION SURVEY REPORT FOR GRDCE-SGRC



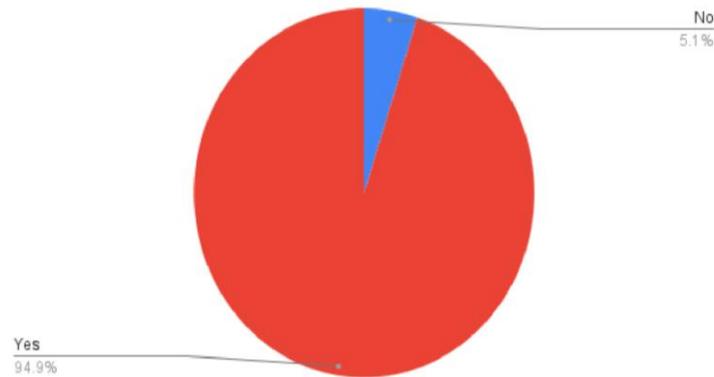
If you have faced any Grievance, it is primarily related to:



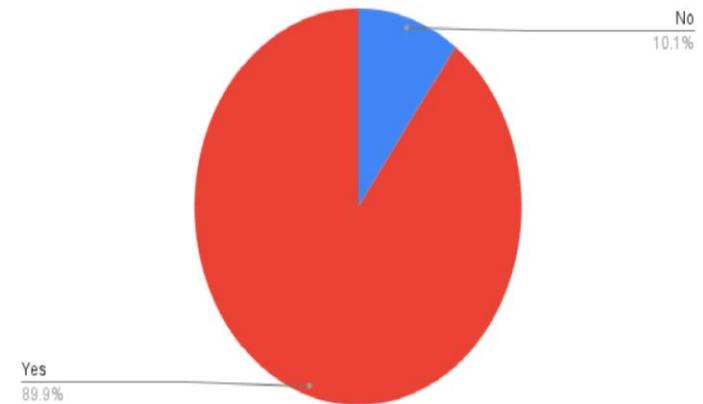
Whom do you report / share if you have any grievance?

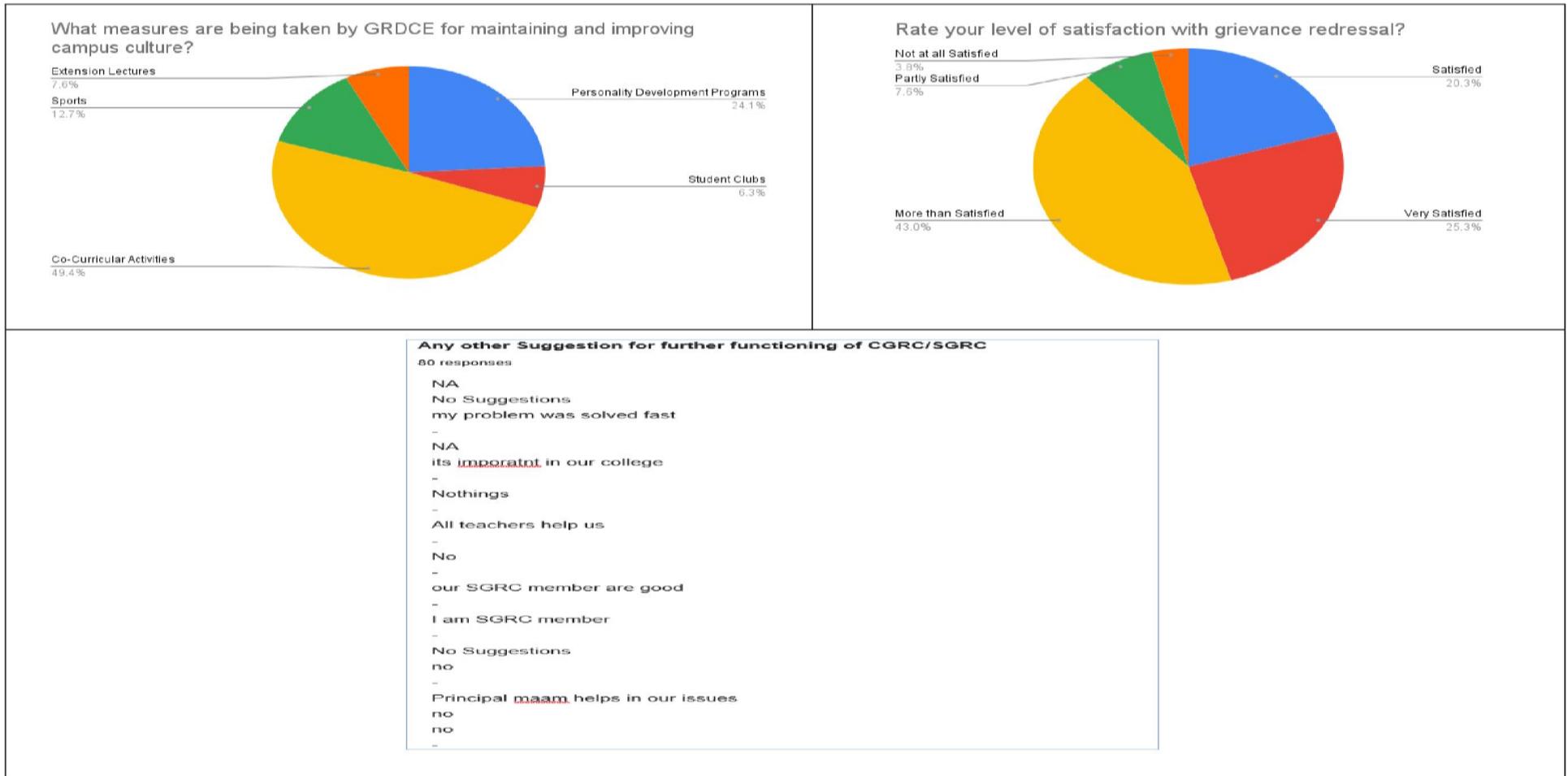


If you had a grievance, did you receive timely response of the grievance ?



Was any guidance provided to you to deal with conflicting/distressful situations in future?





**ANALYSIS:**

Most students expressed satisfaction with the SGRC's functioning, mentioning timely resolution and supportive faculty. Many had no further suggestions, reflecting overall trust in the system. Several students appreciated the active role of the Principal and SGRC members in addressing concerns. The responses indicate that the cell is functioning smoothly with a positive student perception, reflecting that the SGRC at GRDCE is performing effectively and is largely successful in meeting student expectations while maintaining a supportive environment. Overall, students are highly satisfied with the SGRC of GRDCE.

### Subject Experts for Practical End Term Examination, SEM-I, December-2024

Sl. No.	Name	Designation	Paper code	No of Days as External Examiner in Dec. 2024 Exams
1	Dr. Neeraj Priya	Professor	BED153- PSE-I	02
2	Dr. Geeta Pathak	Associate Professor	BED151 -UTS	02
3	Dr. Arti Bhatnagar	Associate Professor	BED153- PSE-I	02
4	Dr. Manvinder Kaur	Assistant Professor	BED151 -UTS	02
5	Ms. Neha Madan	Assistant Professor	BED151 -UTS	02
6	Ms. Anita Sharama	Assistant Professor	BED151 -UTS	04

### Subject Experts for Practical End Term Examination, Sem-III, December-2024

Sl. No.	Name	Designation	Paper code	No of Days as External Examiner in Dec. 2024 Exams
1	Dr. Neeraj Priya	Professor	BED251 & BED253 BED255 & BED257	01
2	Dr. Geeta Pathak	Associate Professor	BED251 & BED253 BED255 & BED257	02
3	Dr. Arti Bhatnagar	Associate Professor	BED251 & BED253 BED255 & BED257	02
4	Dr. Manvinder Kaur	Assistant Professor	BED251 & BED253 BED255 & BED257	02
5	Ms. Neha Madan	Assistant Professor	BED251 & BED253 BED255 & BED257	02
6	Ms. Anita Sharama	Assistant Professor	BED251 & BED253 BED255 & BED257	02

- For Theory Paper Checking – all subject teachers for 3-4 days/ faculty/semester

## Subject Experts for Practical End Term Examination, Sem-II, May-June-2025

Sl. No.	Name	Designation	Paper code	No of Days as External Examiner in June 25 Exams
1	Dr. Neeraj Priya	Professor	BED152	02
2	Dr. Geeta Pathak	Associate Professor	BED154	02
3	Dr. Arti Bhatnagar	Associate Professor	BED152	02
4	Dr. Manvinder Kaur	Assistant Professor	BED154	02
5	Ms. Neha Madan	Assistant Professor	BED154	02
6	Ms. Anita Sharma	Assistant Professor	BED152	04

## Subject Experts for Practical End Term Examination, Sem-IV, May-June-2025

Sl. No.	Name	Designation	Paper code	No of Days as External Examiner in June 25 Exams
1	Dr. Neeraj Priya	Professor	BED 252	02
2	Dr. Geeta Pathak	Associate Professor	BED 254	02
3	Dr. Arti Bhatnagar	Associate Professor	BED 252	02
4	Dr. Manvinder Kaur	Assistant Professor	BED 254	01
5	Ms. Neha Madan	Assistant Professor	BED 254	01
6	Ms. Anita Sharama	Assistant Professor	BED 252	02

- For Theory Paper Checking – all subject teachers for 3-4 days/ faculty/semester

# Library Report

(1<sup>st</sup> August 2024- 31<sup>st</sup> July 2025)

Session (2024-2025)

Total no. of Title	Total no. of Books	Total No of Volume	Reference Books
2802	6750	3948	1037
Total Number of Journal =17		Total Number of Magazine	
National      13	13	Total Number of News Papers	
International    04		06	

Book Bank facility	Yes
Library Computerized	Yes
Online E- Journals	Yes
Online E-Books	Yes
Photocopy facility	Yes
Book Binding facility	Yes
Online Links (NKN, EDUSET)	Yes

## DETAILED REPORT

### Foundation Course

1. Philosophical and Sociological Foundation of Education	440
2. Childhood and Growing up	370
3. Learning And Teaching	130
4. Assessment of Learning	185
5. Knowledge & Curriculum (Part 1, II)	380
6. Computer Education & ICT	300
7. School Organisation and Management	300

### Pedagogical Courses:

1. Hindi	160
2. Math	170
3. English	205
4. Science	220

5. Commerce	40
6. Economics	80
7. Social Science	89
8. Accountancy	30
9. Punjabi	36

**Elective Courses :**

1. Environmental Education	50
2. Population Education	50
3. Measurement & Evaluation	100
4. Guidance & Counseling	140
5. Education Technology	200
6. Value Education	30
7. Education of the Marginalized Groups	50
8. Health & Physical Education	60
9. Inclusive Education	100

**REFERENCE BOOKS : Indian Books /Foreign Books } 1037**

1. Encyclopedia	50
2. Dictionary	50
3. N.C.E.R.T	700
4. General Book	739
5. IGNOU Material	70

**BOOK BANK:**

No. of Books	189
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**JOURNALS AVAILABLE**

**International Journals :**

1. International Journal of Teacher Education and Teaching
2. International Journal of Advanced Education And Research
3. International Journal of Multidisciplinary Education And Research
4. International Journal of Educational Research and Development

**National Journals : ( English)**

1. University News
2. School Science

3. **Indian Education Review**
4. **Indian Education**
5. **Primary Teacher**
6. **EduTracks**
7. **Journal of Education For Sustainable Development**
8. **NUEPA (National University of Educational & planning Administration)**
9. **All India Association for Educational Research (AIAER)**

**Hindi :**

10. **Adhunik Bhartiya Shiksha (Hindi)**
11. **Prathmik Shikshan (Hindi)**
12. **Chhavi (National Journal of Higher Education)(Hindi)**
13. **The Nishaan(Divinity)**

**Online**

**International Journal of Advanced Education And Research**  
**International Journal of Multidisciplinary Education And Research**  
**Education For Sustainable Development**

**MAGAZINE**

**English**

1. **Tell Me Why**
2. **India Today**
3. **Pratigyogita Darpan**

**Hindi**

4. **Hans**
5. **Chakmak**
6. **Sandharb**
7. **kathadesh**
8. **Navneet**
9. **Sahitye Amrit**
10. **Pratigyogita Darpan**

## Punjabi

11. Sikh Pulwari

12. The Sikh Review

## NEWS PAPERS

1. The Times of India (English)
2. Hindustan Times (English)
3. Jansatta (Hindi)
4. Nav Bharat Times (Hindi)
5. Punjabi Tribune
6. Employment News

## ONLINE JOURNALS LINKS:

1. <http://www.educ.cam.ac.uk/library/24hr/journals/>
2. <http://ejw.i8.com/educ-i.htm>
3. <http://www.educationarena.com/effa/>
4. <http://www.dmoz.org/Reference/Education/Journals/>
5. <http://jolt.merlot.org/>
6. <http://www.oxfordjournals.com/>

## Useful Links:

- |                                     |   |
|-------------------------------------|---|
| 1. NKN (National Knowledge Network) | <a href="http://nkn.gov.in/en/home">http://nkn.gov.in/en/home</a>                   |
| 2. Edusat                           | <a href="https://www.iirs.gov.in/EDUSAT">https://www.iirs.gov.in/EDUSAT</a>         |
| 3. National Digital Library         | <a href="https://ndl.iitkgp.ac.in">https://ndl.iitkgp.ac.in</a>                     |
| 4. Shodhganga                       | <a href="https://shodhganga.inflibnet.ac.in">https://shodhganga.inflibnet.ac.in</a> |
| 5. National Library                 | <a href="https://www.nationallibrary.gov.in">https://www.nationallibrary.gov.in</a> |
| 6. GGSIP University                 | <a href="http://www.ipu.ac.in/">http://www.ipu.ac.in/</a>                           |
| 7. Delhi University                 | <a href="http://du.ac.in/">http://du.ac.in/</a>                                     |
| 8. NCTE                             | <a href="http://www.ncte-india.org/">http://www.ncte-india.org/</a>                 |
| 9. NCERT                            | <a href="http://www.ncert.nic.in/">http://www.ncert.nic.in/</a>                     |
| 10. JMI                             | <a href="http://www.jmi.ac.in/">http://www.jmi.ac.in/</a>                           |
| 11. SCERT                           | <a href="http://www.scertdelhi.info/">http://www.scertdelhi.info/</a>               |
| 12. CBSE                            | <a href="http://www.cbse.nic.in/">http://www.cbse.nic.in/</a>                       |
| 13. Ministry of Education           | <a href="http://www.mhrgov.in">www.mhrgov.in</a>                                    |
| 14. NUEPA                           | <a href="http://www.nuepa.org">www.nuepa.org</a>                                    |
| 15. Edudel                          | <a href="http://www.edudel.nic.in">www.edudel.nic.in</a>                            |

### Material List for Science Laboratory Biology Non Consumables

S. No.	Name of Item	Quantity
1	Chart-Embryological Evidences-Organic Evolution	1
2	Chart-Human Physiology-Heart	1
3	Chart-Nervous System	1
4	Chart-The Eye And Its Defects	1
5	Compound Microscope	1
6	Dissecting Microscope	1
7	Dissecting Needles	5
8	Dissection Box	1
9	Gas Jar(Big, Plastic)	1
10	Histology Connective issue	1
11	Model-Human Digestive System	1
12	Model-Eye	1
13	Model-Human Heart	1
14	Model-Human Respiratory System	1
15	Model-Human Skeleton	1

16	Prepared Cardiac Muscle, Histology	1
17	Prepared Slide Amoeba Proteus, Protozoa	1
18	Prepared Slide Chlorenchyma tissue, Angiosperm	1
19	Prepared Slide Plant Tissue, Collenchymas	1
20	Preserved Specimen Ascaris	1
21	Preserved Specimen Brittle Star	1
22	Preserved Specimen-Dicot Root	1
23	Preserved Specimen Hydra	1
24	Preserved Specimen- Monocot Root	1
25	Preserved Specimen Sea Anemone	1
26	Preserved Specimen Star Fish	1
27	Reagent Bottle	2
28	Test Tube Brushes	1
29	Test Tube Holders	1
30	Test Tube Stand	4

### Biology Consumables

S.No.	Name of Item	Quantity
1	Beaker(100ml)	1 Box
2	Conical Flask(250ml)	2 Packets
3	Cover Slip	1 Packet
4	Filter paper (Round)	18
5	Micro Slides	1
6	Test Tubes (Small10ml)	1

### Chemistry Consumables

S.No.	Name of the Item	Quantity
1	Ammonium Chloride	500gm
2	Beaker(100ml)	1
3	Candles	5
4	Conical Flask(250ml)	3
5	Filter Paper(Round)	3packet
6	Gas Jar(Small, Glass)	1
7	Match Box	1packet
8	Measuring Cylinder(100ml)	3
9	Test Tube(Medium)	40
10	Test Tubes(Small)	9
11	Whatman Filter Paper	1packet

### Chemistry Non Consumables

S. No.	Name of the Item	Quantity
1	Burner	4
2	Cork Borer Set	1set
3	Filer	1
4	H2S Gas Apparatus	1
5	Physical Balance	2
6	Reagent Bottle	20
7	Spatula	3

8	Spirit Lamp	4
9	Test Tube Brushes	10
10	Test Tube Holder	3
11	Test Tube Stand	3
12	Tripod Stand	4
13	Weight Boxes	2

### Physics

S.No	Name of the Item	Quantity
1	All Pins	1packet
2	Bar Magnet	1
3	Battery Eliminator	1
4	DC Moving Coil	2
5	Glass Prism	1
6	Glass Slab	1
7	Key(one way)	1
8	Mirror Convex(10cmFL)	3
9	Ohms Law Apparatus	1
10	Optical Bench	1
11	Pendulum Bob	2
12	Potentiometer	1
13	Sonometer	1
14	Stop Watch	1

### Activity Kits for Science Laboratory

S. No.	Name of Item	Quantity
1	Jaiv Vividhta	1
2	Bhukam smajh ne ke liye	1
3	Mausam	1

### Non Consumables

S.No.	Name of Item	Quantity
1	All Pins	1packet
2	Bar Magnet	1
3	Battery Eliminator	1
4	Burner	4
5	Chart-Embryological Evidences-Organic Evolution	1
6	Chart-Human Physiology-Heart	1
7	Chart-Nervous System	1
8	Chart-The Eye And Its Defects	1
9	Compound Microscope	1
10	Cork Borer Set	1set
11	DC Moving Coil	2
12	Dissecting Microscope	1
13	Dissecting Needles	5
14	Dissection Box	1
15	Filer	1
16	Gas Jar(Big, Plastic)	1
17	Glass Prism	1
18	Glass Slab	1
19	H <sub>2</sub> S Gas Apparatus	1
20	Histology Connective Tissue	1
21	Key(one way)	1
22	Mirror Convex(10cmFL)	3
23	Model-Human Digestive System	1
24	Model-Eye	1
25	Model-Human Heart	1
26	Model-Human Respiratory System	1
27	Model-Human Skeleton	1
28	Ohms Law Appratus	1
29	Optical Bench	1
30	Pendulum Bob	2
31	Physical Balance	2
32	Potentiometer	1
33	Prepared Cardiac Muscle, Histology	1
34	Prepared Slide Amoeba Proteus, Protozoa	1
35	Prepared Slide Chlorenchyma tissue, Angiosperm	1
36	Prepared Slide Plant Tissue, Collenchymas	1
37	Preserved Specimen Ascaris	1
38	Preserved Specimen Brittle Star	1
39	Preserved Specimen-Dicot Root	1
40	Preserved Specimen Hydra	1

41	Preserved Specimen-Monocot Root	1
42	Preserved Specimen Sea Anemone	1
43	Preserved Specimen Star Fish	1
44	Reagent Bottle(Plastic)	22
46	Sonometer	1
47	Spatula	3
48	Spirit Lamp	4
49	Stop Watch	1
50	Test Tube Brushes	11
52	Test Tube Holder	4
54	Test Tube Stand	7
56	Tripod Stand	4
57	Weight Boxes	2

### Consumables

S. No.	Name of Item	Quantity
1	Ammonium Chloride	500gm
2	Beaker(100ml)	2
3	Candles	5
4	Conical Flask(250ml)	4
5	Cover Slip	1box
6	Filter paper(Round)	4packets
7	Gas Jar(Small, Glass)	1
8	Match Box	1packet
9	Measuring Cylinder(100ml)	3
10	Micro Slides	2packets
11	Test Tubes(Small10ml)	58
12	Test Tube(Medium)	9
13	Whatman Filter Paper	1packet

## **List of Apparatus in Mathematics Lab**

- Geo Board Round (Wooden)
- Geo Board Square (Wooden)
- Geo Board Square (Plastic)
- Teacher Abacus
- Abacus
- Abacus Book
- Blocks (Set Of Cubes) (64 Pink & 62 Orange)
- Block Set (Eklvya Puzzle)
- Conic Section Set (Wooden)
- Geometric Figures (Wooden)
- Metal Wired Measuring Tape
- Place Value Game
- Geometric Shape Puzzle
- Sextant
- Playing Marbles (400)
- Sankya Cards
- Coloured Balls
- Puppet

# List of Psychology tests available in the Lab

1. PASSI-USHA test for creative problem solving (PUTCPS): Dr. B.K.Passi & Usha Kumar
2. Culture fair intelligence test by Cattell Scale 2(Eng)
3. Attitude Scale towards Teaching Profession (ASTP): Dr. (Mrs.) Umme Kulsum
4. Manual for Teaching Aptitude Scale
5. Children's self – Concept Scale (CSCS) Dr. S.P. Ahulwalia (Hindi)
6. Teacher value Inventory (TVI) : Dr. (Mrs.) Harbhajan L. Singh & Dr. S. P. Ahluwalia- Hindi & English
7. Mangal Emotional Intelligence Inventory : (Dr. S.K. Mangal)
8. Sodhi Attitude Scale (SAS) : Dr. T.S. Sodhi (Hindi)
9. Standard Progressive Matrices : J. C. Raven
10. Personal Value Questionnaire : Dr. (Mrs.) G. P. Sherry and (Late) Prof. R. P. Verma
11. Administrator's Manual for the sixteen personality factor questionnaire
12. Deo- Mohan Achievement Motivation Scale (n-Ach) (DMAMS) : Prof. Pratibha Deo & Dr. Asha Mohan
13. Scale for Introversion, Extroversion Dimension –Psy-com Services
14. Adjustment Inventory For School (AISS) : Dr. A. K. P. Sinha & Dr. R. P. Singh (English & Hindi)
15. TAT (India)by LP Mehrotra
16. Educational Interest Record By SP Kulshrestha (Eng)
17. General Mental Ability Test by Jalota(Hindi)
18. Mauasley Personality Inventory : H.J. Eyesenck
19. Rosenzweig Picture – Frustration Study : Udai Pareek , R. S. Devi, saul Rosenzweig
20. Test of Habits & Attitudes (TSHA) : Dr. C.P. Mathur
21. Standard Binet Test of Intelligence (Indian Adaptation) by Kulshrestha
22. WAT
23. Academic Anxiety Scale for children (AASC) : Dr. A.K. Singh & Dr. (Km) A. Sengupta
24. Eyesnck's Personality Questionnaire – Revised (E.P.Q.-r)
25. Non verbal test of Creative thinking by Baqer Mehdi (Eng & Hindi)
26. Battery performance test of Intelligence (BPTI) : Dr. C.M. Bhatia
27. PASSI Test of Creativity (verbal & non verbal) (PTC) : Dr. B.K. Passi
28. High School Personality Questionnaire (JR-SR) from A & B

## List of Apparatus

1. Mirror Drawing Apparatus with error Counter
2. Mirror Drawing Apparatus –Star Sheets  
Human Maze wit

# List of Psychological Tests available in the Educational Psychology Laboratory

S.No.		Name of the Test	By
1	Creativity	PASSI-USHA Test for creative problem solving (E)	B.K.Passi and Usha Kumar
2	Intelligence	Culture fair intelligence test by Cattile Scale 2(E)	Institute for Personality and Ability Testing
3	Attitude	Attitude Scale towards Teaching Profession(E)	Dr.(Mrs) Umme Kulsum
4	Aptitude	Teaching Aptitude Scale(E)	PSY-COM Services
5	Personality	Children's self-Concept Scale(H)&(E)	Prof.S.P.Ahluwalia
6	Others	Teacher value Inventory (E & H)	Dr.(Mrs) Harbhajan L Singh & Prof.S.P.Ahluwalia
7	Intelligence	Mangal Emotional Intelligence Inventory(E)	Dr. S.K.Mangal and Mrs Shubhra Mangal
8	Attitude	Sodhi Attitude Scale(E & H)	Dr.T S Sodhi
9	Intelligence	Standard Progressive Matrices(E)	J C Raven
10	Others	Personal Value Questionnaire(E & H)	Dr.(Mrs) G P Sherry and Dr. R P Verma
11	Personality	Administrator's Manual for the sixteen personality factor Questionnaire(E)	
12	Achievement	Deo-Mohan Achievement Motivation Scale(E)	Prof. Pratibha Deo and Dr. Asha Mohan
13	Personality	Scale for Introversion, Extroversion Dimension (E)	PSY-COM Services
14	Adjustment	Adjustment Inventory for School Students (E & H)	Dr. A.K. P Sinha and Dr. R.P. Sinha
15	Personality	Thematic Apperception Test ( Indian Adaption) (E)	Dr. L P Mehrotra

16	Interest	Educational Interest Record (E)&(H)	Dr. S P Kulshreshtha
17	Intelligence	General Mental Ability Test (H)&(E)	J S Jalota
18	Personality	Mauasley Personality Inventory(E)	H J Lysenck
19	Others	Rosenweig Picture – Frustration Study(Indian Adaptation)(E)	Udai Pareek,R S Devi,Saul Rosenweig
20	Attitude	Test of Habits and Attitudes(H)	Dr.C P Mathur
21	Intelligence	Standard Binet Test of Intelligence(Indian Adaptation)(E& H)	
22	Personality	Word Association Test (E)	
23	Others	Academic Anxiety Scale for Children(E)	Dr. A K Singh & Dr. A.Sen Gupta
24	Personality	Eyesnck’s Personality Questionnaire- Revised (E)	
25	Creativity	Non-Verbal Test of Creative Thinking (E,H)	Bager Mehdi
26	Intelligence	Bhatia Performance test of Intelligence(E)	Dr. C M Bhatia
27	Creativity	PASSI Test of Creativity (Verbal & Non-Verbal)(E & H)	Dr. B K Passi
28	Personality	High School Personality Questionnaire (JR-SR) form A&B (E)	
29	Apparatus	Mirror Drawing Apparatus with error counter and Mirror Drawing Apparatus – Star Sheets	Almirah I
30	Apparatus	Human Maze with Error Counter	Almirah II

## **List of Psychological Tests added in the Educational Psychology laboratory**

<b>S.No.</b>		<b>Name of the Test</b>	<b>By</b>
31.	Intelligence	Group Test of Intelligence (H)	Dr. R.K. Tandon
32.	Personality	Introversion-Extroversion Inventory (H)	Dr. P.F. Aziz and Dr. Rekha Gupta
33.	Interest	Vocational Interest Record (E&H)	S.P. Kulshrestha
34.	Attitude	Teacher Attitude Scale (E)	Dr. J.C. Goyal
35.A	Others	Job Satisfaction Scale For Teacher (E)	Meera Dixit

## **APPARATUS**

<b>S.No.</b>	<b>Name of apparatus</b>
36.	Stop Watch

## **List of Psychological Tests added in the Educational Psychology laboratory**

<b>S.No.</b>		<b>Name of the Test</b>	<b>By</b>
37.	Aptitude	Teaching Aptitude Test(E)	Surendra S. Dahiya and L.C. Singh
38.	Creativity	Verbal Test of Creative Thinking (E & H)	Baqer Mehdi
35.B	Others	Job Satisfaction Scale For Teacher (H)	Meera Dixit

## **List of Psychological Tests added in the Educational Psychology laboratory (2023)**

<b>S.No.</b>		<b>Name of the Test</b>	<b>By</b>
39	Intelligence	Emotional Intelligence Test(EIT)	Ekta Sharma
40	Attitude	Institutional Adjustment Inventory for teachers by Dr. Rizvi	Dr. Rizvi

## **List of Psychological Tests added in the Educational Psychology laboratory (2024-2025)**

<b>S.No.</b>		<b>Name of the Test</b>	<b>By</b>
41	Others	Stress Coping Techniques Questionnaire	Dr. Vijay Laxmi, Dr. Shruti Narayan
42	Aptitude	Know your Aptitude Test (KYA)	NCERT

## **List of Psychological Tests added in the Educational Psychology laboratory**

**(2014-2015)**

<b>S.No.</b>		<b>Name of the Test</b>	<b>By</b>
37.	Aptitude	Teaching Aptitude Test(E)	Surendra S. Dahiya and L.C. Singh
38.	Creativity	Verbal Test of Creative Thinking (E & H)	Baqer Mehdi
35.B	Others	Job Satisfaction Scale For Teacher (H)	Meera Dixit

## List of Equipments available in Multimedia Room

<b>S.No</b>	<b>Equipment</b>	<b>Quantity</b>
1	Television- LED TV (43")	01
2	LCD Projector- OPTIMA	01
3	LED Projector- ACER	03
4	LCD Android Projector -EXLECTRON C50	02
5	Speaker - LG Bluetooth LK72B.EINDLLK	01
6	Speaker - Creative	01
7	Head Phone with Microphone - Logitech H110	08
8	Webcam - Logitech C270HD	09
9	KODAK T211 Tripod	01
10	Fuzion Stand Clip Bracket for Tripod	01
11	BOYA BY M1-Wired Microphone	01
NB: List of Educational CDs/DVDs/Books is separately maintained. Blank CDs/DVDs are also available for recording		

→ **Laptop :** → 1 No.  
**Make : HP Pavilion (dv2214TU)**  
Intel Pentium dual core Processor T2060 (1.6 GHz)  
HP Quick Play  
HP Mobile Remote Control  
1.3 Mp Webcam  
14.1” WXGA High-Definition Bright View Widescreen Display  
120 GB (5400RPM) Hard Drive  
1 GB RAM  
Intel Graphic Media Accelerator 950  
Light Scribe Super Multi DVD± RW with dual layer support  
Intel Pro Wireless WLAN & Bluetooth  
5-in-1 Digital Media Reader  
Express Card / 54 PC Card Slot  
6 Cell Lithium – Ion battery  
Optical Mouse - One

**Operating System:** Windows Vista Home Premium  
**Software:** MS Office-XP, Hot Potatoes, Adobe Reader etc.

→ <b>LCD Projector</b>	→ 1 No.
<b>Make: SONY( VPL – ES3)</b>	
→ <b>Over Head Projector</b>	→ 2 No.
<b>Make : ARISTO ( MP – 401 )</b>	
→ <b>Television</b>	→ 1 No.
<b>Make : SONY LED ( 43”)</b>	
→ <b>Mini Music System</b>	→ 1 No.
<b>Make : SONY (DVD/CD/CC/FM-AM Tuner)</b>	
→ <b>Computer’s Peripherals :</b>	
Head Phone with Mic	→ 08 Nos.
Web Cam with Mic	→ 09 Nos.

## Educational Material (ACD / VCD / DVD)

### National Council for Educational Research & Training

Sl. No.	Particulars	Details of ACD / VCD / DVD	Disk Type	Quantity
1.	(For Teachers NCF – 2005) Teaching of Science and Social Science Audio CD-17	Audio Interview on focus GP Themes Teaching of Social science(Prof.Gopal Guru) Teaching of Science (Prof. Arvind Kumar)	ACD	1
2.	(For Teachers NCF – 2005) Teaching of Mathematics & English Audio CD-16	NCF – 2005 Audio Interview of NFGT <ul style="list-style-type: none"> <li>• Teaching of Mathematics – R. Ramanujan</li> <li>• Teaching of English – R. Amitavalli</li> </ul>	ACD	1
3.	Globalization and Education Audio CD-18	Lecture by Prof. Deepak Nayyar) [Former V.C., Delhi University]	ACD	2
4.	Educational Riddles Audio CD-13	(for Teachers – Lecture by Prof. Krishan Kumar) [Director - NCERT]	ACD	2
5.	Life Zone of Earth VCD-129	Geography for Students of Sec & Sr.Sec Classes	VCD	1
6.	Mathematics VCD-45 (Class – X)	Video Programme for Sec & Sr. Sec Classes (Solution of Equations & their Formation and application of Quadratic Equations	VCD	1
7.	Aushadhiye Paudhe (VCD-1)	Aak,Aswagandha,Swarnpatri,Indrayan,Malwa, Sahejan (2 in 1)	VCD	1
8.	Aushadhiye Paudhe (VCD-2)	Khajur, Arjun, Amba, Shatavani, Bel,Goshur	VCD	1
9.	Value Education (VCD-18)		VCD	1
10.	गजुभाई दिव्यस्वप्न पर आधारित (VCD-19),(VCD-20)	शक्षा का उद्देश्य , कशन का उडन खटोला , एक -एक कदम आगे-1,एक -एक कदम आगे-2,एक -एक कदम आगे-3, एक -एक कदम आगे -4	VCD	1
11.	VCD For Teachers Creative & Aesthetic Development	एक -एक कदम आगे -4, रानी गे डगलू	VCD	1
12.	Making of NCF-2005 (VCD-21)		VCD	1
13.	Restless Earth	For Sec & Sr. Sec Classes	VCD	2
14.	खेल खेल में-1	चुम्बक का खेल ,कंचों का खेल , डोरी का खेल	VCD	1

15.	Chemistry	for Students of Sr.Sec Classes <ul style="list-style-type: none"> <li>• Water - a wonderful Molecule</li> <li>• Collides</li> <li>• Solutions</li> </ul>	VCD	1
16.	Activities With Maths	Kit for Upper Primary Classes	DVD	2
17.	History (VCD-123)	For Students of Sec & Sr.Sec Classes <ul style="list-style-type: none"> <li>• Hyderabad – A Documentary</li> <li>• A Dialogue with History</li> <li>• Understanding our Architectural Heritage</li> <li>• Bibi ka Maqbara</li> </ul>	VCD	1
18.	यादें स्वंत्रता संग्राम की Part-4,ACD-36	<ul style="list-style-type: none"> <li>• आज़ाद हिन्द फ़ौज</li> <li>• स्वंत्रता क ओर</li> <li>• देश गान</li> </ul>	ACD	1
19.	जीवन मूल्य VCD-18	Development Through Posters,Street Plays,Discussion for Middle Level Students	VCD	1
20.	मयां गुमसुम और ब े रानी	Hindi Idioms VCD 3		
22.	Mathematics VCD 48	Mathematics Video Programme For Secondary And Sr. Sec. Classes For Class X	VCD	1
23.	Interactive Multimedia Dvd	Interactive Multimedia Learning System Mathematics (Set Of 2)	Dvd	1

## Educational Material (ACD / VCD / DVD)

### Private Publishers

Sl. No.	Particulars	Disk Type	Quantity
<b>Private Publishers (School Subjects)</b>			
1.	Rapid Math Based on Vedic Methods	VCD	1
2.	Learn 'N' Joy (2 in 1)	VCD	1
3.	Phonics (3 in 1)	VCD	1
4.	Swarbodh	VCD	1
5.	Mathematics (Class – VIII) (2 in 1)	VCD	1
6.	Mathematics (Class – X) (3 in 1)	VCD	1
7.	Science (Class – IX)	VCD	1
8.	Science (Class – X)	VCD	1
9.	Social Science ( Class – X)	VCD	1
10.	Accountancy (Class – XI) (Three CD Set) (3 in 1)	VCD	1
11.	Accountancy (Class – XII) (Three CD Set)(3 in 1)	VCD	1
12.	Business Studies (Class – XI) (Three CD Set)(3 in 1)	VCD	1
<b>Private Publishers (Teaching)</b>			
13.	How to be an Effective Teacher (Motivational talk by Rajesh Aggarwal	VCD	1
14.	UNESCO A World for Inclusion (2 in 1)	DVD	1
15.	Testing in Research Methodology and Statistics By:- Prof D.N.Sansanwal & Dr,Surendra S.Daliya	Courseware	1
<b>Private Publishers (Cultural &amp; Religious)</b>			

16.	Sahibzadey (Animated)	VCD	1
17.	The Rise of Khalsa (Animated)	VCD	1
18.	Baba Deep Singh Ji (Educational Religious)	VCD	1
19.	Dukh Bhanjan Tera Naam (Educational Religious)	VCD	1
20.	Jee Aayan Nu (Cultural)	VCD	1
21.	Songs in National Language,Part-1,2,3 [CCRT]	ACD	1
22.	My Pledge to Freedom (Speeches with Booklet) [CCRT]	ACD	1
23.	Azadi Ke Geet [CCRT]	ACD	1
	<b>Private Publishers (downloaded/copied)</b>		
24.	400 Yrs. of Guru Granth Sahib (b) Hemkunt Sahib	VCD	1
25.	BBC Documentary (The Sikhs)	VCD	1
26.	Saheed Bhai Taru Singh Ji (I & II)	VCD	1
27.	Taare Zameen Par (& others)	VCD	1
28.	Using Computer in Education (Learning Material)	VCD	1

**Indira Gandhi National Open University (IGNOU)**  
**Educational Material (ACD / VCD / DVD)**

<b>S. No.</b>	<b>Particulars</b>	<b>Duration</b>	<b>Disc Type</b>	<b>Quantity</b>
1.	Understanding The Problem Of Slow Learner (C 1G –E S- 102-01-VE) Profile Of An Elementary School Child (C 1G –E S- 102-01-VH)	30.04 mins. 28.37 mins.	VCD	1
2.	Conducting Interaction Sessions (ES 302-03 VE) Group Dynamics Among Young Adults (ES 303-12 VE)	27.20 mins. 23.43 mins.	VCD	1
3.	Meet The Indian College Student (ES 303-2 VE) Students Problems And Counseling (ES 303-09 VE)	29.50 mins. 24.17 mins.	VCD	1
4.	Professionalism & Teacher's Organisation (ES -10 VE) Meet A College Principal (ES -11 VE)	28.00 mins. 18.00 mins.	VCD	1
5.	Providing Concrete Experience (ES 302-04 VE) Skills Associated With Lecture (ES 302-08 VE)	21.00 mins. 28.00 mins.	VCD	1
6.	Teacher As A Manager	23.50 mins.	VCD	1
7.	Revision Of Course Material (ES 312 ) Managements Of DEI's (ES 314)	27.08 mins. 29.09 mins.	VCD	1
8.	Reaching The Un-Reached (ES 311 VE) Digital Divide Or Cultural Divide (ES 311/318 VE)	29.00 mins. 27.48 mins.	VCD	1
9.	Teaching Of Mathematics (ES 342 VE) Statistical Techniques For Evaluation In School (ES 333 VE)		VCD	1
10.	IGNOU's Unique Mandate (ES 314 VE) Open And Distance Learning In Focus (ES 319 VE)	33.15 mins. 11.54 mins.	VCD	1
11.	Communication Of Evaluation Result In School B.Ed – 11VE	22.30 mins.	VCD	1

## Equipment for Computer Lab

- |   |   |         |
|---|---|---------|
| ❖ Total Number of Computers in College  | → | 55 Nos. |
| ❖ Number of Printer in College  | → | 5 Nos.  |
| ❖ Number of Computers in Computer Lab   | → | 36 Nos. |
| ❖ Number of Printer in Computer Lab   | → | 2 No.   |
| ❖ Type of Printer: Printer-Scanner-Copier, Make: HP F4185                     |   |         |
| ❖ Laser Printer, HP-P1008, HP-1020, Canon 2900, Samsung Monochrome Multifunc. |   |         |

### Computers for Students use

- Intel Pentium – IV / Intel Pentium Dual Core
  - PC Speed – In P4 - 2.66 GHz / in Dual core – 2.5/3.0 GHz
  - HDD – 80 GB / 160GB / 500 GB
  - Mother Board – 845 / G31 /G41 Intel Chipset
  - RAM - 256 MB / 1 GB / 2 GB
  - CD ROM – 52x W / DVD writer
  - Colour Monitor 15” Sb / TFT 18.5”, Mouse – Optical, Keyboard – K202 Ps2
  - Uninterrupted Power Supply – Line Interactive – 600 / 625 VA Make 3BP/Dyna etc.
  - On-Line - 6 KvA Make: APC
- 
- **Operating System** : Windows XP / Win7 MSDN / Linux
  - **Software**: MS Office-XP/Office-2010/Java Open Off., Hot Potatoes, PDF reader etc.
  - **Lab Networking**:
  - All computers are connected through LAN
  - LAN Switch : Make D-Link / Intex / Netgear
  - **Internet Connection** : M.T.N.L. Triband with Wi-Fi College Campus

## ANNUAL ACADEMIC ACTIVITIES REPORT IN SESSION 2024-25

1.	<b>Conference</b>	<ul style="list-style-type: none"> <li>• 15<sup>th</sup> National conference on "Cultural Sensitivity in Building Inclusive Education Systems: Intersection of Multiculturalism and NEP 2020" on 17<sup>th</sup> -18<sup>th</sup> October 2024.</li> <li>• 16<sup>th</sup> National Conference on "Transforming Education and Society: Harnessing Digital India, AI and Gamification in the Tech-Driven Era" on 08th April 2025.</li> </ul>
2.	<b>Faculty Enrichment Program</b>	<ul style="list-style-type: none"> <li>• One Day FDP on "Life Long Learning" by Prof. Yukti Sharma on 16<sup>th</sup> August 2024.</li> <li>• One Day FDP on "NEP 2020: A Critical Analysis" by Prof. M.C. Sharma on 5<sup>th</sup> September 2024.</li> <li>• 11th Seven-Day Faculty Development Programme themed "Viksit Bharat and the Future of Indian Education" from 5<sup>th</sup> -12<sup>th</sup> November 2024</li> <li>• 12<sup>th</sup> Seven Day Faculty Development Programme themed, "Cultivating Cultural Literacy: A Core mandate of NEP 2020 for Teachers" from 23-31, January 2025.</li> </ul>
3.	<b>Seminar</b>	<ul style="list-style-type: none"> <li>• One Day Seminar on Indian climate Week Feb 2025 under Eco Club Vasudha on 15<sup>th</sup> Feb 2025.</li> <li>• One Day Seminar on "AI and Machine Learning" by STEAM VARSITY on 9<sup>th</sup> April 2025.</li> </ul>
4.	<b>Extension Lecture</b>	<ul style="list-style-type: none"> <li>• Extension Lecture by S. Japsahej Singh Bakshi on the Theme "Guru Gobind Singh Ji: Himself the Guru &amp; the Disciple" on 17<sup>th</sup> Sept, 2024.</li> <li>• Financial Literacy Awareness Program by SEBI, MSME on 14<sup>th</sup> Oct, 2024.</li> <li>• Extension lecture by Ms. Neha, senior Trainer, Magic Bus "Workforce &amp; Work Culture in 2024-25" on 10<sup>th</sup> December 2024.</li> <li>• Online Extension Lecture by Dr. Varghese, Director, Rajgiri Media Trust on " Digital Education" on 4<sup>th</sup> March 2025</li> </ul>
5.	<b>Counselling Activities</b>	<ul style="list-style-type: none"> <li>• 9 Mentors are designated for every 13-15 Students. They have regular online &amp; offline meeting for Personal Counseling &amp; Mentoring Sessions (Once per Week) 08th Jan- 22nd April 2025.</li> <li>• Tutorial Sessions: <ul style="list-style-type: none"> <li>❖ 11-16 Nov 2024</li> <li>❖ 05-09 May 2025</li> </ul> </li> <li>• Self Appraisal activities organized by Guidance &amp; Counselling Cell on 22<sup>nd</sup> Feb -21<sup>st</sup> April 2025.</li> <li>• Inner Echoes Psychology Club organized an Activity on "Creation of Psychological Games on various aspects of Development" 22-26 March 2025; Conduction of Psychological Test on 29<sup>th</sup> April 2025; Exhibition of Psychological Games on 10<sup>th</sup> May 2025.</li> </ul>
6.	<b>Value Added Courses/ Student Progression/ Capacity Building</b>	<ul style="list-style-type: none"> <li>• Organized One Week Capacity Building Programme on Professional Skill Development of Trainee Teachers for 3rd Semester students 24<sup>th</sup> July-01<sup>st</sup> August 2024.</li> <li>• Organized One Week Capacity Building Programme on Professional Skill Development of Trainee Teachers for 4th Semester students 09<sup>th</sup> -16<sup>th</sup> January 2025.</li> <li>• Digital Story Telling Short Term Course for SSSt Students by Ms. Nishi Gupta from 22<sup>nd</sup> January- 19<sup>th</sup> March 2025. (20 hrs)</li> <li>• Magic Bus Value Added Course on "Connect with Work Program" from 06th Feb-14<sup>th</sup> Feb 2025 (20hrs).</li> <li>• Two Day Online certified Short Term Course on AI –Native conduct of Education in the age of intelligence</li> </ul>

	<b>Program</b>	<p>by Rajagiri Media trust Kochi, Kerala from 5-6<sup>th</sup> March 2025.</p> <ul style="list-style-type: none"> <li>Tech Mahindra Value Added Course on “Employability Skill Preparation Program” by Ms. Meenakshi Ahuja from 18 Feb-10<sup>th</sup> March 2025 (25 hrs).</li> </ul>
7.	<b>Workshops</b>	<ul style="list-style-type: none"> <li>Workshop on Art Integrated learning: Puppetry as Teaching Learning Resource for 3rd semester students by Fevicryl Resource Person Ms. Preeti Gupta on 23<sup>rd</sup> July 2024.</li> <li>Workshop on Happiness Curriculum by Mr. Saurabh Jain on 2<sup>nd</sup> Dec 2024.</li> <li>Workshop on Indian Classical Dances by Neelam Sharma on 29<sup>th</sup> January 2025.</li> <li>Workshop on Tie &amp; Dye by Fevicryl on 08<sup>th</sup> Feb 2025.</li> <li>Workshop on Tap Texture by Fevicryl on 14<sup>th</sup> Feb 2025.</li> <li>Workshop on Mental Health by Samrasa Foundation on 19<sup>th</sup> Feb 2025.</li> <li>Workshop on Art Integrated Learning Lipan Art by Fevicryl under Kala Sangam Club on 20<sup>th</sup> March 2025.</li> <li>Vedic Mathematics Workshop for IKS Theme under the aegis of USE, GGSIPU by Vedic Maths Trainer Mr. Saurabh Jain on 05<sup>th</sup> May 2025.</li> </ul>
8.	<b>Orientation Program</b>	<ul style="list-style-type: none"> <li>Semester III on 22<sup>nd</sup> July, 2024</li> <li>Semester I on 6<sup>th</sup> -8<sup>th</sup> August, 2024.</li> <li>Parents’ Orientation Meet on 17<sup>th</sup> August, 2024.</li> <li>Semester II on 08<sup>th</sup> Jan 2025.</li> <li>Semester IV on 14<sup>th</sup> Jan 2025</li> </ul>
9.	<b>Students’ PDP : Free Expression Activity (Inter-House Activity)</b>	<ul style="list-style-type: none"> <li>Special Assembly phase I on Observation of Bharat Nutrition Week 2024-Feeding Smart Right from Start on 6<sup>th</sup> September 2024.</li> <li>Special Assembly phase II on Celebration of International Literacy Day-“Promoting Multilingual Education: Literacy for mutual understanding and peace” on 6<sup>th</sup> September 2024.</li> <li>Inter house Bulletin Board Competition World Ozone Day – Montreal Protocol: Advancing Climate Action on 11<sup>th</sup> Oct 2024.</li> <li>Creative Expression Activity: World Ozone Day – Montreal Protocol: Advancing Climate Action on 11<sup>th</sup> Oct 2024.</li> <li>Observance of Vigilance Awareness Week-2024 Culture of Integrity for Nations Prosperity from 28<sup>th</sup> Oct-8<sup>th</sup> Nov 2024.</li> <li>Creative writing Competition (Essay/Poems/ Articles) under Viksit Bharat@2047 on 12<sup>th</sup> November 2024.</li> </ul>
10.	<b>Student Council Formation</b>	<ul style="list-style-type: none"> <li>GRDCE Student Council members were elected on 19<sup>th</sup> September 2024.</li> <li>Election for Editorial Board of College Magazine on 20<sup>th</sup> March 2025.</li> <li>Subject Club Members elected on 16<sup>th</sup> March 2025.</li> <li>GRDCE Grievance Redressal Cell Student Members elected on 10<sup>th</sup> May 2025.</li> </ul>
11.	<b>Sports Activities (Inter-House)</b>	<ul style="list-style-type: none"> <li>Participated in Yoga workshops held in college every Saturday.</li> <li>Sports Day (Outdoor &amp; Indoor) from 1-5<sup>th</sup> Feb 2025</li> </ul>
12.	<b>Club Activities</b>	<ul style="list-style-type: none"> <li><b>Mathematics Club “Phi Club</b> organized Phi Week Activities “Geometric Patterns, Tessellations, Mosaics, Sudoku Competition” on 13<sup>th</sup> -17<sup>th</sup> January 2025. Also organised Vedic Mathematics workshop on 05<sup>th</sup> May 2025.</li> <li><b>English Club “Beyond the Books”</b> organized Creative writing Competition (Essay/Poems/ Articles) under Viksit Bharat@2047 on 12<sup>th</sup> November 2024.</li> </ul>

		<ul style="list-style-type: none"> <li>• <b>Hindi Club “ Amrit Vahini Sabha”</b> organized Hindi Diwas on 20<sup>th</sup> Sep 2024 , International Hindi Diwas on 10<sup>th</sup> Jan 2025 &amp; International Mother tongue Day on 21<sup>st</sup> Feb 2025.</li> <li>• <b>Science Club “Supernova”</b> organized Science Day Activity- Creation of Wall magazine on Indian Scientists &amp; Celebration on National Science Day on 28<sup>th</sup> Feb, 2025 Workshop on “Designing of improvised Apparatus” on 5-7 May 2025;</li> <li>• <b>Social Science Club “Vividha”</b> Organized Exhibition on Integration of Indian state based Dolls in social science pedagogy by Vividha Group for 2ns semester students on 28<sup>th</sup> March 2025.</li> <li>• <b>Commerce Club</b> Organized a Edupreneur exhibition on “Khel Khel mein” on 10<sup>th</sup> May 2025.</li> <li>• <b>Eco Club “Vasudha”</b> Celebrated Ozone Day on 16<sup>th</sup> September 2024;Organized Exhibition on Integration of Indian state based Dolls in social science pedagogy by Vividha Group for 2ns semester students on 28<sup>th</sup> March 2025.</li> <li>• <b>Health &amp; Wellness Club</b> organized yoga activities every Saturday.</li> <li>• <b>Kala Sangam</b> Club organized “Celebrating India’s Cultural Vibrancy” from 28<sup>th</sup> January 2025.</li> <li>• <b>Gender Champion</b> Organized Role Plays &amp; Street Play from 29<sup>th</sup> April – 03<sup>rd</sup> May 2025</li> <li>• <b>Inner Echoes Psychology Club</b> organized an Activity on “Creation of Psychological Games on various aspects of Development” 22-26 March 2025; Conduction of Psychological Test on 29<sup>th</sup> April 2025; Exhibition of Psychological Games on 10<sup>th</sup> May 2025.</li> </ul>
13.	<b>Placement Activities</b>	<ul style="list-style-type: none"> <li>• Extension Lecture Ms. Neha, senior Trainer, Magic Bus on “Workforce &amp; Work Culture in 2024-25” on 10<sup>th</sup> December 2024.</li> <li>• Capacity Building Program on “School Ready Teaching Skills” from 9-16 January 2025.</li> <li>• Magic Bus Value Added Course on “Connect with Work Program” from 06th Feb-14<sup>th</sup> Feb 2025 (20hrs).</li> <li>• Tech Mahindra Value Added Course on “Employability Skill Preparation Program” by Ms. Meenakshi Ahuja from 18 Feb-10<sup>th</sup> March 2025 (25 hrs).Mock Interview by Magic Bus for Sem IV on 15<sup>th</sup> May 2025.</li> </ul>
14.	<b>Celebrations</b>	<ul style="list-style-type: none"> <li>• Talent Hunt on 7<sup>th</sup>-8<sup>th</sup> August 2024.</li> <li>• Independence Day Celebrations on 14<sup>th</sup> Aug 2024.</li> <li>• Teachers Day celebration on 5<sup>th</sup> Sep 2024.</li> <li>• Freshers’ Day Celebrations on 14<sup>th</sup> September 2024.</li> <li>• Ozone Day Celebrations on 16<sup>th</sup> September 2024.</li> <li>• Hindi Diwas Celebrations on 20<sup>th</sup> Sep 2024.</li> <li>• Guru Ram Dass Ji Birthday Celebrations &amp; Langar on 4<sup>th</sup> Nov, 2024</li> <li>• Guru Nanak Gurupurab Celebrations on 15<sup>th</sup> Nov 2024.</li> <li>• College Foundation Day celebrations on 16<sup>th</sup> December 2024.</li> <li>• Lohri Celebration on 13<sup>th</sup> Jan 2025</li> <li>• Republic Day celebrations on 25-1-2025.</li> <li>• National Science Day Celebrations on 28<sup>th</sup> Feb 2025</li> <li>• Annual Day Celebration on 8<sup>th</sup> May 2025.</li> <li>• Farewell Celebrations on 16<sup>th</sup> May 2025.</li> </ul>
15.	<b>Participations</b> <b>(Inter-College/</b>	<ul style="list-style-type: none"> <li>• Participation in Health Mela organized by GGSIPU on 9<sup>th</sup> Oct, 2024.</li> <li>• Participation in Shiksha Nyas Program on “Role of Education in Life management” in Vivekananda College, Delhi on 12<sup>th</sup> Dec 2024.</li> <li>• Visit to Anugoonj Finals on 24<sup>th</sup> Feb 2025.</li> </ul>

	<b>University)</b>	<ul style="list-style-type: none"> <li>• Joint Organizer with Speak Indian Foundation for District Level Debate Competition: Episode I on 3<sup>rd</sup> April 2025</li> <li>• Joint Organizer with Speak Indian Foundation for District Level Debate Competition: Episode II on 4<sup>th</sup> April 2025</li> <li>• Students' representation in Inter-college online Competition Kavyanjali organized by Army Institute of Education on 7<sup>th</sup> April 2025.</li> </ul>
16.	<b>Tutorials</b>	<ul style="list-style-type: none"> <li>• 18-24 Nov 2024</li> <li>• 05-09 May 2025</li> </ul>
17.	<b>Mentoring</b>	<ul style="list-style-type: none"> <li>• 9 Mentors are designated for every 13-15 Students. They have regular online meeting twice every week starting since 27<sup>th</sup> August 2024.</li> </ul>
18.	<b>Community Service Activities</b>	<ul style="list-style-type: none"> <li>• Student Participation in Teaching Slum Students in collaboration with DTU.</li> <li>• Student Participation in Teaching Students in collaboration with Sewa Bharati Foundation.</li> </ul>
19.	<b>Preliminary School Experience</b>	<ul style="list-style-type: none"> <li>• PSE III - 12th Sep – 26<sup>th</sup> Dec 2024</li> <li>• PSE I - 31<sup>st</sup> Oct- 10<sup>th</sup> Nov 2024</li> <li>• PSE II - 23<sup>rd</sup> Jan- 04<sup>th</sup> Feb 2025.</li> </ul>
20.	<b>Internal Examination</b>	<ul style="list-style-type: none"> <li>• Sem III Internal Viva 29<sup>th</sup> Nov 2024.</li> <li>• Sem I minor exam 4-9 Dec 2024.</li> <li>• Sem III External Viva 11-12 Dec 2024</li> <li>• Sem I Internal Viva 19<sup>th</sup> Dec 2024</li> <li>• Sem III External Practical (Internship II) on 19-22 Dec 2024</li> <li>• Sem I External Viva 26-27 Dec 2024.</li> <li>• Sem II &amp; IV Internal Exam 21-29 April 2025</li> <li>• Sem II &amp; Sem IV Internal Viva 13-14 May 2025</li> <li>• Sem II &amp; Sem IV External Viva 19-26 May 2025</li> <li>• Sem II &amp; Sem IV External Exams 29<sup>th</sup> May- 18<sup>th</sup> June 2025</li> </ul>
21.	<b>Visits/ Trips/ Excursions</b>	<ul style="list-style-type: none"> <li>• Excursion to Rashpatri Bhawan –Semester I on 24<sup>th</sup> August 2024</li> <li>• Visit to Sewa Bharti Sewa Dham Vidya Mandir School NGO under NSS Society ,GRDCE on 29<sup>th</sup> August 2024</li> <li>• Visit to Craft Museum on 28<sup>th</sup> January 2025.</li> <li>• Visit to Akshardham Temple on 30<sup>th</sup> January 2025.</li> <li>• Visit to World Book Fair on 04<sup>th</sup> Feb 2025.</li> <li>• Visit to Surajkund Mela Ist year on 12<sup>th</sup> Feb 2025.</li> <li>• Excursion to Chakrata- Dehradun on 22-25 Feb 2025.</li> <li>• Visit to Waste to wonder Park at Sarai Kalekhan on 25<sup>th</sup> Feb 2025.</li> <li>• Visit to Amar Jyoti Rehabilitation Centre under Inclusive Education on 26<sup>th</sup> March 2025.</li> </ul>

## CO-CURRICULAR ACTIVITIES IN THE SESSION 2024-25 (Month Wise)

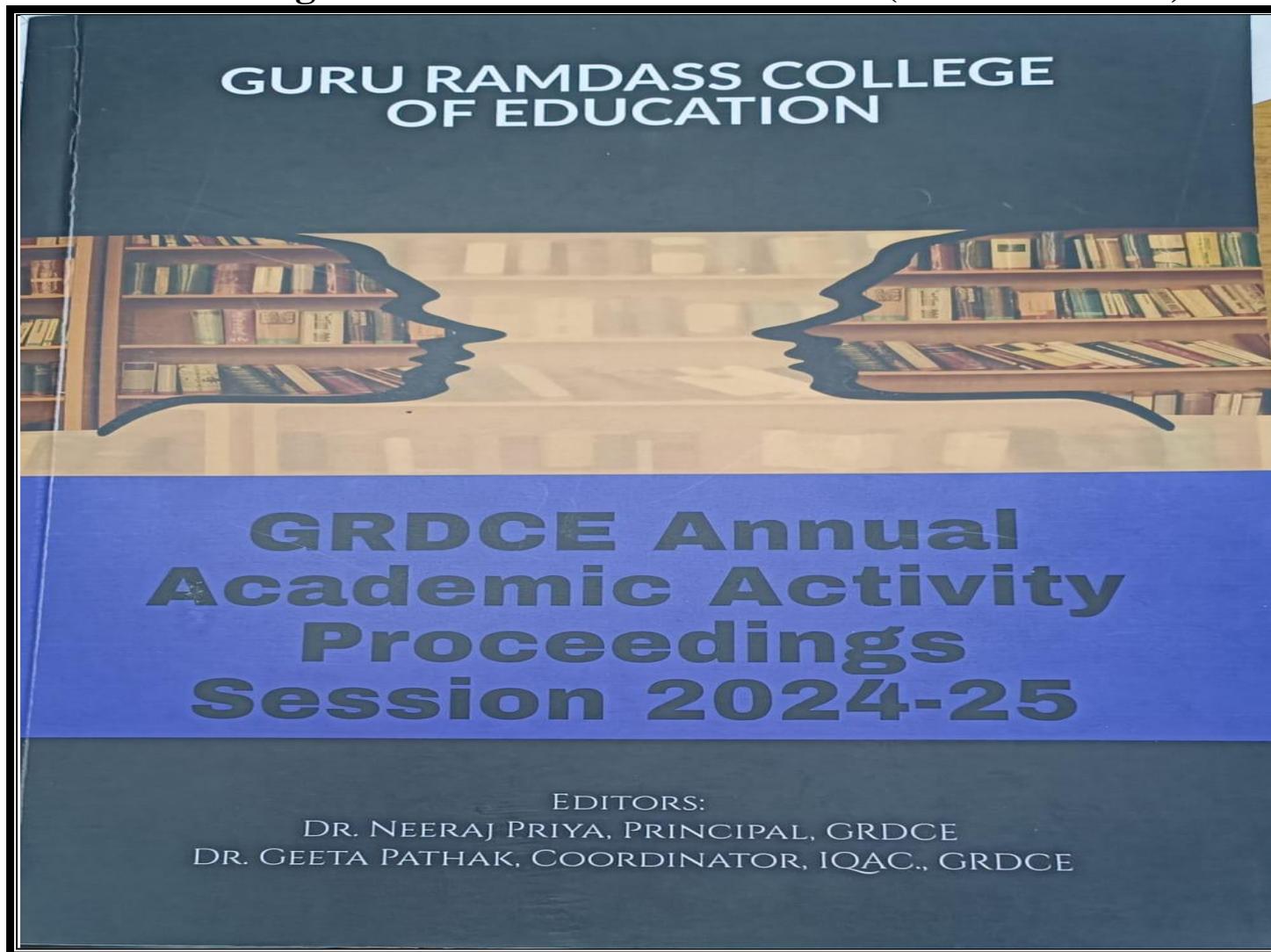
<b>JULY 2024</b>	
22	Orientation Programme 3rd Semester
23	Workshop on Art Integrated learning: Puppetry as Teaching Learning Resource for 3rd semester students by Fevicryl Resource Person Ms. Preeti Gupta
24-1 August	Capacity Building Programme on Professional Skill Development of Trainee Teachers for 3rd Semester students.
<b>AUGUST 2024</b>	
2-16	Simulation Classes 3rd Semester
6-8	Orientation Programme First Year session 2024-26
7-8	Talent Hunt First Year session 2024-26
14	Celebration of Independence Day
16	One Day FDP on "Life Long Learning by Prof. Yukti Sharma.
17	Parents Orientation Day semester I
20	Beginning of PSE III
24	Excursion to Rashpatri Bhawan –Semester I
29	Visit to Sewa Bharti Sewa Dham Vidya Mandir School NGO under NSS Society ,GRDCE
<b>SEPTEMBER 2024</b>	
5	Celebration of Teachers Day
5	One Day FDP on "NEP 2020: A Critical Analysis" by Prof. M.C. Sharma .
6	Special Assembly phase I on Observation of Bharat Nutrition Week 2024-Feeding Smart Right from Start
6	Special Assembly phase II on Celebration of International Literacy Day-"Promoting Multilingual Education: Literacy for mutual understanding and peace".
14	Felicitation cum Celebration of Teachers Day by Management Committee
14	Freshers' Day Celebrations
17	Extension Lecture by S. Japsahej Singh Bakshi on the Theme "Guru Gobind Singh Ji: Himself the Guru & the Disciple".
19	Formation of Student Council and Houses for Semester I First year students
20	Celebration of Hindi Diwas
23-5Oct	Beginning of PSE I
<b>OCTOBER 2024</b>	
11	Inter house Bulletin Board Competition World Ozone Day – Montreal Protocol: Advancing Climate Action
11	Creative Expression Activity :World Ozone Day – Montreal Protocol: Advancing Climate Action
14	Financial Literacy Awareness Program by SEBI, MSME
17-18	National conference on "Cultural Sensitivity in Building Inclusive Education Systems: Intersection of Multiculturalism and NEP 2020,

22-28	Internal Theory Exam Semester I
22-31	Internal Internship Exam Sem III
28-8 Nov	Observance of Vigilance Awareness Week-2024 Culture of Integrity for Nations Prosperity
<b>NOVEMBER 2024</b>	
4	Celebration of Guru Ram Dass Ji Parkash Purab
5-12	11th Seven-Day Faculty Development Programme themed "Viksit Bharat and the Future of Indian Education"
12	Viksit Bharat@2047 -Creative Writing Expression- Essay/Poem/Articles
15	Celebration of Guru Nanak Gurupurab
18-19	PSE III Viva Voice
22	Internal Viva Sem I
27-28	External Viva Sem I
<b>DECEMBER 2024</b>	
2	Workshop on Happiness Curriculum by Mr. Saurabh Jain.
2- 6	External Exam Internship II PSE III
10	Orientation by Magic Bus- Placement Activity
12	Participation in Siksha Nyas Program on "Role of Education in Life management" in Vivekanand College, Delhi.
16	Foundation Day Celebrations
16- 1 January	Semester I External Theory Exams
<b>JANUARY 2025</b>	
8	Orientation day 2 <sup>nd</sup> year 4 <sup>th</sup> semester
9-16	Capacity Building Programme on "School Reading Teaching Skills" for Sem IV students.
11	Alumni Networking
13	Lohri Celebration
14	Orientation 2 <sup>nd</sup> Semester
22- 19 <sup>th</sup> March	Digital Story Telling Short Term Course (20hrs) for SST students by Ms. Nishi Gupta.
23	PSE II commences
23-31	12th Seven Day Faculty Development Programme themed, "Cultivating Cultural Literacy: A Core mandate of NEP 2020 for Teachers".
25	Republic Day Celebration
28	Visit to Craft Museum
29	Workshop on Indian Classic Dance
30	Visit to Aakshardham Temple
<b>FEBURARY 2025</b>	
4	PSE II completes

4	Visit to World Book Fair
06-14	Magic Bus Value Added Course (20hrs) on "Connect with Work Program"
8	Tie and Dye Workshop by Fevicryl
12	Visit to Surajkund Mela Ist year
14	Workshop on Tap Texture by fevicryl
15	One Day Seminar on Indian climate Week Feb 2025 under Eco Club Vasudha
18- 10 <sup>th</sup> March	Tech Mahindra Value Added Course on "Employability Skill Preparation Program" by Ms. Meenakshi Ahuja.
19	Workshop on Mental Health by Samrasa Foundation
22-25	Excursion to Chakrata- Dehradun
24	Visit to Anuonj Festival at IP University
25	Visit to Waste to Wonder Park at Sarai Kalekhan (Nizaamudeen, Delhi)
28	Celebration of National Science Day
<b>MARCH 2025</b>	
1	Outdoor Sports Day Celebration
4	Online Extension Lecture by Dr. Varghese, Director, Rajgiri Media Trust on "Digital Education".
5-6	Online Two Day certified Short Term Course on "AI –Native conduct of Education in the age of intelligence" by Rajagiri Media trust Kochi, Kerala .
5	Indoor Sports Day Celebration
20	Workshop on Art Integrated Learning Lipan Art by Fevicryl under Kala Sangam Club.
22	Magic of Colours Tie and Dye Workshop by Fevicryl under Kala Sangam Club.
26	Visit to Amar Jyoti Rehabilitation Centre under Inclusive Education group for 4th semester.
28	Exhibition on Integration of Indian state based Dolls in social science pedagogy by Vividha Group for 2ns semester students.
<b>APRIL 2025</b>	
3-4	Inter College Level Debate Competition Speak India by Federal Bank phase I and phase II
7	Students' representation in Inter-college online Competition Kavyanjali organized by Army Institute of Education.
8	16 <sup>th</sup> National Conference on "Transforming Education and Society: Harnessing Digital India, AI, and Gamification in the Tech-Driven Era"
9	One Day National Seminar on "AI and Machine Learning" by STEAM VARSITY.
21-29	Internal theory Exams 2 <sup>nd</sup> and 4t semester
<b>MAY 2025</b>	
05	Vedic Mathematics Workshop for IKS Theme under the aegis of USE, GGSIPU by Vedic Maths Trainer Mr. Saurabh Jain
08	Annual Day Celebrations
13	Internal Viva Exam Semester II
14	Internal Viva Exam Semester IV
15	Mock Interview Session for Semester IV by Placement Cell, GRDCE and MagicBus
16	Farewell Celebrations

19-21	External Viva Exam Semester IV
23-26	External Viva Exam Semester II
29	External Theory Exam Starts
<b>June 2025</b>	
18	External theory Exams Completes

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#### About the Book

Guru Ram Dass College of Education proudly presents the "Annual Academic Activities Proceedings 2024-25" which captures a year of impactful learning, innovation, and collaboration. Showcasing conferences, seminars, FDPs, workshops, value-added courses, and student programs, it reflects the institution's commitment to academic excellence, professional growth, and fostering a culture of continuous learning.

#### About Editors

Dr. Neeraj Priya, Principal of GRDCE since 2009, is a Gold Medalist in M.Ed. from CIE, DU, and has also qualified UGC-NET and JRF. With over 30 years of teaching experience across school and higher education, she has authored two books, co-authored SCERT (Civics) and NCERT (Political Science) textbooks, edited four books and published more than 20 research papers along with 40+ articles in reputed newspapers. A respected writer and invited resource person, she actively contributes to educational discourse and professional development.

Dr. Geeta Pathak, Associate Professor at GRDCE, holds a Ph.D. in Education, along with NET, SRF, M.Sc. (Mathematics), and M.Ed. She has over 19 years of teaching experience and has authored five books, three booklets, and numerous research papers in national and international journals. With 18 action research projects and 4 edited books to her credit, she is dedicated to innovation in teacher education and fostering professional growth among pre-service teachers.

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# GRDCE Publications



## Guru Ram Dass College of Education

Newsletter: "NIRAKAAR"  
Vol. 13 Issue 2  
July, 2024 – December, 2024



**COLLEGE ACADEMIC DIARY**

**Orientation of SP (School Internship Program)**  
July 22, 2024

An Orientation program for SP (School Internship Program) was conducted for the third semester students. The basic objective of this program was to familiarize the students with the teaching in real environment of their respective pedagogy and other activities which they were supposed to complete during their SP. Dr. Arti Bhatnagar, Associate Professor, GRDCE explained all the activities/file work that the student-teacher had to complete during their PSE II.




**Capacity Building Programme on: 'Professional Skill Development of Trainee Teachers.'**  
July 21 - August 1, 2024

GRDCE organized its 10 days Capacity Building Programme on the theme "Professional Skill Development of Trainee Teachers". Dr. Geeta Pathak, coordinator of workshop gave a brief background and overlook of the workshop. Workshop started with inaugural session by Dr. Neeraj Priya, Principal, GRDCE. All Faculty Members of GRDCE were the resource person. The main objective of this workshop is to develop all required professional skills in teacher trainees. Workshop covers all topics like how to write instructional objectives in behavioural terms, Instructional Strategies, Teachers' diary and Reflective journals, ATR and TBR, Multimedia Lesson Plan, WInQ Lesson

**Workshop on art integrated learning:**  
July 23, 2024

The Art Integration Workshop on "Puppetry as a Teaching Resource" organized by college with foreign resource person, Ms. Preeti Gupta, for the 3rd semester students. Participants explored innovative ways to use puppets to enhance classroom learning across subjects.

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## Guru Ram Dass College of Education

Newsletter: "NIRAKAAR"  
Vol. 14 Issue 1  
January, 2025 – June, 2025



**COLLEGE ACADEMIC DIARY**

**Orientation Day for 2<sup>nd</sup> & 4<sup>th</sup> Semester, 8<sup>th</sup> January, 2025**

On 8<sup>th</sup> January 2025, Guru Ram Dass College of Education organized the Orientation Day for 2<sup>nd</sup> and 4<sup>th</sup> semester students on campus. The program aimed to welcome students, familiarize them with academic plans, and inspire them for the upcoming semester. Faculty members addressed the students, highlighting curricular and co-curricular opportunities. The event fostered motivation, enthusiasm, and preparedness, setting a positive tone for the new academic journey.



**17<sup>th</sup> Seven Day FDP on "Cultivating Cultural Literacy: A Core Mandate of NEP 2020 for Teachers" 24<sup>th</sup> - 31<sup>st</sup> January, 2025.**

Guru Ram Dass College of Education successfully organized its 17<sup>th</sup> 7-day Faculty Development Program on "Cultivating Cultural Literacy: A Core Mandate of NEP 2020 for Teachers." The FDP highlighted the vital role of cultural literacy in fostering creativity, critical thinking, and holistic learning. Through expert lectures, workshops, and interactive sessions, participants explored strategies to integrate India's rich art, culture, and heritage into pedagogy. The program provided a collaborative platform for educators to exchange innovative practices, aligning teaching with NEP 2020. It concluded with renewed commitment among teachers to nurture culturally aware and globally competent learners.

**Value-Added Certificate Course and Student Development Program on "Make Students School Ready" 9<sup>th</sup> - 15<sup>th</sup> January, 2025**

The Annual VAC was conducted from 9<sup>th</sup> to 15<sup>th</sup> January 2025 at Guru Ram Dass College of Education. The program included sessions on resume writing, portfolio development, soft skills, research paper writing, alumni networking, educational technology, and professional development. Interactive workshops, ice-breaking activities, and hands-on demonstrations enriched

the learning experience. Eminent resource persons guided participants to enhance employability, research competence, and classroom readiness. The course concluded with a valedictory session by Principal Dr. Neeraj Priya, followed by certificate distribution.



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VOL. 01, OCTOBER 2025  
PEER REVIEWED  
ANNUAL JOURNAL

# LEARNING HORIZON



## GURU RAM DASS COLLEGE OF EDUCATION

(NCTE Recognised, GGSIPU Affiliated, DSGMC Managed)  
West Jyoti Nagar, Kardam Marg, Shahdara, Delhi - 94

## Guru Ram Dass College of Education

Under the Management of Delhi Sikh Gurdwara Management Committee  
West Jyoti Nagar, Kardam Marg, Loni Road, Shahdara, Delhi-110094



# पूरीविष्व प्रतिबिम्ब

PRATI B I M B



# 2024-25

Vol. 13

GRDCE Magazine

## PDP REPORT 2024-25

S.No	Activities	Details	Date of conduction
1.	<b>Mock InterView</b>	Mock Interview conducting in 3 sessions by 1. Pedagogy subject experts 2. General Interview 3. Magic Bus Foundation	15 May 2025
2	<b>Role Play</b>	1. Role play during Talent Hunt First Year session 2024-26 on contemporary topics 2. Importance of Teachers in era of AI 3. Importance of Hindi Language – Hindi Diwas 4. Vigilance Awareness week. 5. Cultural Iconic figures 6. Indian Cultural vibrancy 7. Role play on Breaking Gender stereotype by Gender Champion Club	7-8 Aug 2024  14 September 2024 20 Sept 2024 <b>28-8 Nov 2024</b>  28 Jan 2025 29 <sup>th</sup> april-03 May 2025
3.	<b>Group Discussion</b>	1. Observation of Bharat Nutrition Week 2024-Feeding Smart Right from Start during Special Assembly phase I 2. Celebration of International Literacy Day-“ <i>Promoting Multilingual Education: Literacy for mutual understanding and peace</i> ”. 3. Scope of Teaching Profession discussion during Alumni Networking 4. Contribution of Indian Scientists through Creation of Wall magazine on Celebration on National Science Day	6 Sept 2024  6 Sept2024 11 Jan 2025  28 th Feb, 2025
4.	<b>Workshops</b>	1. Workshop on Art Integrated learning: Puppetry as Teaching Learning Resource for 3 <sup>rd</sup> semester students by Fevicryl Resource Person Ms. Preeti Gupta 2. Workshop on Happiness Curriculum by Mr. Saurabh Jain. 3. Workshop on Indian Classic Dance by Ms. Neelam Sharma 4. Tie and Dye Workshop by Fevicryl 5. Workshop on Tap Texture by fevicryl 6. Workshop on Mental Health by Samrasa Foundation 7. Workshop on Art Integrated Learning Lipan Art by Fevicryl under Kala Sangam Club. 8. Magic of Colours Tie and Dye Workshop by Fevicryl under Kala Sangam Club. 9. Vedic Mathematics Workshop for IKS Theme under the aegis of USE, GGSIPU by Vedic Maths Trainer Mr. Saurabh Jain 10. Workshop on “Designing of improvised Apparatus” Resource person: Ms Neha Madan, Assistant Professor GRDCE	23 July 2024  2 <sup>nd</sup> December 2024 29 January 2025 8 <sup>th</sup> Feb 2025 14 Feb 2025 19 march 2025 20 March 2025 22 March 2025  05 May 2025  5-7 May 2025

4.	<b>Competitions</b>	<ol style="list-style-type: none"> <li>1. Inter house Bulletin Board Competition on World Ozone Day – <i>Montreal Protocol: Advancing Climate Action.</i></li> <li>2. Inter House Creative Expression Activity on World Ozone Day – <i>Montreal Protocol: Advancing Climate Action</i></li> <li>3. Inter House Banner making, Slogan Writing, Poster Making and Poem Writing Competition on Observance of Vigilance Awareness Week-2024 Culture of Integrity for Nations Prosperity</li> <li>4. Inter house Creative Expression on Activity Viksit Bharat@2047 -Creative Writing Expression- Essay/Poem/Articles</li> <li>5. Inter College competition Harit Sapndan organized by Institute of Vocational studies affiliated to GGSIPU, university.</li> <li>6. Inter District Level debate Competition Joint Organizer with Speak Indian Foundation for District Level Debate Competition: Episode I</li> <li>7. Inter District Level debate Competition Joint Organizer with Speak Indian Foundation for District Level Debate Competition: Episode II</li> <li>8. Inter-college online Competition Kavyanjali organized by Army Institute of Education</li> </ol>	<p>11 October 2024</p> <p>11 October 2024</p> <p>8 November 2024</p> <p>12 November 2024</p> <p>27<sup>th</sup> Feb 2025</p> <p>3rd April 2025</p> <p>4th April 2025</p> <p>7th April 2025</p> <p>11 October 2024</p>
5	<b>Excursions</b>	<ol style="list-style-type: none"> <li>1. Excursion to Rashtrapati Bhavan (the President's House in New Delhi –Semester I</li> <li>2. Visit to Sewa Bharti Sewa Dham Vidya Mandir School NGO under NSS Society ,GRDCE</li> <li>3. Visit to Craft Museum</li> <li>4. Visit to Akshardham Temple</li> <li>5. Visit to World Book Fair</li> <li>6. Visit to Surajkund Mela Ist year</li> <li>7. Excursion to Chakrata- Dehradoon</li> <li>8. Visit to Waste to wonder Park at Sarai Kalekhan</li> <li>9. Visit to Amar Jyoti Rehabilitation Centre under Inclusive Education</li> </ol>	<p><b>24 August 2024</b></p> <p><b>29<sup>th</sup> August 2024</b></p> <p><b>28th January 2025</b></p> <p><b>30th January 2025</b></p> <p><b>04th Feb 2025.</b></p> <p><b>12th Feb 2025.</b></p> <p><b>22-25 Feb 2025</b></p> <p><b>25th Feb 2025.</b></p> <p><b>26th March 2025.</b></p>
6	<b>Personality development labs: Activities Inner Echoes Psychology club</b>	<ol style="list-style-type: none"> <li>1. Creation of Psychological Games on various aspects of Development” Resource person, Ms Neha Madan, Assistant Professor GRDCE</li> <li>2. Conduction of Psychological Test</li> <li>3. Exhibition pf Psychological Games</li> </ol>	<p>22-26 March 2025</p> <p>29<sup>th</sup> April2025</p> <p>10<sup>th</sup> may 2025 s</p>
7	<b>Availability of trained faculty to conduct practical sessions</b>	<p>Yes available .</p> <p>Dr. Geeta Pathak and Ms. Neha Madan faculty GRDCE</p>	
11.	<b>Availability of student counsellor</b>	<p>Yes on call</p>	

## NSS Activity Report 2024-25

### June 2024- July 2025

Semester	Sl. No.	Activities	Description	Date	Remarks
I	1	Visit to Sewadham Vidya Mandir School	To orient students about NGO working & NSS orientation By Mr. Manoranjan Goswami.	29/08/2024	Done successfully
	2	Observance of Vigilance Awareness Week 2024.	Orientation of Culture of Integrity for Nation's prosperity.	28/10/2024-08/11/2024	Done successfully
	3	Langer Sewa	Community Service	04/11/2024	Done successfully
II	1	Mental Health Workshop	Jointly organized by GRDCE & Samrasa Foundation.	19/02/2025	Done successfully
	2	Visit to Waste To Wonder Park at Sarai Kale Khan	Awareness for Waste Management.	25/02/2025	Done successfully
	3	Pallikuttam Global Connect # 110	Topic- "Nurturing Emotional Competence in Children: Insights for Parents and Educators"	30/06/2025	Done successfully
	3	Visit to Yamuna Sports Complex	State Level Event organized by the Department of Social Welfare , GNCTD to mark the International Day Against Drug Abuse And Illicit Trafficking .	26/06/2025	Done successfully
	4	Bheem Hall	Awareness programme on Drug Abuse jointly organized by GGSIPU & Govt. of Delhi.		Done successfully
	5	Bharat Mandapam	Exhibition-cum-introduction event to mark one year of Implementation of the new criminal Laws by NCT of Delhi.	2-5 July, 2025	Done successfully
	6	Bharat Mandapam	Celebration of Van Mahotsav2025 organized by Department of Forests and Wildlife, GNCT of Delhi.	03/07/2025.	Done successfully

## Arogyam (GRDCE Sports Club Annual Report) 24-25

- ❖ Yoga workshop conducted on every Saturday
- ❖ Organisation of Sports Day

### Report Annual Sports Meet 2024-25

(01/03/2025 & 03/03/2025)

Guru RamDass College of Education (GRDCE) celebrated its Annual Sports Day at GRDCE with great solemnity and enthusiasm from (01/03/2025 & 03/03/2025) on the college campus. This day is celebrated every year to promote awareness about the significance of sports, physical fitness, and healthy living. The Two-day celebration at GRDCE was marked by the active participation of the entire institutional community, including the Principal, faculty members, non-teaching staff, and students. The event provided a platform not only to showcase sporting talent but also to instill values such as discipline, sportsmanship, teamwork, and perseverance.

#### Day 1: Inaugural Ceremony and Oath Taking (01-03- 2025)

The programme commenced on 01-03-2025 with an inaugural ceremony led by the Principal Dr. Neeraj Priya . In her address, the Principal highlighted the significance of Sports. A collective oath-taking ceremony was organized, wherein all students, faculty, and staff pledged to uphold the principles of sportsmanship, fair play, and honesty in their professional and personal lives. The Principal formally declared the sports celebrations open, thereby setting the tone for the forthcoming events. The celebration was devoted to a wide range of sports events and competitions, both outdoor and indoor. The events witnessed enthusiastic participation from students across different houses and were designed to encourage inclusivity and team spirit.

#### Indoor Events

Table Tennis, Ludo and Carrom: Students participated with great zeal, showcasing focus and tactical abilities.

Chess: The event witnessed intellectually stimulating matches that emphasized mental agility and concentration.

Badminton: Matches were conducted involving both students and faculty members, fostering camaraderie and healthy competition.



## Day 2: Sports Events and Competitions (03-03- 2025)

The second day of the celebration was devoted to a wide range of Outdoor sports events and competitions. The events witnessed enthusiastic participation from students across different houses and were designed to encourage inclusivity and team spirit.

### Outdoor Events

**Athletics (100m, 200m, 3 Leg Race, Lemon Spoon Race and relay races):** Students demonstrated stamina, speed, and coordination. The relay event, in particular, garnered tremendous appreciation from the spectators.

**Tug of War:** These traditional Indian sports received overwhelming participation and highlighted the relevance of indigenous games in contemporary times.

**Cricket Match:** A friendly match between students and faculty–staff teams was organized, which served as a symbol of unity and collaboration within the institution.

The second day concluded on a note of high energy and anticipation, with participants and spectators.



## Sports Prize List 2025

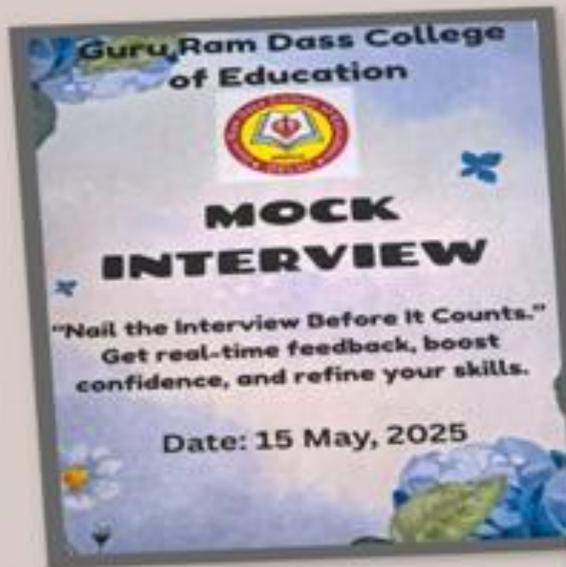
S.No.	Event		Name of Winner	Name of Runner Up	No. of Medals	No. of Certificate
1.	Badminton	Girls	Divya Choudhary (H- 4)	Deeksha Sharma (H-3) 2 <sup>nd</sup> yr	1	2

		Boys	Harsh Vardhan	Aditya 2 <sup>nd</sup> year	1	2
2.	Ludo	Girls	Khushi (2 <sup>nd</sup> Yr)	Meenakshi (2 <sup>nd</sup> Yr) (H-4)	1	2
		Boys	Ritik (H-1)	Shubham Sharma	1	2
3.	Lemon Spoon Race	Girls	Pragya Bagodia (2 <sup>nd</sup> Yr)	Vinita (H- 4)	1	2
		Boys	Sameer Kant	Harsh Vardhan	1	2
4.	Chess	Girls	Harshita (2 <sup>nd</sup> Yr) (H-2)	Deepanshi	1	2
		Boys	Mohd. Fasi	Rajeev kumar	1	2
5.	Carrom	Girls	Pooja 2 <sup>nd</sup> year (H-4)	Antima	1	2
		Boys	Nandan (1 <sup>st</sup> Yr)	Sandeep	1	2
6.	Table Tennis	Girls	Divya Choudhary	Anushka 2 <sup>nd</sup> year	1	2
		Boys	Mohd. Fasi	Priyanshu	1	2
7.	Tug of War		House- 3			
8.	200m Race	Girls	Shivani- 1 <sup>st</sup>	Divya (H-4)	1	2
		boys	Nikhil	Shubham	1	2
9.	400m Relay		H-4 Shubham Aniket Suraj sandeep	H-2 Pankaj Harsh ritik	4	8
10.	100m Race	Girls	Diksha (H-3)	Muskan (H-1)	1	2
		Boys	Priyanshu (1 <sup>st</sup> Yr)	Aniket (1 <sup>st</sup> Yr)	1	2
11.	3 Leg Race	Girls	Anjali, Teena (1 <sup>st</sup> Yr)	Ritika, Ayushi (2 <sup>nd</sup> Yr)	2	4
		Boys	Harsh Vardhan, Ritik	Sameer Kant, Rajeev	2	4

**Placement and Training Cell of GRDCE**  
**Placement Activity Report Session -2024-2025**

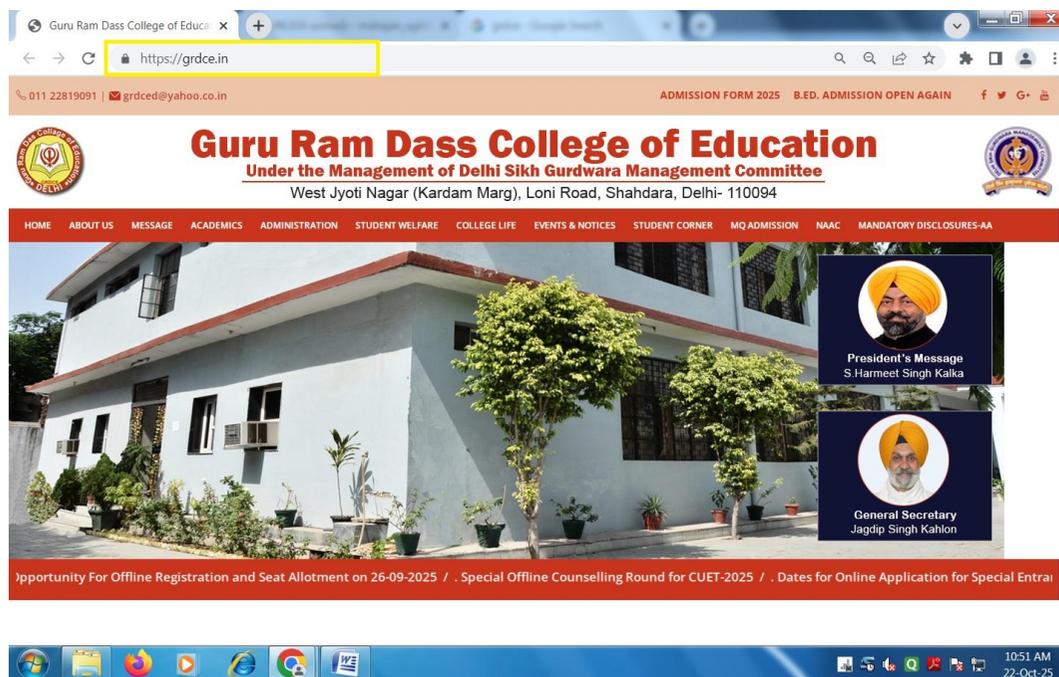
(i)	<b>Total No. of Students</b>	<b>92</b>	
	<b>Total no. of students having passed out</b>	<b>90 (two students on medical leave)</b>	
(ii)	<b>Total No. of Students, who are eligible and have registered for Placements (a)</b>	<b>90</b>	
(iii)	<b>Total No. of students going for Higher Education</b>	<b>40</b>	
	M.sc M.A	02	
	M.Com Ph. D	27	
	Competitive examinations	01	
		00	
		10	
(iv)	<b>Total No. of Students having been placed</b>	<b>33</b>	
	Contractual Govt. jobs	00	
	Private schools	21	
	NGO	02	
	Govt. jobs others	00	
		10	
(iv)	<b>Training Organized by Placement Cell</b>	<b>06</b>	
	<ul style="list-style-type: none"> <li>● 09 Jan – 15 Jan 2025 Value Added Course, “Making Students School Ready”.</li> <li>● 14 Jan 2025 Workshop on Resume writing &amp; Interview Skills</li> <li>● 23Jan -29 Jan 2025 “Digital Story Telling Course”.</li> <li>● 06 Feb – 14 Feb 2025 “Soft Skill Training Program” by Magic Bus NGO.</li> <li>● 15 Feb -15 Mar 2025 Mahindra Pride Classroom by Tech Mahindra.</li> <li>● 15 May 2025 Mock Interview Session</li> </ul>		
(V)	<b>Company Visited:</b>	<b>03</b>	
	<ul style="list-style-type: none"> <li>● Magic Bus Foundation</li> <li>● Tech Mahindra</li> <li>● Arunodaya School (Online)</li> </ul>		

**PLACEMENT ACTIVITIES**  
**ACADEMIC YEAR 2024-25**



## General Parameters of the Institution

Institution Website - <https://grdce.in/>



See Following Virtual College Tours:

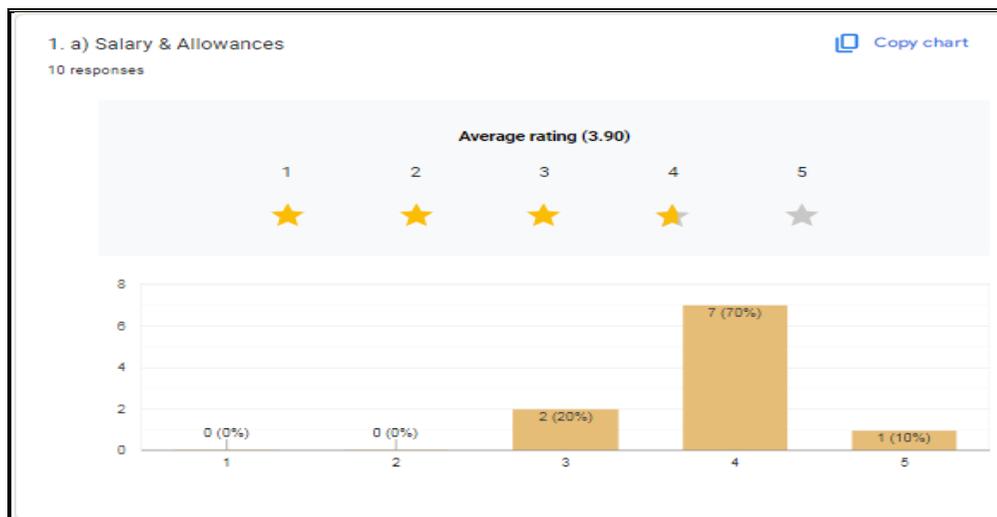
❖ College virtual Tour Video 2

<https://youtu.be/1x82-YtLrd0>

❖ College virtual Tour Video 1

<https://youtu.be/S1C9A3u1q5k>

# GRDCE Faculty Feedback Report 2024-25



**1. b) Any Suggestions/ Complaints for Salary & Allowances**

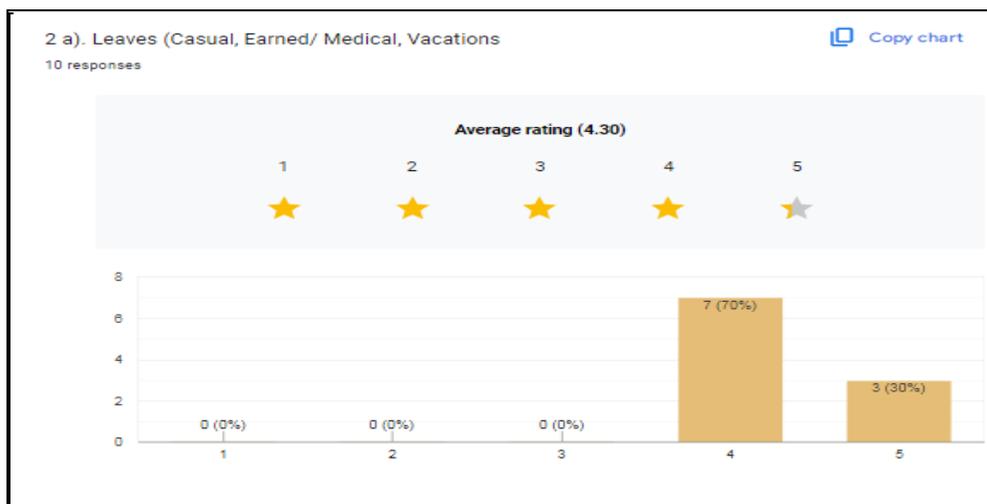
4 responses

Salary ma be given on time

Timely salary

Timely disbursement of salary required.

Salary be given on time



**2 b). Any Suggestions/ Complaints for Leaves (Casual, Earned/ Medical, Vacations**

4 responses

No

Leaves to be announced in advanced

Nil.

Just need to know about Vacations Beforehand , so that can Plan Accordingly



**3 b). Any Sggestions/ Complaints for Infrastructural Support**

4 responses

- Infrastructure needs to maintained and updated
- More financial support required for this purpose.
- Need assistant in Projectors sometimes
- All is good.



**4b). Any Suggestions/ Complaints for Technical & ICT Support**

5 responses

- Updated IVT software and lab support
- Internet is good
- More financial support required for this purpose.
- High Speed Internet
- All is good



- 5b). Any Suggestions/ Complaints for Continous Professional Development Support  
3 responses
- Nil
  - Needs Assistance in Registration Fees for International Conferences
  - Study Leaves Required

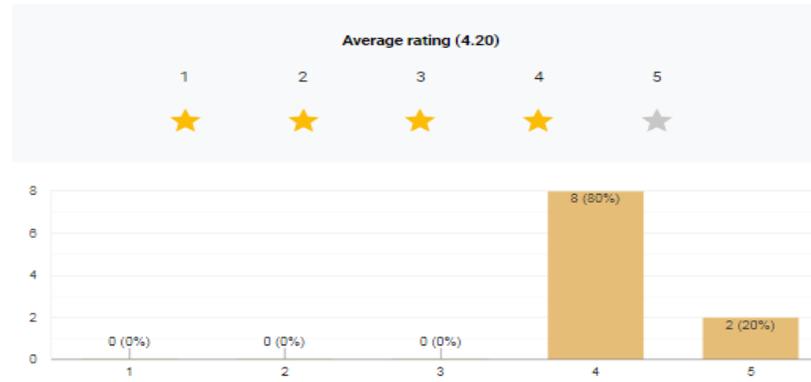


- 6b). Any Suggestions/ Complaints for Research & Publication Support  
8 responses
- Funds for Scopus
  - Provide access to Quillbot and Turnitin softwares.
  - Turnitin software requirement is there
  - Nil
  - Requires Community Account of Turnitin, Quill bot & Grammerly
  - Turnitin can be purchased
  - Need Turnitin College Account
  - Paid softwares like quilt board for plagiarism not provided

### 7 a). Recognition & Motivation for Contribution

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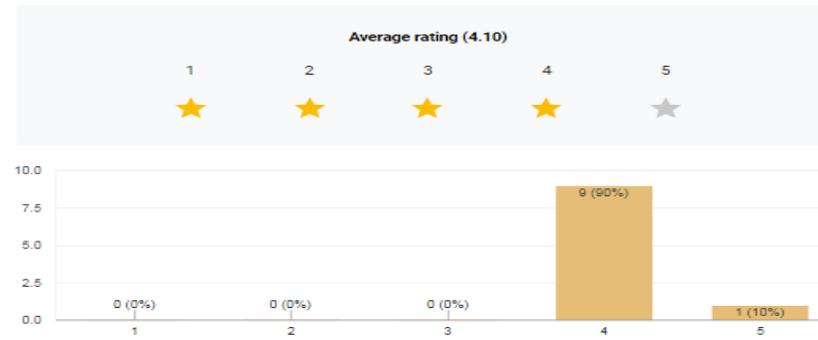
10 responses



### 8 a). Workload & distribution of Duties

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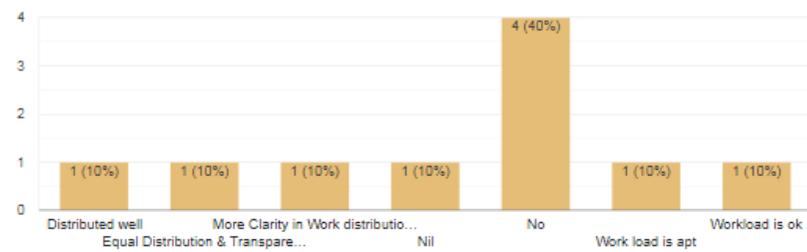
10 responses

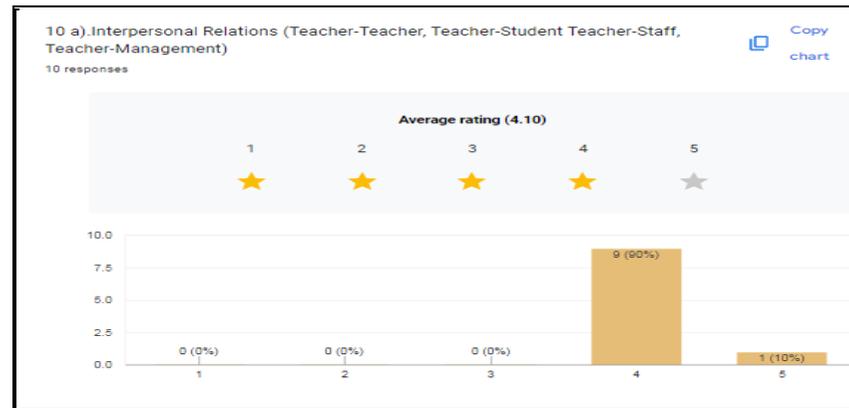
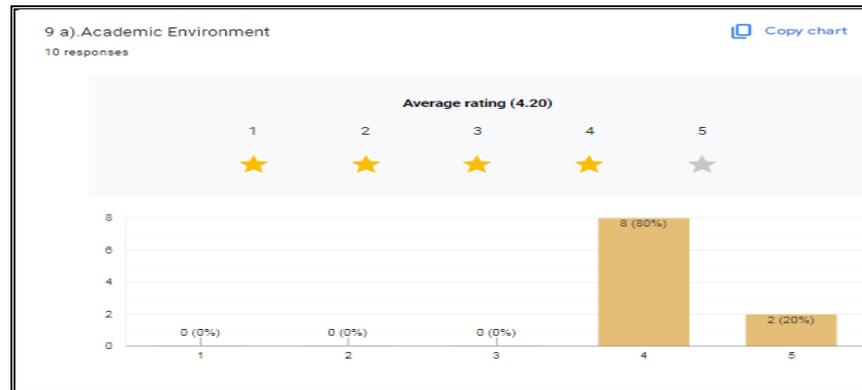


### 8 b). Any Suggestions/ Complaints for Workload & distribution of Duties

[Copy chart](#)

10 responses





## **ANALYSIS OF THE REPORT**

1. Salary and Timely Disbursement: Teachers expressed satisfaction with the salary structure but emphasized the need for timely disbursement of salaries. Financial regularity remains a key expectation.
2. Leave Policy and Transparency: The leave system is appreciated overall, though teachers suggested that vacations and leave schedules be communicated well in advance to aid in academic and personal planning.
3. Infrastructure and ICT Support: Faculty members were generally satisfied with the available infrastructure and ICT facilities, but recommended regular maintenance, financial support for technical upgrades, and high-speed internet connectivity.
4. Professional Development and Research Support: Teachers valued opportunities for continuous professional development but requested institutional support for conference fees, Turnitin, Grammarly, and QuillBot access to strengthen research and publication activities.
5. Workload, Recognition, and Collegial Environment: The workload distribution was perceived as fair, though greater clarity and transparency were suggested. Faculty reported positive interpersonal relations and motivation through recognition initiatives, contributing to a healthy academic environment.

### Action taken on Report :-

1. Efforts are in progress to generate more funds for timely disbursement of salary which is delayed due to financial crisis in the college for various unexpected / unavoidable reasons / situations.
2. Various types of leaves are granted to all staff members as per norms & their requirement in the college. Sometimes vacation dates are not finalized well in advance, as per University Calendar to suit the individual faculty needs for Inspection, Examination & administrative related duties assigned to them during those days which are compensated in future. Further care will be taken in this regard.
3. The college has high speed internet connection. Technical upgradation are already underway.
4. All the faculty members are given ample opportunity & financial support, whenever they apply to attend FDP, Seminars, conferences, workshops, research, etc. The college financially sponsor publication of Journals, proceedings & edited books of faculty members also. E - platforms requested by faculty had been contacted for subscriptions.
5. Workloads are timely & frequently communicated to all through regular staff meetings.

  
Dr. Neeraj Priya  
Principal, URDCE



# STUDENT FEEDBACK SURVEY REPORT 2024-25

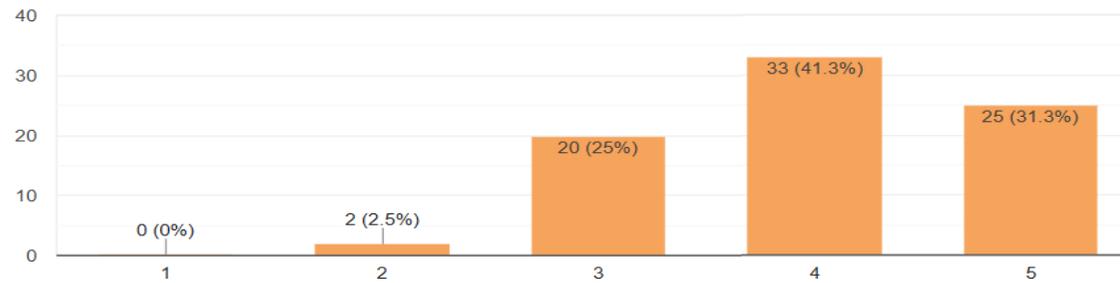
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Date: 11-02-2025

## 1. College Support in Admission Process

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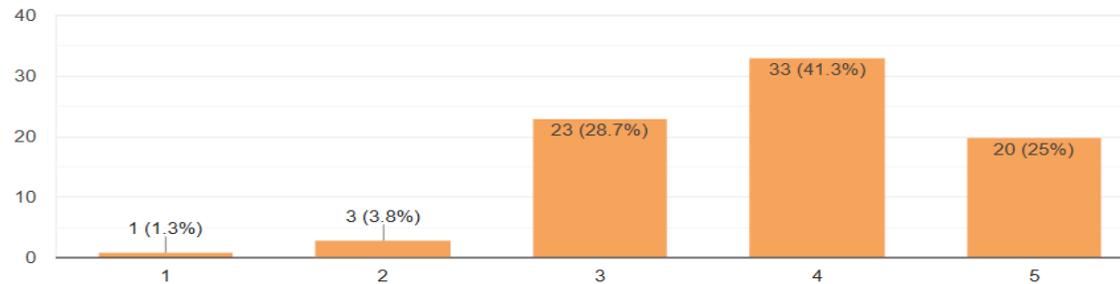
80 responses



## 2. Student and Parent Orientation Program

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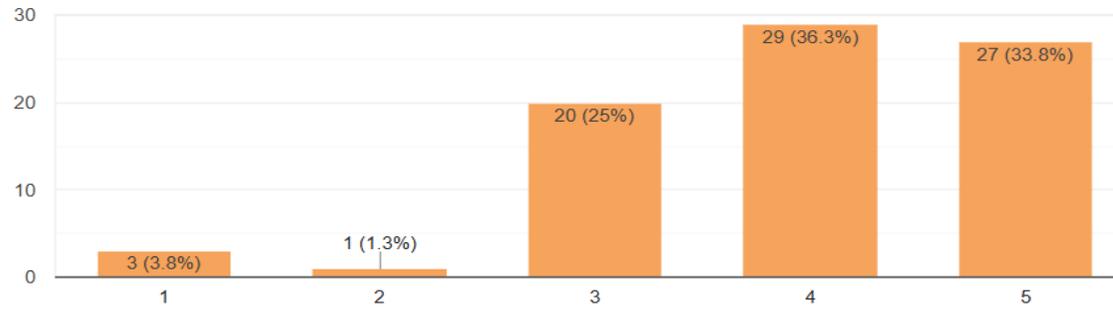
80 responses



### 3. Classroom Teaching

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80 responses

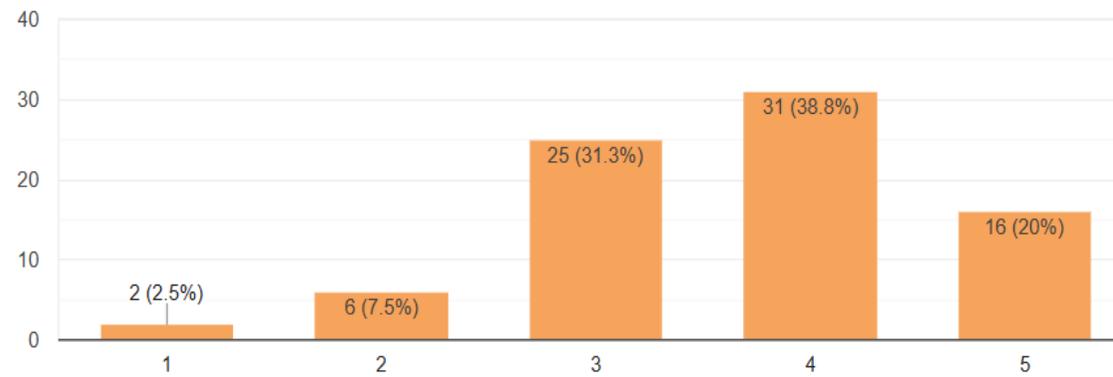


Note : 5 – Very Satisfied, 4 - Satisfied, 3 - Neutral, 2 - Dissatisfied, 1 –Very Dissatisfied

### 4. Technical & ICT Support including LMS (Google Classroom)

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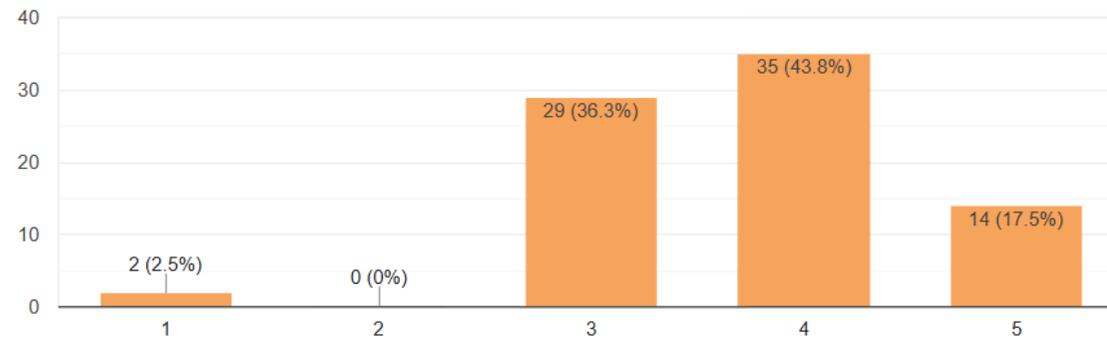
80 responses



### 5. Student Support Services ( Scholarships, Tutorials, Mentoring, Guidance Services, Alumni Connect)

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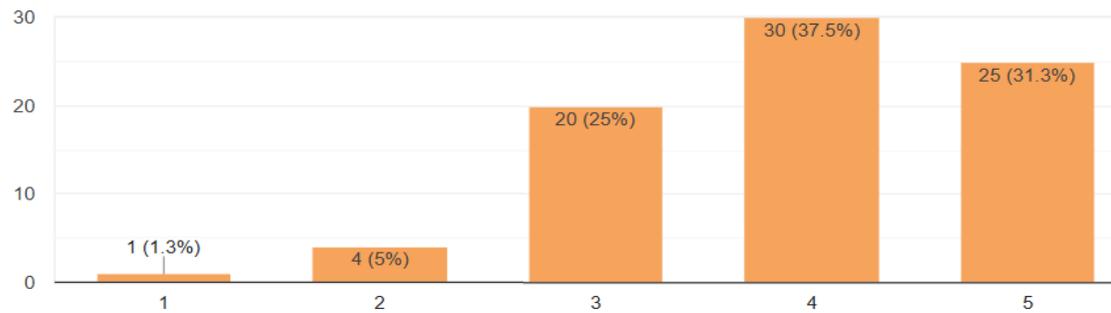
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### 6. Personality Development Program Support ( CCA, Sports, Life Skills, NSS, Field Visits & Excursions)

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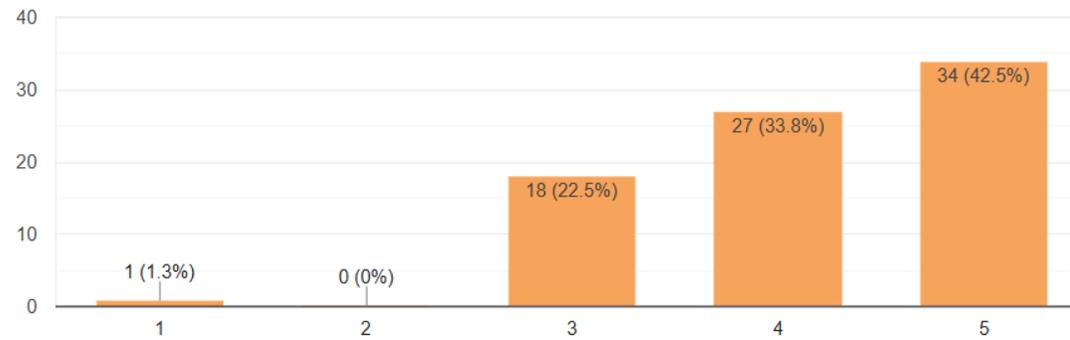
80 responses



### 7. Extension Services Programs (Extension Lectures, Workshops, Conferences, Seminars & Value Added Courses, MOOCs)

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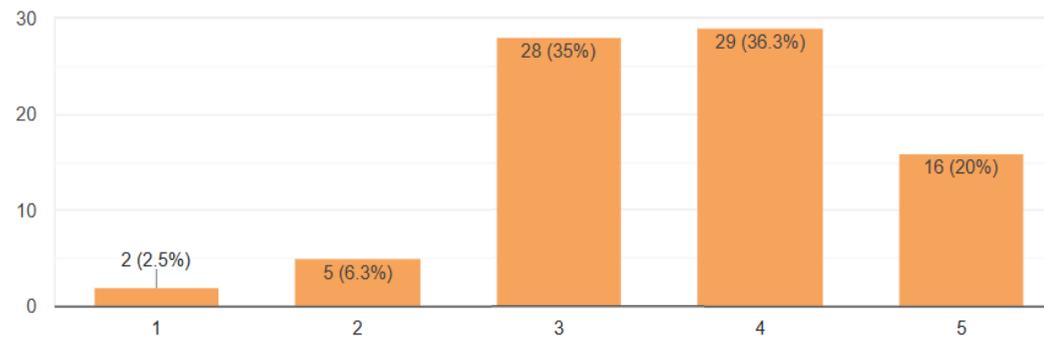
80 responses



### 8. Grievance Redressal Services (Sexual Harrasment, Student Grievance Redressal, Evaluation Redressal)

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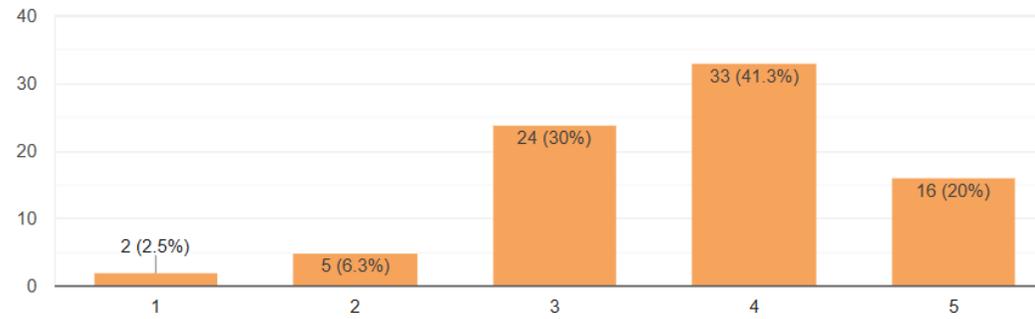
80 responses



### 9. Training & Placement Services (PSE, School Internship & Placement Activities)

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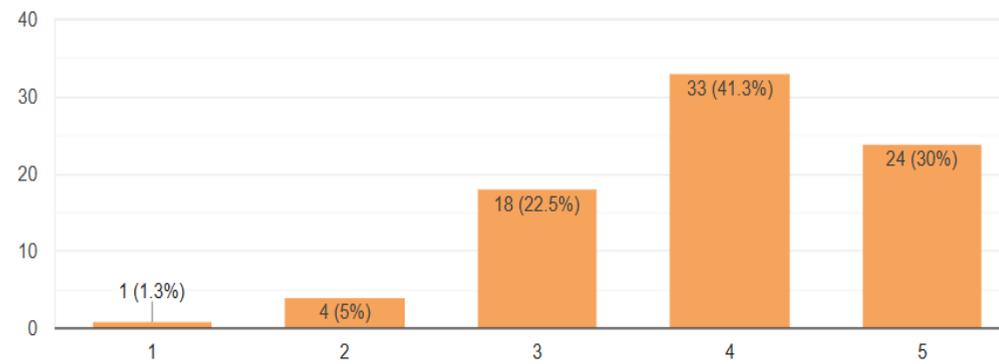
80 responses



### 10. Academic Environment

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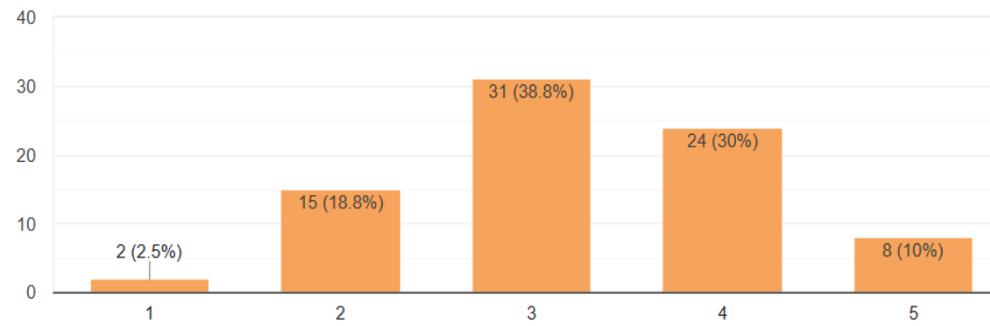
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### 11. Infrastructural , Technical & Transport Facilities

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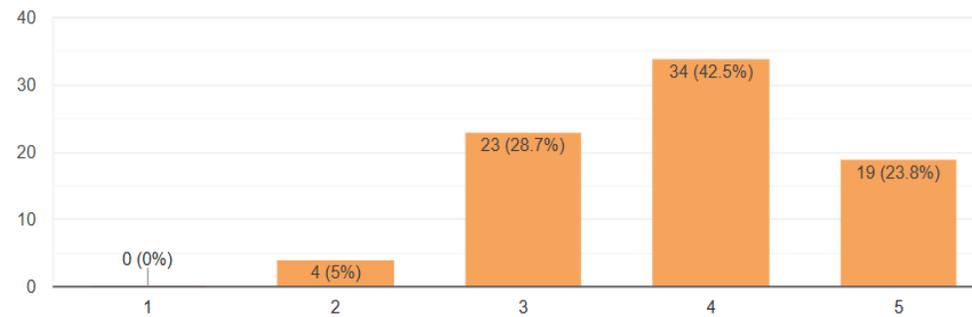
80 responses



### 12. Students Participation Support (in Organization of CCA, Cells , Clubs, Committees Activities, House System)

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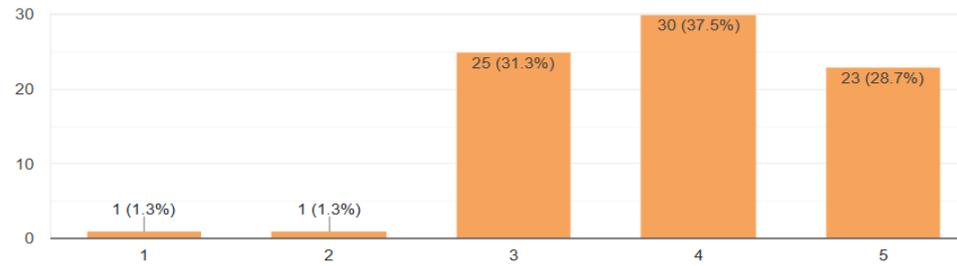
80 responses



### 13. Student Research & Publication (Magazine, Journal, Paper Presentations)

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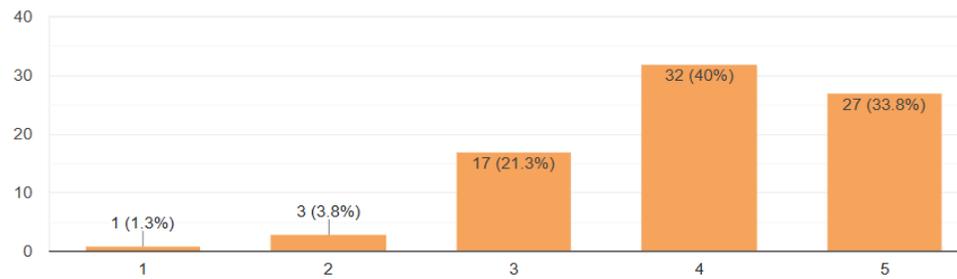
80 responses



### 14. College Discipline, Regularity & Punctuality.

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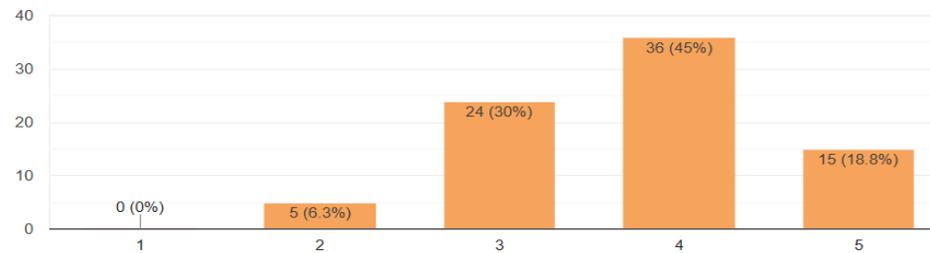
80 responses



### 15. Interpersonal Relations (Student-Student, Teacher- Student, Student- Staff, Student- Management)

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80 responses



## **16. Open ended Feedback:**

1. All students appreciated the quality of teaching and the consistent support provided by faculty members.
2. All students expressed overall satisfaction with their college experience.
3. Many students recommended increased exposure and collaboration with reputed educational organizations to enhance learning and professional development opportunities.
4. Students recommended adding a wider variety of food items in the college canteen.
5. Students suggested that classrooms be equipped with air conditioning for a more comfortable learning environment.
6. Students suggested more relaxing zones in colleges apart from common room.
7. Students suggested outstation trips/ long trips in each semester.
8. Students want free courses in personality development.
9. Students want more free certificate courses to support their resume.
10. Students highlighted the need for a dedicated music and dance teacher to support performing arts.

## **ANALYSIS 2024-25**

In conclusion, the feedback reflects a high level of satisfaction among students regarding teaching quality and faculty support, reaffirming the college's strong academic foundation. However, students have expressed a desire for further improvements to enhance their overall college experience. There is a clear interest in greater exposure and collaboration with reputed educational organizations to strengthen learning and professional development. Students have given requests for air-conditioned classrooms, additional relaxing zones, better canteen facilities, free personality development & certificate courses, along with opportunities in performing arts supported by a dedicated music and dance teacher. Addressing these requests would not only enhance student engagement but also contribute to a more vibrant and supportive campus culture. Overall, the feedback highlights student satisfaction with academics while emphasizing the need for expanded opportunities, improved infrastructure and a more enriching campus experience.

### Action taken :-

1. The college has signed MOUs with many reputed educational organizations such as Magic Bus, Pallikkattam, Acrylic, Tech-Mahindra, Sewa Dham (N40) to enhance learning or professional development of our learners. All these organizations organize workshops, seminars, market-ready programs for our learners time to time (like soft skills, communication, PDPs).
2. The college has tried to include a wide variety of food items in our canteen but as only a few students are the buyers, canteen owner, due to loss in its business, drop in getting/introducing new food items in the canteen menu.
3. Installation of Air-conditioners in the class-rooms are not possible due to scarcity of funds as well as commercial rates of electricity. Further, the students are provided with AC facilities in the multi-purpose hall, library & computer lab.
4. In each semester, it is not possible to organize outstation trips or long trips due to the nature of B.Ed. course curriculum. But the college organizes several local visits for learners in each semester.
5. Free course of VAC & PDPs are already running in the college. Only nominal charges are taken for certification.
6. As per the nature of B.Ed. curriculum, a full-time music & Dance teacher is not required.
7. In addition to the above, the students are facilitated & rewarded for their achievement with certificates, medals, etc. free of cost to motivate them. The college organizes several recreational activities in the college regularly to provide them a platform to give exposure to the education domain.



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